CHAPTER V

CONCLUSION, IMPLICATION AND SUGGESTION

A. Conclusion

Based on the result of the research, which was aimed at improving students’ writing skill by Group Investigation, the researcher can draw some conclusions as follows:

1) Group Investigation can improve students’ writing skill. It is supported by the result of the test scores and the situation of the class. From the result of the test scores, it can be seen that the mean of pre-test score is 57.5, it improves to 70.03 in post-test 1, and it increases up to 77.61 in the final post-test. This result proves that teaching writing using group investigation can improve students’ writing skill.

2) In fact, Group Investigation can make the students become active in teaching learning process. During teaching and learning process using group investigation the students were paying more attention to the teacher’s explanation and more focused on the involvement of teaching activities. Moreover, group investigation can create an enjoyable condition in the classroom. Using group investigation, the students give more participation in responding or even answering the teacher’s question in teaching and learning process. The center of the teaching and learning process is no longer the teacher but the learner. The teacher can play roles as facilitator, motivator, planner, manager, group organizer, and quality controller.
B. Implication

In teaching writing, it is important for English teachers to choose the appropriate methods. Before teaching the students, the teacher has to understand students’ characteristics. The students are the ones who actually learn the language so the students should be the center of the teaching and learning process.

Fun and enjoyable activities make group investigation a suitable method to use in teaching and learning process. Using group investigation, the students become active learners who experience what they are learning. The implementation of group investigation in teaching writing is very effective to improve students’ writing skill.

Viewed from the conclusion in this research and supported by all of the data research, there is an improvement in teaching writing using group investigation. The researcher can imply that group investigation is an effective method in teaching writing to the students.

C. Suggestion

Based on the research findings, the researcher would like to propose some suggestions to improve the students’ writing skill as follows:

1) For the teacher

It is important that the teacher uses Group Investigation as an alternative method in teaching writing. Usually, writing is such kinds of activities that often make the students feel bored. The use of Group Investigation will develop a good atmosphere in the class when the students get interest in teaching and learning process. One of the methods that make the students learn easily and comfortably in their class is Group Investigation.

2) For the students

English as a second language seems difficult to learn if there is no will and motivation to learn it. The students who are taught by using Group
Investigation should be aware of the importance of writing. They should no judge writing as a boring activity. Students in general should encourage themselves to learn more, to ask what they do not know and to learn as much as possible. Group investigation is very useful for the passive students’ to improve their abilities of communication or the group skill.

3) For the next researcher

Hopefully, there will be an improvement for the next study. The researcher hopes other researchers can use it as a reference to conduct their research on the same field. It is really possible that there is another more effective way to teach writing.

4) For the Institution

SMA Negeri 1 Boyolali should support the teacher to always learn about how to teach well. It is needed for schools or other educational institutions to conduct educational trainings. The trainings should be able to train English teachers to be more creative in managing the class. The school also has to provide the appropriate facilities that support the teaching and learning process. Complete facilities are needed to support the teaching and learning process. It also makes the teachers have opportunity to express their brand new ideas and show their best ability in improving the language skill especially for writing.