

**AN ERROR ANALYSIS ON THE SURFACE STRATEGY IN DESCRIPTIVE  
TEXT WRITING MADE BY THE EIGHTH GRADE STUDENTS OF SMP N 1  
MOJOLABAN IN THE 2012/2013 ACADEMIC YEAR**



**Submitted to the Teacher Training and Education Faculty of Sebelas Maret  
University to Fulfill One of the Requirements for Obtaining the  
Undergraduate Degree in English Education**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
SEBELAS MARET UNIVERSITY  
SURAKARTA**

**2013**

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## PRONOUNCEMENT

I would like to certify that the thesis entitled **“AN ERROR ANALYSIS ON THE SURFACE STRATEGY IN DESCRIPTIVE TEXT WRITING MADE BY THE EIGHTH GRADE STUDENTS OF SMP N 1 MOJOLABAN IN ACADEMIC YEAR 2012/2013”** is really my own work. It is not plagiarism or made by others. Everything related to others' works is written in quotation, the sources of which are listed on the bibliography.

If then, this pronouncement proves wrong, I am ready to receive any academic punishment.

Surakarta, February 2013

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## APPROVAL OF CONSULTANTS

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## ABSTRACT

Nungki Aninditya Meilia Alkhusna. K2208088. **AN ERROR ANALYSIS ON THE SURFACE STRATEGY IN DESCRIPTIVE TEXT WRITING MADE BY THE EIGHTH GRADE OF SMP N 1 MOJOLABAN IN THE ACADEMIC YEAR 2012/2013**. A Thesis, Surakarta: Teacher Training and Education Faculty of Sebelas Maret University, 2013.

This research aims to: (1) find out the types of errors on the surface strategy made by the eighth grade students of SMP N 1 Mojolaban; (2) find out the percentage of errors on the surface strategy in descriptive text writing made by the eighth grade of SMP N 1 Mojolaban; and (3) find out the causes of errors made by the eighth grade students of SMP N 1 Mojolaban.

The method used in this research is descriptive method. The research was carried out to the eighth grade students of SMP N 1 Mojolaban on September 16<sup>th</sup>, 2012. From the population, there were 32 students of class VIII D taken as the sample by using cluster random sampling. In collecting the data, the writer used writing test on descriptive text. Then, the data are analyzed by using error analysis procedure which consists of collecting the data, identifying students' errors, classifying errors, explaining errors based on the sources of errors, and evaluating errors.

The result of the study shows that the errors made by the students based on surface strategy are classified into omission, addition, misformation, and misordering. The writer found 430 total errors consisting of 161 or 37.45% errors of omission, 97 or 22.56% errors of addition, 155 or 36.08% errors of misformation, and 17 or 3.95% errors of misordering. Omission error is the most frequent errors made by the students. It is followed by misformation error, addition error, and misordering error.

The factors causing errors made by the eighth grade students of SMP N 1 Mojolaban are: (1) Interlingual transfer which is caused by the interference of their mother tongue with 96 errors or 22.32%; (2) Intralingual transfer which is negative transfer within target language (English) with 331 errors or 76.98%; and (3) Context of learning which is related to the classroom with its teacher and its material in the case of teaching and learning with 3 errors or 0.7%. Hence, the teacher should minimize the causes of errors by considering those errors and try to overcome students' problem in writing.

Keywords: error analysis, surface strategy, descriptive text writing

## MOTTO

*Actually, Allah will never change men's destiny, unless they make an effort to change it themselves*

