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“Human Resources Development Based On Multiculturalism”

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For The 1st International Conference on Technology, Education, and Social Sciences
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Multiculturalism is one of the important issues in the global era in which there is transparency, the fading boundaries between countries as a result of advances in science and technology, particularly information technology. These conditions encourage the reciprocal relationship of mutual influence among the nations of the world in various sectors of life.

In addition, other important characteristics that cannot be ignored is the strengthening perspective, collaboration within the framework of the diversity of multicultural society without having to remove the identity of each country, in other words, think globally act locally. On the basis of these ideas, so, the need for a forum that serves as a medium for sharing among countries to develop each of the potential which leads to the common progress in areas such as education, economic, legal, social, political, and cultural.

In terms of progress in various fields, the development of human resources becomes very important for every country that wants to be a dynamic and growth-oriented society, because it is people who acted as actors who are directly in the utilization of natural resources in order to be efficient for the benefit of human life.

Based on this background, we as Academics University of SlametRiyadi Surakarta feel compelled and responsible to the importance of human resource development of quality and respect for diversity. On its 36th Anniversary, SlametRiyadi University will organize an international seminar with the theme: "Human Resource Development Based Multicultural" which is divided into sub-themes as follows: 1. Education and Multicultural Paradigm, 2. Issues in multiculturalism criminal justice ,3. political communication in multicultural society, 4.Multiculturalism in Business Ethics, 5.Food safety in multicultural world with the keynote speakers from Australia, Indonesia, Malaysia, Thailand, and Singapore.

We thank the presenters, speakers, organisers, including volunteer students, and Prof Dr. Ir. Kapti Rahayu, Rector of Slamet Riyadi University, for the generous use of the campus and fine facilities that were provided for this ICTESS conference. These contributions assured the success of the First ICTESS Conference in Surakarta. May all delegates and participants have treasured the interaction derived from this academic endeavour.

Drs. A.R Koesdyantho M.Pd
Chair Person

LIST OF ARTICLES

Keynote Speakers

1. (Re)Production of Knowledge for Human Resource Building: The Multicultural Dynamics of the Indonesian-language Wikipedia
Christopher Allen Woodrich (Canada)..... 1
2. Multiculturalism in History, History in Multiculturalism
Rosalind Hewett (Australia)..... 17
3. Monozukuri in 21st Century
Nobuyuki Matsumoto (Japan)..... 23
4. Change in the pattern of community economy in flood area : Case study
Chee Wang Kan Village, Mancha Khiri District, Khon Kaen Province.
Asst.Prof. Dr. Bodee Putsyainunt (Thailand)..... 28
5. Overview of the Regulation of Health Claims in Japan
Kaori Yokotani (Japan).....36
6. Tourism Management for Multi-Cultural Based Tourism Destination in China
Chuanchen BI (Thailand)..... 43
7. Teaching Social Skill Through Multicultural Education As An Alternative To Imparting Diversity
Prof. Dr. Sariyatun M.Pd, M.Hum(Indonesia) 54
8. Development of Agricultural Economic Legal : Legal Unification over Pluralistic Traditional Law
Widiastuti (Indonesia)..... 62

Speaker

9. Using Video You Tube Environment-Based In Teaching English To Improve Students' Writing Skill
Luqman Al Hakim,S.Pd.,M.Pd, Sumardiono, SS.,M.Hum..... 74
10. The Challenges for The Development of Character Education in Building Civic Responsibility Through Multiculturalism Perspective
Anita Trisiana..... 80

