

**DAFTAR PUSTAKA**

- Adeyemi, B. A. (2008). Effects of Cooperative Learning and Problem-solving Strategies on Junior Secondary School Students' Achievement in Social Studies. *Electronic Journal of Research in Educational Psychology*, 6 (3), 691-708.
- Afifah, N. (2015). Pengelolaan Pembelajaran Fiqih untuk Meningkatkan Kemampuan Interpersonal Peserta Didik di MTs Al-Islam Mlarak Ponorogo. *TAPiS*, 15 (01),1-18.
- Ajaja, O. P. dan Eravwoke, O. U. (2010). Effects of Cooperative Learning Strategy on Junior Secondary School Students Achievement in Integrated Science. *Electronic Journal of Science Education*, 14 (1), 1-18.
- Akcay, N. O., & Doymus, K. (2012). The Effects of Group Investigation and Cooperative Learning Techniques Applied in Teaching Force and Motion Subjects on Students' Academic Achievements. *Journal of Educational Sciences Research*, 2 (1), 109-123.
- Al-Bukhari, I.M. (2017). *Sahih Al-Buhari*. Beirut: Dar Al-Kotob Al-Ilmiyah.
- Aldoobie, N. (2015). ADDIE Model. *American International Journal of Contemporary Research*, 5 (6), 68-72.
- Alghamdi, R. dan Gillies, R. (2013). The Impact of Cooperative Learning in Comparison to Traditional Learning (Small Groups) on EFL Learners' Outcomes when Learning English as a Foreign Language. *Asian Social Science*, 9 (13), 19-27.
- Al-Naysabouri, I.M. (2014). *Sahih Muslim*. Beirut: Dar Al-Kotob Al-Ilmiyah.
- Al Syatibi, I.M. (1997). *Al Muwafaqat Fi Ushul al Syari'at*. Bairut: Dar Al Ma'rifat.
- Altun, S. (2015). The Effect of Cooperative Learning on Students' Achievement and Views on the Science and Technology Course. *International Electronic Journal of Elementary Education*, 7(3), 451-468.
- Anderson, L. W. & Krathwohl, D. R. (editors). (2001). *A Taxonomy for Learning, Teaching and Assessing: A revision of Bloom's Taxonomy of Educational Objectives*. Copyright by Addison Wesley Longman, Inc. (website at <http://www.ablongman.com>).
- Arends, R. I. (2007). *Learning to Teach*. New York: McGraw-Hill.
- Arikunto, S. (2010). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Amstrong, T. (2009). *Multiple Intelligences in the Classroom*, Virginia: ASCD.
- Aunurrahman. (2009). *Belajar dan Pembelajaran*. Bandung: Alfabeta.

