

**IMPROVING STUDENTS' WRITING SKILL USING
FOUR SQUARE WRITING METHOD
(A Classroom Action Research at the Eleventh Grade Students of
SMAN 1 Ngemplak Boyolali in the Academic Year of 2012/2013)**



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A THESIS

**Submitted to the Teacher Training and Education Faculty of
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Getting the undergraduate Degree of Education**

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
SEBELAS MARET UNIVERSITY
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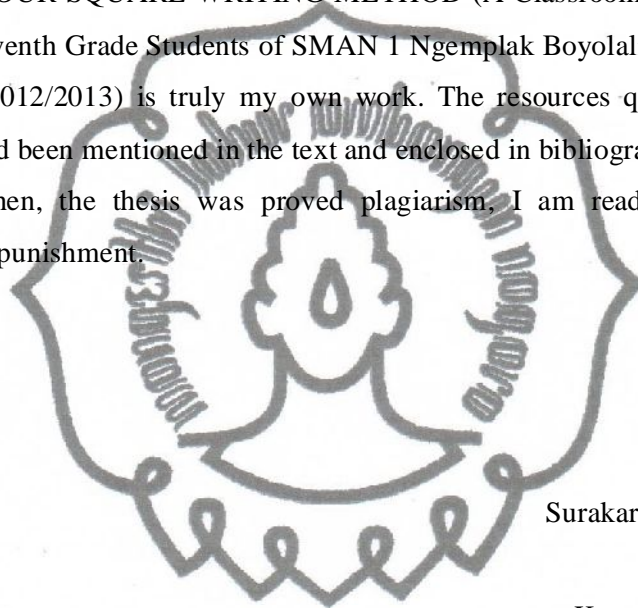
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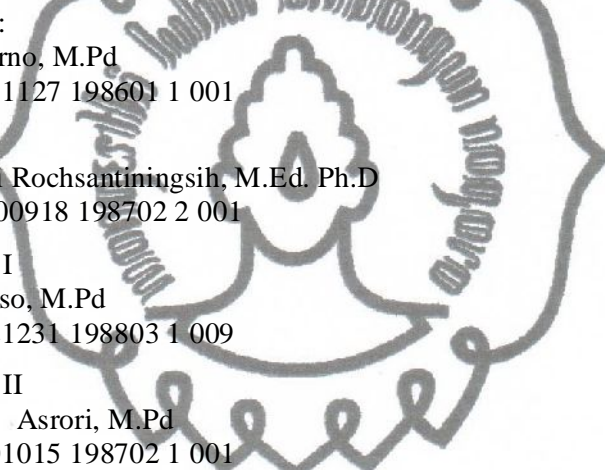
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ABSTRACT

Kautsar Rizqi Nursyifa. IMPROVING STUDENTS' WRITING SKILL BY USING FOUR SQUARE WRITING METHOD (A Classroom Action Research at the Eleventh Grade Students of SMAN 1 Ngemplak Boyolali in The Academic Year of 2012/2013). A Thesis, Teacher Training and Education Faculty. Sebelas Maret University Surakarta. February 2013.

The purpose of this research is to identify: (1) whether Four Square Writing Method can improve students' writing skill; (2) the class condition when writing lesson using Four Square Writing Method is carried on.

The method used in this research was classroom action research. The research was conducted in two cycles at the eleventh grade students of SMAN 1 Ngemplak Boyolali from July to October 2012. There are two techniques of collecting data: qualitative and quantitative data. The qualitative data were collected by using observation, questionnaire, interview, and field notes. The quantitative data were collected by using test (pre-test and post-test). There were five steps to analyze qualitative data based on Burns. They were assembling the data, coding the data, comparing the data, building meaning and interpretation, and reporting the outcome. Meanwhile, the quantitative data were analyzed by using quantitative technique. The students' test was scored by using scoring rubric based on ESL Composition Profile of Writing. The result of mean score in pre-test is compared to the result of mean score in post-test to know the improvement.

The research findings show that Four Square Writing Method could improve: (1) students' writing skill and (2) class situation. Related to the improvement of (1), it includes: (a) The students had fewer difficulties in exploring ideas to write (b) They also made fewer mistakes in constructing new sentences using simple present tense (c) Their word choice got richer after the research (d) They were able to differentiate the generic structure of report text and use the appropriate word transition (e) They were able to use the appropriate word order in their sentences. Concerning on the improvement of (2), it comprises: (a) the students improved their activity and creativity in writing a report text and (b) the students improved their confidence in writing a report text.