*(Ar-Ro'du: 11)*

*Berusaha, berdo'a, ikhtiar, tawakkal*

*(The Writer)*

*First, say to yourself what you would be; and then do what you have to do*

*(Epictetus)*

*Among the signs of success at the end is the turning to Allah at the beginning*

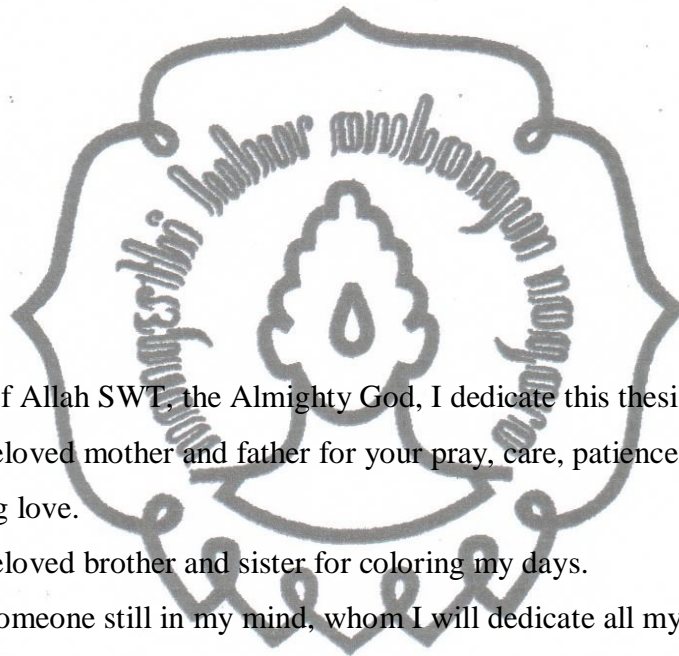
*(Ibnu 'Atta'illah)*

*Try not to become a man of success but rather to become a man of value*

*(Einstein)*

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## DEDICATION



In the name of Allah SWT, the Almighty God, I dedicate this thesis to:

1. My beloved mother and father for your pray, care, patience, support and never ending love.
2. My beloved brother and sister for coloring my days.
3. My someone still in my mind, whom I will dedicate all my life to.
4. All of my friends in English Education Department class of 2008.



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The writer realizes that this thesis is still far from being perfect. She invites every constructive comment and suggestion. Hopefully, this thesis will be useful for the readers.

Surakarta, February 2013

Nungki Aninditya Meilia Alkhusna

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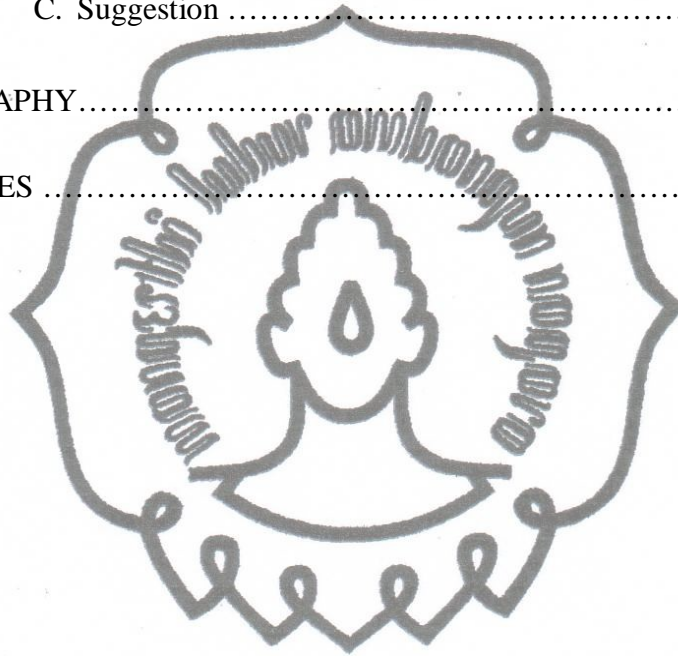
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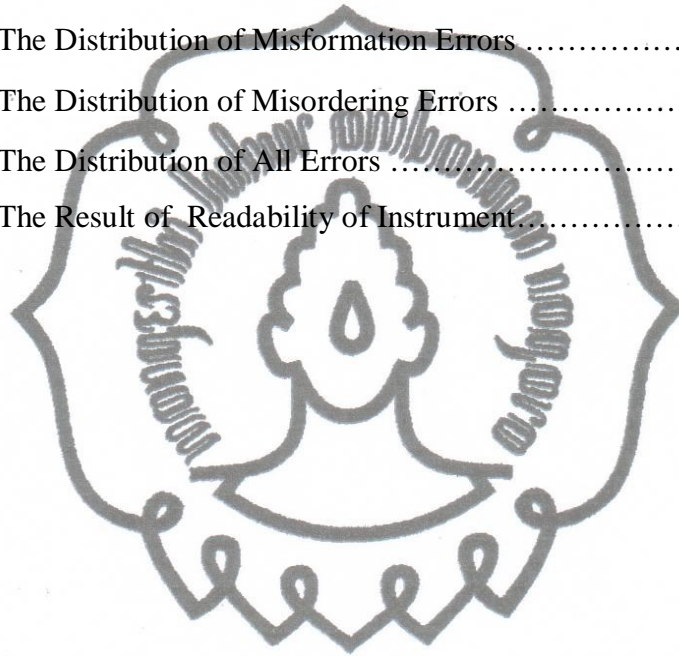
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