THE EFFECTIVENESS OF USING VIDEO AND PICTURE SLIDE TO TEACH WRITING

VIEWED FROM THE STUDENTS’ INTEREST

(An Experimental Study at the Eighth Grade Students of SMP Negeri 4 Karanganyar in the Academic Year of 2012/2013)

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Thesis
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APPROVAL

THE EFFECTIVENESS OF USING VIDEO AND PICTURE SLIDE TO TEACH WRITING VIEWED FROM THE STUDENTS' INTEREST
(AN EXPERIMENTAL STUDY AT THE EIGHTH GRADE STUDENTS OF SMP NEGERI 4 KARANGANYAR IN THE ACADEMIC YEAR OF 2012/2013)

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This to certify that I myself write the thesis entitled *The Effectiveness of Using Video and Picture Slide to Teach Writing Viewed from the Students’ Interest (An Experimental Study at the Eighth Grade Students of SMP Negeri 4 Karanganyar in the Academic Year of 2012/2013)*.

It is not a plagiarism or made by others. Anything related to others’ works is written in quotation of which the sources are listed on the bibliography. If then, this pronouncement is proved wrong, I am ready to accept any academic punishment, including withdrawal or cancelling of any academic degree.

Surakarta, August 21st 2013

Prisdytia Endrayanti
ABSTRACT

Prisdytia Endrayanti. S891202052. *The Effectiveness of Using Video and Picture Slide to Teach Writing Viewed from the Students’ Interest (An Experimental Study at the Eighth Grade Students of SMP Negeri 4 Karanganyar in the Academic Year of 2012/2013)*. First consultant: Dr. Abdul Asib, M.Pd; Second consultant: Dr. Sumardi, M.Hum. Thesis. Surakarta, English Education Department of Graduate School, Sebelas Maret University, 2013.

The objectives of this research are to find out whether (1) Video is more effective than picture slide in teaching writing to the eighth grade students of SMP Negeri 4 Karanganyar; (2) students who have high interest have better writing skill than those who have low interest; and (3) there is an interaction effect in teaching writing between teaching media and students’ interest on the students’ writing skill.

The research method used in this research was an experimental research. The independent variables of this research are Video and Picture Slide and the dependent variable is writing skill. In addition, Interest as the attributive variable is divided into two levels namely high and low interest. The population of the research was the eighth grade students of SMP Negeri 4 Karanganyar in the Academic Year of 2012/2013 which consisted of eight classes. There were 32 students for each class. The samples were two classes taken by using cluster random sampling. The experimental class was taught using Video and the control class was taught using Picture Slide. The data were obtained from interest questionnaire and writing test. The scoring data from writing test were collected after the students of both samples got eight times of treatments. The researcher analyzed the data using ANOVA (Analysis of Variance) and Tukey test.

The results of the research are: (1) Video is more effective than Picture Slide to teach writing to the eighth grade students of SMP Negeri 4 Karanganyar; (2) students with high interest have better writing skill than those with low interest; and (3) there is an interaction effect in teaching writing between teaching media and students’ interest on the students’ writing skill.

Based on the research findings, it can be summarized that Video is an effective media to teach writing and the effectiveness of this media is affected by the level of interest. For the students having high interest, Video is more effective than Picture Slide. For the students having low interest, Picture Slide gives a better effect on the students’ writing skill. Thus, the usage of Video in teaching writing is effective to establish the students’ writing skill.

Keywords: Video, picture slide, writing skill, interest, experimental study.
MOTTO

Never be ashamed of what you feel,

you have the right to feel any emotion that you want

and to do what makes you happy

(Demi Lovato)
DEDICATION

To Allah SWT

To myself who are (finally) willingly to take and get this study done

To Mom and Dad for their whole back up

To my annoying brother who is helpful sometimes

To my big family who always be there

To you if you have willingly opened this thesis for reasons
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The greatest gratitude is to Allah SWT for gracious mercy and tremendous blessing that enable the researcher to accomplish this thesis and also to the Prophet Muhammad SAW and his family. In addition, the researcher would like to express her gratitude to those who have given their guidance, help, inspiration, cooperation and supports to write this thesis.

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8. Pristinian Yugasmara – Place, Time and Space are not matters. Communication is a matter of how we maintain it.
9. Nova Wistarina – Your trusty of me keeps my spirits to get this study done

This thesis still needs some improvements or revisions. Therefore, the researcher would like to accept any suggestions and criticisms for the improvement of this thesis widely open heart. Hopefully this thesis will be useful for all readers.

Surakarta, August 21st, 2013

Prisdytia

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