USING GAMES IN TEACHING SPEAKING TO THE 
FIFTH GRADE IN SDN 01 TEGALGEDE 
KARANGANYAR

FINAL PROJECT REPORT

Submitted as a Partial Requirement in Obtaining Degree in the 
English Diploma Program, Faculty of Letters and Fine Arts 
Sebelas Maret University

By:

Luluk Rifah Rosita  
C9310046

ENGLISH DIPLOMA PROGRAM 
FACULTY OF LETTERS AND FINE ARTS 
SEBELAS MARET UNIVERSITY 
SURAKARTA 

com2013user
APPROVAL OF CONSULTANT

Approved to be Examined before the Board of Examiners,

English Diploma Program, Faculty of Letters and Fine Arts
Sebelas Maret University

Title : USING GAMES IN TEACHING SPEAKING TO THE FIFTH GRADE IN SDN 01 TEGALGEDE, KARANGANYAR
Name : Luluk Rifah Rosita
NIM : C9310046

Supervisor,

Yusuf Kurniawan, S.S.,MA
Supervisor

NIP 19711130 199903 1001
APPROVAL OF THE BOARD OF EXAMINERS

Accepted and Approved by the Board of Examiners,
English Diploma Program, Faculty of Letters and Fine Arts
Sebelas Maret University

Report title: USING GAMES IN TEACHING SPEAKING TO THE FIFTH GRADE IN SDN 01 TEGALGEDE, KARANGANYAR

Student’s name: Luluk Rifah Rosita

NIM: C9310046

Examination Date: 25 July 2013

The Board of Examiners

1. Prof. Dr. Djatmika, M.A.
   Chairperson

   Secretary

3. Yusuf Kurniawan, S.S., M.A.
   Main examiner

Faculty of Letters and Fine Arts
Sebelas Maret University

Dean,

Drs. Riyadi Saptono, M.Ed., Ph.D
NIP 196003261986011001
MOTTO

“Indeed Alloh will not change the condition of the people until they change what is in themselves”

(Ar-Ra’d: 11)

“In truth, after difficulty, there is ease”

(Al-Insyirah: 6)

Prophet (salAllohu ‘alayhi wassallam) said,

“Whoever goes down a path or road searching for knowledge, Alloh will make it easy for him the road to Paradise.”

(Saheeh Muslim, Vol.3 Hadith No.99)
DEDICATION

This final project is dedicated to:

- My beloved parents
- My beloved sister
PREFACE

First of all, the writer would like to thank Alloh SWT for His Great Blessing and help. The writer also would like to thank everyone who gave her support and guidance, so that she is able to finish writing this final project report entitled “Using Games in Teaching Speaking to the Fifth Grade in SDN 01 Tegalgede”.

The final project was compiled based on the job training in SDN 01 Tegalgede, Karanganyar. In general, this final project report describes the teaching process of English-speaking by using games, describes the using of games, the difficulties faced in teaching English speaking, and the solutions to the difficulties faced in teaching English-speaking by using games.

The writer realized that this final project is far from being perfect, so that advice and criticism are openly acceptable for being better in the future. Hopefully, this final project will give some benefits to the readers as a reference.

The writer

Luluk Rifah Rosita
ACKNOWLEDGEMENT

Bismillahirrohmanirrohim.

Alhamdulillahirrabil’alamin. All praise for Alloh SWT the Almighty. I realized that I could not accomplish this final project report without the help of the following. Therefore I would like to express my sincere gratitude to:

1. The Dean of Letters and Fine Arts Faculty, Sebelas Maret University, Drs. Riyadi Santosa, M.Ed., Ph.D.
2. The Head of English Diploma Program and my supervisor, Yusuf Kurniawan, S.S., M.A., thank you for your patience, guidance, and advice.
3. Dr. Sri Marmanto, M.Hum as my academic supervisor. Thank you for your guidance.
4. All of the lecturers of English Diploma Program, for the guidance and the knowledge.
5. The Headmaster of SDN 01 Tegalgede, Yasinta Sri Mulyani TH, S.Pd. Thank you for permitting me to do job training in SDN 01 Tegalgede.
6. The English teacher in SDN 01 Tegalgede, Mbak Nur, thank you for your guidance, support, and kindness.
7. All teachers in SDN 01 Tegalgede, for your kindness and hospitality.
8. All of my students in SDN 01 Tegalgede, especially for the fifth grade, thanks for the cooperation.
9. My beloved parents. Thank you very much for praying and giving me everything. Without you, I am nothing.
10. My beloved sister. Thanks for your prayer and support.