- Azis, A. (2007). Pengembangan Media Pembelajaran Berbantuan Komputer Mata Pelajaran Fikih di MTs. *Jurnal Studi Agama dan Masyarakat*, 4 (2), 62-73.
- Barkley, E.F., Cross, K. P., dan Major, C.H. (2005). *Collaborative Learning Techniques: A Handbook for College Faculty*. San Francisco: Jossey-Bass.
- Beigzadeh A, Rahimi M, Nazarieh 138 5). Social family models: a way to foster social skills and learning. *Res Dev Med Educ*, 5 (1): 1-2.
- Bonwell, C.C. *Active Learning: Creating Excitement in the Classroom* [paper], [http://www.ydae.purdue.edu/lct/hbcu/documents/Active\\_Learning\\_Creating\\_Excitement\\_in\\_the\\_Classroom.pdf](http://www.ydae.purdue.edu/lct/hbcu/documents/Active_Learning_Creating_Excitement_in_the_Classroom.pdf), diakses pada 18 Desember 2012.
- Budiyono. (2009). *Statistika untuk Penelitian* (cet. 3). Surakarta: UNS Press.
- Chukwuyenum, A. N., Nwankwo, A. E., dan Tooche, U. (2014). Impact of Cooperative Learning on English Language Achievement among Senior Secondary School Students in Delta State, Nigeria: Implication for Counselling. *Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)* 5 (7): 70-76.
- Crawford, A. et.al. (2005). *Teaching and Learning Strategies for Thinking Classroom*. New York: RWCT.
- Dahlan, A. R. (2011). *Ushul Fiqh*. Jakarta: Amzah.
- Djazuli, A. (2010). *Ilmu Fiqh: Penggalan, Perkembangan, dan Penerapan Hukum Islam*. Jakarta: Kencana.
- Fink, L.D. (2003). *Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses*. San Fransisco: Jossey-Bass.
- Gagne, R.M. (1984). Learning outcomes and their effects: Useful categories of human performance. *American Psychologist*, 39, 377-385.
- Gall, M. D., Gall, J.P., dan Borg, W.R. (2007). *Educational Research: an Introduction* (8th ed.). Boston: Pearson.
- GENÇ, M. dan ŞAHİN, F. (2015). "The Effects of Cooperative Learning on Attitude and Achievement". *Necatibey Faculty of Education Electronic Journal of Science and Mathematics Education*, 9 (1), 375-396.
- Gillies, R. M. (2003). Structuring cooperative group workin classrooms. *International Journal of Educational Research*, 39, 35-49.
- Gillies, R. M. (2004). The effect of cooperative learning on junior high school students during small group learning. *Learning and Instruction*, 14, 197-213.
- Gillies, R. M. & Boyle, M. (2010). Teachers' Reflections on Cooperative Learning: Issues of Implementation. *Teacher and Teaching Education*, 26 (4), 933-940.

- Glomo, D. T. (2015). Student Team Achievement Division (STAD): Its Effect on The Academic Performance of EFL Learners. *American Research Journal of English and Literature*, 1-7.
- Hergenhahn, B.R. & Olson, M.H. (2008). *Theories of Learning (Teori Belajar)*, terj. Tri Wibowo B.S. Jakarta: Kencana.
- Hidayatullah, M.F. (2018). *Mendidik: Memahami dan Peduli*. Solo: Cakra Wijaya.
- Hidayatullah, M.F. (2015). *Mendidik Karakter: Tugas Mulia Pendidik*. Solo: Cakra Wijaya.
- Huda, M. (2011). *Cooperative Learning: Metode, Teknik, Struktur, dan Model Terapan*. Yogyakarta: Pustaka Pelajar.
- Illeris, K. (2007). *How We Learn: Learning and Non-learning in School and Beyond*. Oxon: Routledge.
- Ismail. (2013). *The Implementation of Active Learning Model to Improve Students' Activity and Their Achievement in the Subject Matter of Islamic Religious Education* [Prosiding]. Dipresentasikan di *The 6th International Conference on Educational Research*: 13-14 September 2013, Faculty of Education, KhonKaen University, Thailand.
- Ismail. (2011). *Strategi Pembelajaran Agama Islam Berbasis PAIKEM (Pembelajaran Aktif, Inovatif, Kreatif, Efektif dan Menyenangkan)*, ed. 12. Semarang: Rasail Media Group.
- Ismail & Ma'shumah, L. A. (2010). *Microteaching: Pengantar Menjadi Guru Profesional*. Semarang: Rasail Media Group.
- Jaja, J.M. dan Badey, P.B. (2013). John Locke's Epistemology and Teachings. *AJOL*, 7 (1), 1-13.
- Januszewski, A. & Molenda, M. (2007). *Educational Technology: A Definition with Commentary*. New York: Taylor and Francis.
- Johnson, D.W. dan Johnson, R.T. (2017). Cooperative Learning. *Innovacion Educacion I Congreso Internacional*, 1-11.
- Jongsermtrakoon, S., & Nasongkhla, J. (2015). A Group Investigation Learning System for Open Educational Resources to Enhance Student Teachers' Digital Literacy and Awareness in Information Ethics. *International Journal of Information and Education Technology*, 783-788.
- Joshi, S.K. dan Bhatnagar, S. (2015). Effect of Cooperative Learning Oriented Teaching on the Academic Achievement of Secondary Level Students. *Scholarly Research Journal for Interdisciplinary Studies*, 3 (17), 3015-3023.
- Joyce, B., Weill, M., dan Calhoun, E. (2011). *Models of Teaching*. Boston: Allyn and Bacon.
- Joyce, B., Weill, M., dan Calhoun, E. (2016). *Models of Teaching*. Terj. Rianayati Kusmini Pancasari. Yogyakarta: Pustaka Pelajar.