| | |
|---|-----|
| 11. Local Value Manifestation of <i>Joglo Majapahit House</i> In Perspective Learning History and Multicultural Society Dimension In The Rural Bejjong, Mojokerto Deni Adi Wijaya, Darmawan Edi Winoto, Augustinus Danish Singgih Prabowo..... | 89 |
| 12. The Appropriateness of The Design of The Structure Syllabus Of The Second Semester Of English Education of School of Teacher Training And Education Of Universitas Muhammadiyah Surakarta Rini Fatmawati..... | 95 |
| 13. Internalization Of Pancasila Values In Pancasila And Civic Education Learning In The Attempt Of Bringing The Multicultural Education Into Reality Sutoyo, Asrowi, Muhammad Ahyar, Sri Anitah..... | 101 |
| 14. Socializing Multiculturalism Ideology Through Multicultural Education: Potentials In History For High Schools Een Syaputra..... | 110 |
| 15. Historical Reconstruction of Multiethnic Society in The Process of Establishing a New Autonomous Region Part of East Sulawesi Mursalat Kulap..... | 115 |
| 16. History Learning Through Multicultural Approach as Strategy for Peace Education Renny Pujiartati, Sariyatun..... | 120 |
| 17. Optimizing Parenting Program in an effort of building Character Education Children In early childhood “Permata Hati” Kadipiro Surakarta Feri Faila Sufa, M. Hery Yuli Setiawan..... | 126 |
| 18. Blended Learning-Based Self-directed Learning on Classroom Action Research Training to Improve Teacher Competency Research Gunawan Setiadi, Soetarno Joyoatmojo, Sajidan, Socharto..... | 132 |
| 19. The role of Arabs in the Trade and Economic Life in Society Surakarta Retna Murtiningsih..... | 144 |
| 20. Local Wisdom-Based Social Science Learning Leo Agung S..... | 154 |

| | |
|--|-----|
| 21. ASEAN Community: Strengthening Spirit of Unity In Diversity Through Political Communication Setyasih Harini, Kartika Giri..... | 163 |
| 22. Religious Multiculturalism: A Challenge On West African Human Development Efforts Ida Mujtahidah..... | 171 |
| 23. The Role Of Leader In Building Multicultural Organizations Marjam Desma Rahadhini..... | 186 |
| 24. Legal Culture In Multiculturalism And Its Role In Law Enforcement In Indonesia Agus Suprijanto, | 197 |
| 25. The Existence Of Electronic Evidence In Verification Law System In Indonesia From The Judge's Perspective Dedy Muchti Nugroho,SH, M.Hum, Prof., Dr., Setiono, SH.,MS,Prof.,Dr., Adi Sulistiyono,SH., MH..... | 207 |
| 26. The Experience of Indonesian Lecturer in International Class Program Fitri Kurniawan, Fatkhul Imron, Alda Yusnaviza..... | 218 |
| 27. Nationalism in The Indonesian Multicultural Community Yuliani Sri Widaningsih..... | 221 |
| 28. A Textbook Of <i>Teori Puisi</i> Using Contextual Approach In The Process Of Teaching Learning Literature Dr. Ch. Evy Tri Widyahening, S.S., M.Hum, Ayu Istiana Sari, S.Pd, M.Pd..... | 226 |
| 29. Strengthening Of Education multicultural ERA MEA Suyahman..... | 232 |
| 30. Antioxidant Properties of Kaffir Lime Oil as Affected by Hydrodistillation Process Wulandari, W.,Y ,Kurniawati, L..... | 242 |
| 31. Effect Of Own Capital, Capital Loan, Turnover Sales, And Use Of Hours To Profitability (Empirical Study On The Actors Smes Market Ngarsopuro Surakarta) Edi Wibowo, Setyaningsih..... | 249 |

| | |
|---|-----|
| 32. Developing Students' Reading Comprehension Skills Through "Know, Want To Know And Learnt" (Kwl) Strategy. Lanjar Utami..... | 257 |
| 33. Learning History Of Women In History Education Fis UNY Hany Nurpratiwi..... | 265 |
| 34. The Development Of "Advance Os" Teaching Model On Mathematics For Primary School Students Joko Sulianto, Sunardi, Sri Anitah, Gunarhadi | 270 |
| 35. The Grand Mosque of Sultan Mahmud Badaruddin II: Acculturation of Islamic Culture in Palembang Dewi Setyawati, Maya Yunita..... | 279 |
| 36. Trade Role in Shaping Multicultural Society Aceh During Iskandar Muda Period Alya Wulan Nur Fatimah, Monika Sari..... | 286 |
| 37. Learning Food Security from Original Tribe in Borneo Muhammad Azmi, Siti Marfuah, Heri Susanto..... | 291 |
| 38. Strategies to Promote Solidarity among High School Students through History Learning Novita Mujiyati..... | 298 |
| 39. Full Day School: School Excellence Model Implementation Process For A Good Education Drs. Yusuf, MPd..... | 303 |
| 40. <i>Leadership 3.0</i> Based Principal's Leadership to Improve Teachers' Work in Multicultural Society Tukiyo, Joko Nurkamto, Siswandari, Gunarhadi..... | 313 |
| 41. Application of Socio-Drama Learning Methods In History Courses around Indonesian Independence Day Event to Raise Readability and Achievement Student in SMA Negeri 1 Surakarta in particular XI IPA Class. Winahyu Adha..... | 321 |
| 42. Social Solidarity In Multicultural Education As Nation's Identity Yudi Pratama..... | 325 |