11. My close friends, Isna, Hana, and Listianti. Thank you for your help, support, and our friendship.

12. All of my friends in English Diploma, especially Agung, Linggar, Nia, and Ressani. Thank you so much for your help and support.

13. Miss Susi and Miss Devi. Thanks for your help.

14. Mbak Heni, thank you for your guidance.

15. All the staffs in Faculty of Letters and Fine Arts. Thank you for your help.

Finally, I want to express my gratitude to all of the people who have helped me during my study in English Diploma Program.

The writer

Luluk Rifah Rosita

commit to user
ABSTRACT

Luluk Rifah Rosita. 2013. USING GAMES IN TEACHING SPEAKING TO THE FIFTH GRADE IN SDN 01 TEGALGEDE. English Diploma Program, Faculty of Letters and Fine Arts, Sebelas Maret University.

This final project report was compiled based on the job training done by the writer as an English teacher in SDN 01 Tegalgede, starting from February 4th, 2013 until March 16th, 2013. The objectives of this report are to describe the process of teaching English speaking by using games, to describe the using games and to reveal the difficulties and the solutions to the difficulties faced in teaching English-speaking by using games.

The process of teaching and learning English speaking to the fifth grade students of SDN 01 Tegalgede consists of three steps. They were pre-teaching (greeting and warming up), main teaching (presentation and production), and post-teaching (reviewing the materials and giving homework). In teaching English speaking, several games were applied as a technique to teach the students, namely "pass the message", "call his or her name", "move the ball", and guessing game.

Based on the discussion, using games can make the students enthusiastic and interested in joining the lesson. Games could encourage them to speak up with confidence.

The writer encountered several difficulties during the teaching process of English-speaking to the fifth grade students of SDN 01 Tegalgede. The difficulties were pronunciation, grammatical errors, class management, and inappropriate time and place.

To overcome the difficulties, the students were asked to repeat the words frequently until they pronounced the words correctly, the students were reminded about the sentence’s pattern by giving similar example, the students were asked to sit down and were given advice, and the students were asked to sing a song and play a game.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>TITLE</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVAL OF SUPERVISOR</td>
<td>ii</td>
</tr>
<tr>
<td>APPROVAL OF THE BOARD OF EXAMINERS</td>
<td>iii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>iv</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>v</td>
</tr>
<tr>
<td>PREFACE</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>vii</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>ix</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>x</td>
</tr>
<tr>
<td>CHAPTER I: INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>A. Background</td>
<td>1</td>
</tr>
<tr>
<td>B. Objectives</td>
<td>3</td>
</tr>
<tr>
<td>C. Benefits</td>
<td>3</td>
</tr>
<tr>
<td>CHAPTER II: LITERATURE REVIEW</td>
<td>5</td>
</tr>
<tr>
<td>A. Teaching</td>
<td>5</td>
</tr>
<tr>
<td>B. Young Learners</td>
<td>6</td>
</tr>
<tr>
<td>C. Teaching English-speaking to Young Learners</td>
<td>7</td>
</tr>
<tr>
<td>D. Teaching English-speaking to Young Learners by Using Games</td>
<td>10</td>
</tr>
<tr>
<td>CHAPTER III: DISCUSSION</td>
<td>12</td>
</tr>
<tr>
<td>A. Description of SDN 01 Tegalgede</td>
<td>12</td>
</tr>
<tr>
<td>1. General Description of SDN 01 Tegalgede</td>
<td>12</td>
</tr>
</tbody>
</table>
B. The Activities during the Job Training in SDN 01 Tegalgede ........... 13
   1. Class Observation ........................................................................ 13
   2. Lesson Plan Making ..................................................................... 15
C. Discussion .......................................................................................... 16
   1. The process of teaching English speaking to the fifth grade of
      SDN 01 Tegalgede ........................................................................ 16
   2. The using games in teaching English speaking to the fifth grade of
      SDN 01 Tegalgede ........................................................................ 25
   3. The difficulties faced in teaching English speaking to
      the fifth grade of SDN 01 Tegalgede ............................................ 25
   4. The solutions to the difficulties faced in teaching English speaking
      to the fifth grade of SDN 01 Tegalgede ........................................ 27

CHAPTER IV : CONCLUSION AND SUGGESTION ......................................... 29
A. Conclusion ......................................................................................... 29
B. Suggestion ........................................................................................ 32

BIBLIOGRAPHY

APPENDICES