THE EFFECTIVENESS OF TALKING CHIPS METHOD TO TEACH SPEAKING VIEWED FROM STUDENTS’ INTELLIGENCE QUOTIENT

(An Experimental Research at the First Semester Students of STKIP-PGRI Pontianak in the Academic Year of 2013/2014)

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ABSTRACT

Muhammad Iqbal Ripo Putra. S891208026. The Effectiveness of Talking Chips Method to Teach Speaking Viewed from Student's Intelligence Quotient (An Experimental Research at the first students of STKIP PGRI Pontianak in the Academic Year of 2013/2014). The first Consultant: Dra. Dewi Rochsantiningsih, M.Ed, Ph.D; The second Consultant: Dr. Sujoko, M.A. Thesis. Surakarta. English Education Department, Graduate School of Sebelas Maret University, Surakarta. 2013.

The objectives of this research are to find out whether: (1) Talking Chips method is more effective than Peer Tutoring method to teach speaking to the first semester students of STKIP PGRI Pontianak in the academic year of 2013/2014; (2) the students having high intelligence have better speaking skill than those having low intelligence; and (3) there is an interaction between teaching methods and intelligence in teaching speaking to the first semester students of STKIP PGRI Pontianak in the academic year of 2013/2014.

This experimental study was conducted at STKIP PGRI Pontianak in the Academic Year of 2013/2014. The population was the first semester students who were selected through cluster random sampling. The samples are class A as experimental class that was taught using Talking Chips method and class B as control class that was taught using Peer Tutoring method. Each class was divided into two groups (the students who have high and low intelligence). The instruments of collecting data were speaking test and questionnaire. Then, the data were analyzed using multifactor analysis of ANOVA 2x2 and Tukey test.

The research findings show that: (1) Talking Chips method is more effective than Peer Tutoring method in teaching speaking; (2) The students having high intelligence have better speaking skill than the students having low intelligence; and (3) There is an interaction between teaching methods and student’s intelligence for teaching speaking.

Based on the research findings, in general it can be concluded that Talking Chips is an effective method to teach speaking. By using Talking Chips method the students can enhance their speaking skill. Therefore, the teacher is suggested to apply Talking Chips to teaching speaking. Then, the effectiveness of the method is influenced by the level of the student’s intelligence. As a result, the teaching method and student's intelligence have important role in teaching and learning process.

Key words: speaking skill, Talking Chips Method, Peer Tutoring Method, Intelligence quotient, experimental study.
PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “The Effectiveness of Talking Chips Method to Teach Speaking Viewed from Student’s intelligence quotient (An Experimental Research at the first semester of STKIP PGRI Pontianak in the Academic Year of 2013/2014)” is not plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, 2014

Muhammad Iqbal Ripo Putra
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All praise be to God, Allah SWT, the Most Almighty and Most Merciful who has given the writer unremarkable blessings. Without those, it is impossible for the writer to finish this thesis. Sholawat and salam will always be given to the beloved holy prophet Muhammad SAW. In addition, the accomplishment of this thesis can be finished well without guidance, advice, suggestion, and support from others. Thus, he wishes to express his deepest gratitude and appreciation to:

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The writer expects that this thesis will be useful for the readers and can provide contribution to the development of English education. Therefore, the writer accepts the correction and suggestion to improve the quality of this thesis.

Surakarta, 2014

Muhammad Iqbal Ripo Putra
MOTTO

“Education is the culture of character. Culture is the education of the mind.”

— M. Eminescu.
DEDICATION

This thesis is dedicated to:

- My beloved father and mother
- My beloved brother and sisters
- My best friend Eris Isnaini
- My big family
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