| | |
|--|-----|
| 43. Increasing The Economic Value Of Reclaimed Wood And Wasted Wood Through Entrepreneurship As A Real Of Ethical Bussiness Lamidi, SE, MSi, Retno Susanti, SE, MM..... | 334 |
| 44. Fort Foundation In Madrasah Multicultural Education To Dispel Radical Right Kresna Hendrawan, S.Pd..... | 343 |
| 45. The Variety Of The Ethnic In Palembang At Dutch Colonial Period : The study of The Imbalance of Colonial government policy between the Arab and China (1825-1942) Tyas Fernanda, Aris Cahyono, Eva Febriani..... | 351 |
| 46. Implementation Of Local Content Curriculum About Local Potency In Realizing Local Building Based On <i>SIDA</i> (Local Innovation System Of Wonogiri Regency) Siti Supeni..... | 357 |
| 47. Gelumpai Manuscript: Islamization and Development of Palembang Darussalam Sultanate (16th-17th century) Mayang Indah, Nur Fatah Abidin, Hermanu Joebagio..... | 362 |
| 48. Character Education In History Lesson Nur Ahyani, Soetarno Joyoatmojo, Muhammad Ahyar, Nunuk Suryani..... | 367 |
| 49. Based Learning History Values Of The Kingdom Sultanate Of Bima(Bo Sangaji Kai) To Improve The Character Education Students In The District Bima Muhammad Soalihin, Stveridan Yantus Neolaka..... | 377 |
| 50. The Renewal Of Criminal Law Toward The Role Of “ <i>Bapas</i> ” In The Process Of Sentencing Juvenile Who Commits A Crime Following The Enactment Of Law No 11 Year 2012 On The Juvenile Justice System (A Judicial And Sociological Study) Shinta Rukmi B, Agatha Jumiati, Eddy Suryanto | 385 |
| 51. Logical Mathematical Intelligence Toward Students Participation And Character Building In Indonesia Sri Handayani..... | 400 |

LOCAL WISDOM-BASED SOCIAL SCIENCE LEARNING

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Abstract: The objective of Social Science learning in Junior High School (SMP/MTs) is to make the students the good citizens. For that reason, Social Science learning is not only the transfer of knowledge but also the transfer of values. Thus, the assessment of learning should pertain to cognitive, affective and psychomotor aspects. To achieve the goal, the learning model should be contextual or *Contextual Teaching and Learning (CTL)*, meaning that learning material should be related to surrounding environment. For Surakarta City, surrounding environment becoming local wisdom and source of Social Science learning is Bengawan Solo. For Social Science learning, Bengawan Solo can be studied from Historical, Geographical, Economic and Sociological aspects. Making Bengawan Solo the learning source, the students of SMP/MTs in Surakarta City are expected to love more their environment, the local wisdom that can be a medium of reinforcing the character in dealing with globalization age.

Keywords: *Social Science Learning, CTL, Bengawan Solo, and Local Wisdom*

Introduction

In National Education curriculum, Social Science is the subject studying a series of events, facts, concepts, and generalization related to social issues (Dimayati et al., 2013: 39; Zaini Hasan, 2006: 41). In relation to Standard competency and Basic competency (thereafter called SKKD) of Education Unit Level Curriculum (KTSP) of 2006, Social Science is a discipline studying human behavior in society life and its environment given from elementary schools (SD/MI/SDLB) to senior high school (SMA/MAN/SMALB) containing Geographic, Historical, Sociological, and

Economic materials. The objectives of Social Science subject, according to Iif Khoiru and Sofan Amri (2011: 10) are as follows: (1) to recognize the concepts related to society life and its environment; (2) to have basic competency to think logically and critically, curiosity, inquiry, problem solving, and skill in social life; (3) to have commitment and awareness (consciousness) of social and humanity values; and (4) to have communication, cooperative, and competing ability in plural society, at local, national, and global levels. Fraenkel (1980: 8 -11) divided the objective of Social Science into four categories: knowledge, skill, attitude, and