CHAPTER 1
INTRODUCTION

A. Background

English has been introduced from elementary school. English is not only taught to adult but also to children. The elementary school is the right level to make the children familiar with English. For students in the elementary school, English is a new thing, in order to make the students easy in understanding the material: the material given for the students in the elementary school must be organized from the easier to the difficult one.

In learning English, people need a strategy in order to master it well. Everyone has a different style to acquire the four language skills, there are: listening, speaking, reading, and writing. Each aspect might be learned with different strategies. In this report, I focus on teaching reading including its problems and solutions to master reading skill.

Reading is a language function; it is the manipulation of symbolic materials (Arthur, 1961: 5). Reading is not an easy skill to master. English reading is still difficult to the students. The students have to understand not only the content of the text but also the pronunciation and the intonation.

Basically, there are two types of reading; the first is silent reading and the second is oral reading or reading aloud (Brown, 2001:312). The former has only to get the meaning of content letter. The reading aloud is related to the pronunciation, intonation and also the content of the text.
Reading aloud is more effective than silent reading in learning in the classroom. In reading, the students are related to developing the sounds from the native speaker; they will identify the pronunciation and also the intonation of the sentences.

This report is based on the job training done in SD N Palur 02; I focus the research on reading, its problems and solutions. In this school, especially in 4th grade, I found some problems which are needed to be discussed.

The students sometimes have difficulty in comprehending a text. They often fail in English test of reading comprehension. Thus, it can be assumed that reading comprehension in English is more difficult than reading comprehension in the first language. For this reason, I want to know how to teach reading, what the problems in teaching reading and what the solutions to solve the problems. In this final project, I presents discussion and reports entitled “Problems in Teaching Reading for 4th Grade Students of SD N Palur 02.

B. Objectives

The objectives of this final project are:

1. To explain the process of teaching reading in SD N Palur 02.

2. To find out the problems in teaching reading in SD N Palur 02
3. To find out the solution for the problems in teaching reading in SD N Palur 02.

C. Benefit

This report is expected to be beneficial for:

1. The English Teacher of The Elementary School
   This final project can be used as a reference in Teaching Reading in order to make the learning process better. By cautioning the difficulties in teaching reading and using solutions that is stated in this book.

2. The readers
   I hopes this report will give an input for those who need additional information about teaching reading, especially the readers who are interested in teaching reading.