

## CHAPTER I

### INTRODUCTION

#### A. Background

In this Globalization Era, English has an important role. It connects us to communicate and build a relationship with our partner in different nations. In Indonesia, most of institutions and companies look for employers who have English basic and skill. This fact makes a lot of Indonesians try to provide themselves with English.

In Indonesia Government, English is given in the Elementary School because a young learner is usually easier to receive and memorize a new thing than adult. “But, teaching English, especially for reading skill to young learner is not an easy work. Because reading is a completely individual activity and students in the same course may be reading at very different levels of difficulty in English, just as they do in their native language (Rivers, 1999: 187)”. Many problems come from this teaching reading process, because children have a unique and different characteristic.

According to this fact, the writer, on this final project is trying to find problem during the teaching process, and giving solutions in handling the problem in teaching process.

Based on the topic above, this final project is entitled “ **The Problems and Solutions in Teaching Reading For the 4<sup>th</sup> Graders of SDN Polokarto 01, Sukoharjo**”.

### **B. Objectives**

This report has objectives :

1. To find out the problems in teaching reading for 4<sup>th</sup> graders of SDN Polokarto 01, Sukoharjo.
2. To give the solutions for the problems in teaching reading for 4<sup>th</sup> graders of SDN Polokarto 01, Sukoharjo.

### **C. Benefits**

The writer hope this report benefits to :

1. The teacher  
Especially the elementary school teachers or those who teach reading to young learners.
2. The readers  
Especially for the readers who want to be teacher and those who want to know the problems and solutions in teaching reading in SDN Polokarto 01 Sukoharjo.