Keywords: writing, four square writing method, classroom action research

MOTTO

Your beliefs become your thoughts

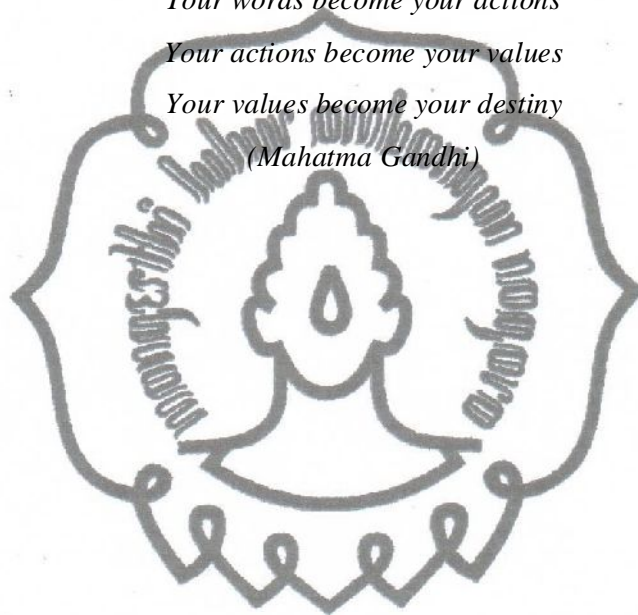
Your thoughts become your words

Your words become your actions

Your actions become your values

Your values become your destiny

(Mahatma Gandhi)



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DEDICATION



I dedicate this thesis to:

1. My beloved parents, brothers, and sisters
2. My alma mater

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ACKNOWLEDGEMENT

Alhamdulillahirabbil'amin. All praise is to Allah SWT, the Most Gracious God, who has given everything I needs so I can finish the thesis as a partial fulfillment of the requirements for the Undergraduate Degree of Education in English. Therefore, in this occasion, I would like to express my gratitude to:

1. The Dean of Teacher Training and Education Faculty for his approval of this thesis.
2. The Head of the Art and Language Education and the Head of English Department of Teacher Training and Education Faculty for their approval of this thesis.
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6. My beloved parents, brothers, and sisters for love, prayer, care, support, and everything. Thank you for staying back and waiting me shine. I had the best day with you.

Hopefully, this thesis can give a meaningful contribution for further research.

Surakarta, February 2013

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Kautsar Rizqi Nursyifa

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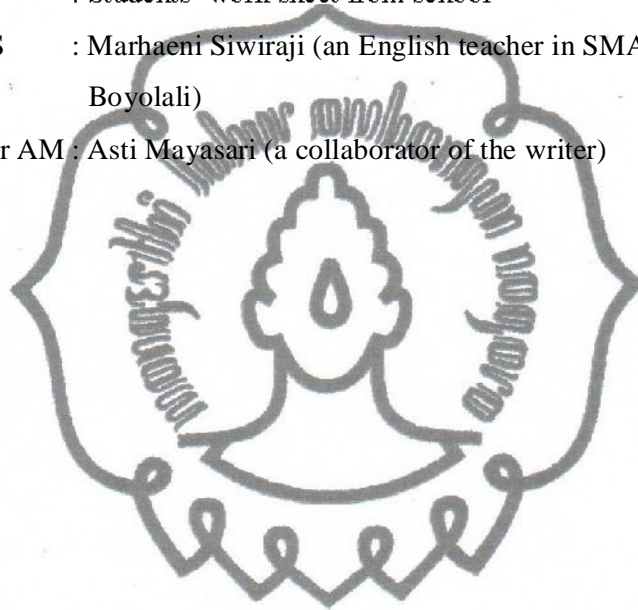
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LIST OF ABBREVIATION

- SMS : Short Message Service
- KKM : Score Standard Minimum
- FSWM : Four Square Writing Method
- Student WPA : Windi Putri A (a student of XI IPA 2)
- Student MADU : Muslih Arif Dwi Utomo (a student of XI IPA 2)
- LKS : Students' work sheet from school
- Teacher MS : Marhaeni Siwiraji (an English teacher in SMAN Ngemplak Boyolali)
- Collaborator AM : Asti Mayasari (a collaborator of the writer)



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