- Keputusan Menteri Agama RI No. 165 tahun 2014 tentang Pedoman Kurikulum Madrasah 2013 Mata Pelajaran Pendidikan Agama Islam dan Bahasa Arab.*
- Keyser, M. W. (2000). Active learning and cooperative learning: understanding the difference and using both styles effectively. *Research Strategies*, 17, 35-44.
- Khalaf, A.W. (tt.). *Ilm ushul fiqh*, AlAzhar Misra: Maktabah Dakwah.
- Kristiawan, M. (2013). The Implementation of Cooperative Learning in English Class of Favorite School of Secondary High School 5 Batusangkar, West Sumatera. *International Journal of Educational Administration and Policy Studies*, 5(6), 85-90.
- Lindgren, H. C. (1956). *Educational Psychology in the Classroom*. New York: John Wiley & Sons, Inc.
- Majid, A. (2008). *Perencanaan Pembelajaran: Mengembangkan Standar Kompetensi Guru*. Bandung: Remaja Rosdakarya.
- Mayer, R. E. (2008). *Learning and Instruction*. New Jersey: Pearson Prentice Hall.
- Mayer, R. E. dan Alexander, P. A. (2011). *Handbook of Research on Learning and Instruction*. New York: Taylor & Francis.
- Muijs, D. & Reynolds, D. (2008). *Effective Teaching: Teori dan Aplikasi*, terj. Helly Prajitno Soetjipto dan Sri Mulyantini Soetjipto. Yogyakarta: Pustaka Pelajar.
- Mujiman, H. (2009). *Belajar Mandiri (Self-Motivated Learning)*. Surakarta: LPP dan UNS Press, edisi 2.
- Mujiman, H. (2011). *Belajar Mandiri: Pembekalan dan Penerapan*. Surakarta: UNS Press.
- Mujiman, H. (2006). *Manajemen Pelatihan Berbasis Belajar Mandiri*. Yogyakarta: Pustaka Pelajar.
- Munawaroh. (2013). The Effect of Type STAD Cooperative Learning Model, the Way of Learning, and Learning Motivation toward Enterpreneurial Attitudes (A Case Study in SMK N I Jombang). *IOSR: Journal of Research & Method in Education*, 38-44.
- Nusaputra. (2012). *Research & Development, Penelitian dan Pengembangan: Suatu Pengantar*. Jakarta: Rajawali Press.
- Oludipe, D., & Awokoy, J. O. (2010). Effect of Cooperative Learning Teaching Strategy on the Reduction of Students' Anxiety for Learning Chemistry. *Journal of Turkish Science Education*, 30-36.
- Peraturan Pemerintah RI No. 32 tahun 2013 dan diperbarui menjadi PP RI No. 13 Tahun 2015 tentang Perubahan atas Peraturan Pemerintah No. 19 tahun 2005 tentang Standar Nasional Pendidikan.*

