Teaching Process of Writing Narrative Text for 8\textsuperscript{th} Grader in SMP Negeri 1 Ngrambe, Ngawi

FINAL PROJECT REPORT

Submitted as a Partial Requirement in Obtaining Degree in the English Diploma Program, Faculty of Letters and Fine Arts, Sebelas Maret University

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ENGLISH DIPLOMA PROGRAM
FACULTY OF LETTERS AND FINE ARTS
SEBELAS MARET UNIVERSITY
SURAKARTA
2014

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Approved to be examined before the board of examiners,
English Diploma Program, Faculty of Letters and Fine Arts
Sebelas Maret University

Final Project report:
TEACHING PROCESS OF WRITING NARRATIVE TEXT FOR 6TH ORADEK
IN SMP NEGERI 1 NGIRAMBE

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APPROVAL OF THE BOARD OF EXAMINERS

Accepted and Approved by the Board Examiners,
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Sebelas Maret University

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MOTTO

- *Life is a choice*……

- *Learn from yesterday, live for today, hope for tomorrow*……

- *Every action has an equal and opposite reaction*……

- *Always stand up when fall so many times*……

- Ramdasa Ayu
DEDICATION

I present my final project to:

- My Parents
- My Beloved

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PREFACE

First, I would say thank to Allah SWT for all the blessing and the chance given to me. I would also say thank to all people who support and encourage me in writing and finishing my final research report entitled “TEACHING PROCESS OF WRITING NARRATIVE TEXT FOR 8TH GRADER IN SMP NEGERI 1 NGRAMBE”

The main reason that attracts the writer’s mind to write this final project report is to describe the teaching process of writing skill for 8th grader. Based on the syllabus, the 8th graders get two genres of text in the second semester, recount text and narrative text. However, in this final project, the writer decided to focus on reporting the teaching process of writing narrative text. The activities are done by the writer during job training in SMP N 1 Ngrambe. The writer also gives solutions of the problems from the students and from the teachers during the job training.

The writer hopes his final project report will be a useful reference for the readers or another researcher and gives them more information about problems in teaching young learners.

The writer
AKNOWLEDGEMENT

Bismillahirahmannirrahiim

Alhamdulillahirobbil’alamin, first I would like to say thank you to Allah SWT for always blessing and guiding me. Thanks for giving me strength and inspiration to finish this final project report. You are the only truth and truly God.

Moreover, it is hard for me to finish this final project report without some hands from either the individuals or institution. Therefore, I want to say my highest appreciation to:

1. Drs. Riyadi Santosa, M.Ed., Ph.D as the dean of Faculty of Letters and Fine arts, Sebelas Maret University for approving this report.

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4. Ardianna Nuraeni,S.S.,M.Hum my academic supervisor, thanks for the guidance and motivation.

5. The family of SMP N 1 Ngrambe. Thanks for the chance given to me.

6. Staffs of the D3 Bahasa Inggris FSSR, thanks for helping me in writing this final project.

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7. My parents, thanks for everything given to me, I am always proud of you.

8. Beloved Tegar Prakosa, thanks for the support and the happiness.


   Thanks for the best years.

10. Thank you for all of people in my life.
ABSTRACT

Rambisa Ayuning Oktiviana U, 2014. TEACHING PROCESS OF WRITING NARRATIVE TEXT FOR 8TH GRADER IN SMP NEGERI 1 NGRAMBE, English Diploma Program, Faculty of Letter and Fine Arts, Sebelas Maret University.

This final project is written based on the job training which was done from January until March, 2012. The objectives of this final project report are to describe the teaching process of writing narrative text, the problem occurring in the teaching process and the solutions to the problems.

In the teaching process of writing narrative text, the writer used four steps; building knowledge of the field, modelling of the text, joint construction of the text, and independent construction of the text.

In BKOF, the writer tried to make the students ready to accept the material by giving some simple question related to the modelling text. In modelling of the text, the writer gave model of narrative text and then explained the simple past tense and the generic structure of the text. In the joint construction of the text, the writer asked the students to arrange the jumbled paragraph into a good text in pairs. In the last step, independent construction of the text, the writer asked them to write narrative text individually. In the end of the teaching and learning, the students were able to make a narrative text though some of them still had some problems in grammatical skill, lack of vocabulary, and low motivation in learning English.
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