IMPROVING STUDENTS’ WRITING SKILL USING PICTURE SERIES

(AN ACTION RESEARCH AT THE EIGHTH GRADE STUDENTS OF SMP NEGERI 3 TASIKMADU IN THE ACADEMIC YEAR 2010/2011)

Arranged by:
ERLITA RUSDIANA DEWI
X2207009

THESIS
Submitted to Teacher Training and Education Faculty of Sebelas Maret University as Partial fulfillment of requirement for the Undergraduate Degree of Education

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TEACHER TRAINING AND EDUCATION FACULTY
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ABSTRACT


This thesis is written 1) to describe whether or not Picture Series can improve students’ writing skill and 2) to identify what happens when Picture Series is implemented in the writing classes.

This research is an action research study at the Junior High School students. The research is conducted in two cycles from December 2010 until May 2nd, 2011 at the eighth grade of SMP Negeri 3 Tasikmadu. The research data are collected by using techniques of observation, interview, diary, document, and test (pre-test and post-test). The qualitative data are analyzed through 5 stages: 1) Assembling the data 2) Coding the data 3) Comparing the data 4) Building interpretation and 5) Reporting outcomes. To analyze the quantitative data the researcher used the mean score of the test.

The research findings proved that Picture Series could improve students’ writing skill of narrative text through the following aspects: 1) Picture Series as teaching media helps the students in getting and developing the idea of their writing 2) Picture Series as teaching media helps the students to find the appropriate vocabularies and word choice for their writing 3) Picture Series helps students’ skill in finding coherence and cohesion. The improvement of classroom situation includes: 1) Students seldom complain when they are asked to write 2) Students are able to answer teacher’s questions and being active to ask questions to the teacher 3) Students does not refuse to present their writings in front of the class 4) Students paid attention to the teacher, students does not look bored or make noise. Besides the two findings above, there are other findings as follows: Picture Series as teaching media can be implemented with various techniques in teaching learning process. In this research, the techniques of presentation that works are jigsaw, storytelling and games.

The researcher finds that this research could improve students’ writing skill and their attitude inside and outside the classroom. The researcher expects to continue doing Action Research in her own classroom. The researcher also hopes that what she had done will give other teachers inspiration to conduct An Action Research in their classroom.
MOTTO

Be the best you can be

"One person with a belief is equal to a force of 99 who have only interests."

John Stuart Mill
DEDICATION

This thesis is dedicated to:

- My beloved mother and father who always love and support me.
- My lovely sister who gave me the new spirit everyday.
- My best friends: Shinta, Lucy, Ikuk, Mbak Nanik and all of my friends of English Department 2007 who always be wherever and whenever I needed them.

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Alhamdulillahirabbi’alamin. Praise and thank God for this blessing so that the researcher can accomplish this thesis. In this occasion the researcher would like to express my deepest gratitude and appreciation to the following:

1. Prof. Furqon Hidayatullah, M.Pd as the Dean of Teacher Training and Education Faculty of Sebelas Maret University who approves this thesis.
2. The Head of the Art and Language Department of Teacher Training and Education Faculty for giving her permission to write the thesis.
3. The Head of English Department for giving her permission to write the thesis.
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5. Endang Setyaningsih, S.Pd, M. Hum as the second consultant who patiently gave the researcher guidance, advice, encouragement and time from beginning up to the completion of this thesis.
6. Sulakir, S.Pd as the Headmaster of SMP Negeri 3 Tasikmadu who gives me permission to conduct a research at the school.
7. Edi Setiono, S.Pd as the English teacher for his kindness and the students of VII A in SMP Negeri 3 Tasikmadu.
8. Shinta Yunanda as the partner for her helps.
9. My beloved family and friends who always support me.

The researcher realizes that this thesis is far from being perfect. However, the researcher hopes that this thesis can provide contribution to the improvement of teaching English.

Surakarta, Oktober 2011

The writer

ERD
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