

CHAPTER 1

INTRODUCTION

A. Background

Nowadays, English has an important role in Indonesia. Besides as an international language, English is used as a main requirement to get a better school or career. It makes English becomes an important thing of education in this country. In Indonesia, English lesson is officially taught in elementary school since 1994. It is given to elementary school students as a local content. It is started in grade 4 until grade 6 that is suitable from government suggestion, although In fact, there are many elementary schools have given English lesson for the students before that year, especially private schools that have ability to provide the teacher and the material for their students. Moreover, although it is still given only as a local content, many elementary schools give English lesson earlier through giving it started from grade 1 to introduce English earlier for them, in addition it has also given in kindergarten and playgroups, especially in big cities.

According to Kasihani K. E. Suyanto in his book “English For Young Learner” “one of important aims in teaching and English learning activity at elementary school is emerging children interest in learning English. To reach the aim, we need to realize children characteristics, so that we can choose the right method and the material for them.

Based on the statement above, we should make them fun and comfortable when they learn English to motivate them in learning English. However, many students in elementary school have many difficulties in learning

English, because English is not their mother tongue. It makes them learn a new language with the different structure and meaning. The difficulties that are faced by the children are pronouncing, writing, and memorizing the words. Meanwhile, the English teacher also has many problems in teaching English to young learner such as the lack of attention from the students, the number of the students, and the lack facilities. The problems should be solved with appropriate ways to make the English teaching and learning activity can be done better, because if the problems in teaching and learning English to young learners can be solved, it will make them learning English well.

For that reason, I am interested in teaching English to young learners and I had job training as an English teacher at SDN Tegalharjo 187 Surakarta. In my job training I watched many problems in teaching and learning activity there.

Based on the job training that I did, I write the final project report to describe problems and solutions of English teaching and learning in SD N Tegalharjo 187 Surakarta.

B. Objectives

The objectives of the final project are:

1. To describe the process of English Teaching and learning of grade 3 in SD N Tegalharjo 187 Surakarta.
2. To describe the problems in English teaching and learning activity of grade 3 in SD N Tegalharjo 187 Surakarta.

3. To show the ways in solving the problems of English teaching and learning activity of grade 3 in SD N Tegalharjo 187 Surakarta.

C. Benefits

1. SD N Tegalharjo 187 Surakarta

I hope this final project will give beneficial input to improve teaching and learning activity at SD N Tegalharjo 187 Surakarta, especially in English class

2. The English Teacher in SD N Tegalharjo 187 Surakarta

I hope this final project report can help English teacher of SD N Tegalharjo 187 to find a right solution to solve problems in English learning activity.

3 The Students of English Diploma

I hope this final project report will give an input to the students of English diploma, especially in teaching program before doing job training. Reading this report will give them information about the problems in teaching and learning activity at elementary school.