TEACHING ENGLISH VOCABULARY FOR THE 5th GRADE STUDENTS IN SD N 2 TERAS BOYOLALI

FINAL PROJECT REPORT

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2013

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APPROVAL OF SUPERVISOR

Approved to be Examined before the Board of Examiners, English Diploma Program,
Faculty of Letter and Fine Arts
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MOTTO

“DON’T BE SAD BECAUSE ALLAH IS ALWAYS WITH US”

(Sayyid Qutub)

“NEVER GIVE UP UNTIL THE END”
DEDICATION

This final project dedicate to:

My Merciful God”ALLAH SWT”

My Beloved Parents and My Brother

Myself
PREFACE

Interest in teaching English to young learners has been steadily growing in recent years. All of the elementary schools have given the English lesson as a compulsory subject. As the consequences, the need of final project that gives the information about the teaching experience is increasing fast.

On this occasion, the writer presents the final project entitled “Teaching English Vocabulary for the 5th Grade Students in SDN 2 Teras, Boyolali.”

It reports the description of teaching English vocabulary and also about the main teaching component. The writer hopes that this final project can give advantages and adds the information to the reader about teaching English to young learners.

Surakarta, July 2013

Yusuf Andi Prasetyo

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ACKNOWLEDGEMENT

Bismillahirahmanirrahim

Alhamdulillahi rrod’alamin, All praise is to “ALLAH SWT” for the wonderful blessing and the miracle that I get. And I would like to say thanks for His guiding and supporting me in writing this final project.

Moreover, I realize that it is impossible to finish my final project without contribution from others. And I would like to express my sincere gratitude to the following people:

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10. All my friends in English Diploma Program 2009, I love you so much.
ABSTRACT

Yusuf AndiPrasetyo, 2013, Teaching English Vocabulary For 5th Grade Students in SD Negeri 2 Teras, Boyolali. English Diploma Program, Faculty of Letters and Fine Arts, SebelasMaret University.

In language teaching, vocabulary is very important. It is one of the main keys in learning foreign language. There are two objectives in this final project, the methods used in teaching vocabulary and the difficulties faced by the writer in teaching vocabulary.

There are two methods used in teaching vocabulary, namely direct methods and grammar translation methods. The writer used mother tongue to make them understand easier simple new words and know the meaning of each new word. The application of this methods is based on the materials available on the text book. The students are asked to read, to write, to listen, to and make sentences, so they can understand about what they are learning.

The writer found some problems during the job training. They came from students and the writer. The student’s problems were difficulties in memorizing new words and difficulties in pronouncing words. The teacher’s problems were lack of time and faced passive students. They just look confused and keep silent.

The writer give the solution of the problem in teaching vocabulary, and the writer hopes this final project can make the variety of ways in teaching and learning activities. And it can create good relationship between teacher and students.
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