

CHAPTER I

INTRODUCTION

A. Background

English is not only taught to adult but also to children. English has been introduced from elementary school. In Madrasah Ibtidaiyah Negeri (MIN) Kragan, English has been taught from 4th grade until 6th grade. Giving English lesson in elementary school is not as easy as giving Indonesian to the students. The way to make the students understand the lesson well is a big challenge for the teacher because English is still assessed as the foreign language not a national language. English is more complicated for new learners because English has different sentence structure to Indonesian. Therefore, English should be applied earlier to the learners' especially young learners in order to master English and to be able to speak English.

Basically, learning English can be successful if the students and the teacher fulfill each other in learning process. The teachers as a facilitator and resource provider who help the students to improve their language skill and guide the students receive new knowledge.

The writer is interested in teaching English to young elementary school students. She had job training as an English teacher at Madrasah Ibtidaiyah Negeri (MIN) Kragan from January 26th until March 26th, 2009. Madrasah Ibtidaiyah Negeri (MIN) Kragan is a government own elementary school administrated by Religion Department which is Islamic Foundation which has applied English

lesson from 4th grade until 6th grade. The writer taught the 4th grade until 6th grade and she focused in the 5th grade.

In the practice of teaching English, the students often face many problems in understanding the material and most of them are passive and less motivated in learning English lesson. Creating suitable teaching method is very essential for the teacher to make the students understand and get motivated in learning and understanding English.

Based on the explanation above, the writer would like to report a final project entitle “**The Process of Teaching and Learning English for 5th Grade students at Madrasah Ibtidaiyah Negeri Kragan Gondangrejo Karanganyar**”

a. Objectives

According the background above, the objectives of this final project are:

- i. To describe the process of teaching English lesson at Madrasah Ibtidaiyah Negeri (MIN) Kragan.
- ii. To find out the problems and the solutions of English teaching practice at Madrasah Ibtidaiyah Negeri (MIN) Kragan.

b. Benefits

It is hoped that this final project will give advantages to:

1. Madrasah Ibtidaiyah Negeri (MIN) Kragan

It is expected that this final project and job training done by the writer will give benefit in order that it becomes feed back for the writer and the teachers' especially English teachers at Madrasah Ibtidaiyah Negeri (MIN) Kragan

2. English teachers

It is expected that this final project report can give the understanding of the problem faced by the young learners in learning English as a new language. Moreover, this can give encouragement to enhance the quality of teaching English.

3. The Readers

Hopefully, the readers can accept some benefits with a good perception and knowledge about the English teaching process for the young learners.