- Peraturan Menteri Agama Nomor 16 Tahun 2010 Tentang Pengelolaan Pendidikan Agama di Sekolah.*
- Peraturan Menteri Pendidikan dan Kebudayaan Nomor 22 Tahun 2016 Tentang Standar Proses Pendidikan Dasar dan Menengah.*
- Peraturan Menteri Pendidikan dan Kebudayaan Nomor 23 Tahun 2016 Tentang Standar Penilaian Pendidikan Dasar dan Menengah.*
- Pitoyo, A., Waluyo, H. J., Suwandi, S., & Andayani. (2014). The Effect of Group Investigation Learning Model, Accelerated Learning Team and Role Playing on Elementary School Students' Writing Skills Viewed from Cognitive Style. *Journal of Education and Practice*, 21-29.
- Porter, B. D.: (2000). *Quantum Learning*. Bandung: Kaifa.
- Purwati, P. (2010). Pengaruh Penerapan Metode *Drill/Latihan* terhadap Minat Belajar Siswa pada Mata Pelajaran Fiqih: Penelitian di MTs Attarbiyyah Bayongbong Garut. *Jurnal Pendidikan Universitas Garut*, 4 (1),48-53.
- Riyanto, Y. (2010). *Paradigma Baru Pembelajaran: Sebagai Referensi bagi Guru/Pendidik dalam Implementasi Pembelajaran yang Efektif dan Berkualitas*. Jakarta: Kencana.
- Rusman. (2011). *Model-model Pembelajaran: Mengembangkan Profesionalisme Guru*. Jakarta: Rajawali Pers.
- Rushton, S.P., Eitelgeorge, J. dan Zickafoose, R. (2003). Connecting Brian Cambourne's Conditions of Learning Theory to Brain/Mind Principles: Implications for Early Childhood Educators. *Early Childhood Education Journal*, 31, 11-21.
- Sangadji, S. (2016). Implementation of cooperative learning with group investigation model to improve learning achievement of vocational school students in Indonesia. *International Journal of Learning & Development*, 91-103.
- Sani,U. T. (2015). Effects of Cooperative Learning Strategy on Senior Secondary School Students' Performance in Quantitative Chemistry in Kebbi State, Nigeria. *Journal of Education and Social Sciences*, 1, 30-35.
- Schunk, D.H. (2009). *Learning Theories: an Educational Perspective*. New Jersey: Pearson.
- Silberman, M. L. (2014). *Active Learning: 101 Cara Belajar Siswa Aktif*, terj. Raisul Muttaqien.Bandung: Nuansa Cendekia.
- Silvia, C. (2012). The Impact of Simulations on Higher-Level Learning. *Journal of Public Affairs Education (JPAAE)*, 18 (2), 397-422.
- Slavin, R. E. (2009). *Cooperative Learning: Teori, Riset, dan Praktik*, terj. Lita. Bandung: Nusa Media.
- Slavin, R. E. (2000). *Educational Psychology: Theory and Practice*. Boston: Allyn and Bacon.

- Smith, K.A. (1996). *Cooperative Learning: Making "group work" work*, in T.E. Sutherland & CC. Bonwell (eds.), *Using active learning in college classes*.
- Subri, I. M., Nursilah, A., dan Khafidz, H.A. (2012). Creativity in the teaching of shariah studies in institutions of higher education. *Procedia - Social and Behavioral Sciences*, 59, 170 – 179.
- Sugiyono. (2011). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R & D* (cet. 12). Bandung: Alfabeta.
- Sukmadinata, N.S. (2007). *Metode Penelitian Pendidikan*. Bandung: Rosdakarya.
- Syarifuddin, A. (2010). *Garis-garis Besar Fiqh*. Jakarta: Kencana.
- Talebi, K. (2015). John Dewey: Philosopher and Educational Reformer. *European Journal of Education Studies*, 1 (1), 1-15.
- Thoha, C., Zuhri, S. & Yahya S. (1999). *Metodologi Pengajaran Agama*. Semarang: FT IAIN Walisongo & Pustaka Pelajar.
- Tiantong, M., & Teemuangsai, S. (2013). Student Team Achievement Divisions (STAD) Technique through the Moodle to Enhance Learning Achievement. *International Education Studies*, 85-92.
- Tran, V. D. (2013). Effects of Student Teams Achievement Division (STAD) on Academic Achievement, and Attitudes of Grade 9th Secondary School Students towards Mathematics. *International Journal of Sciences*, 5-15.
- Trianto. (2010). *Mendesain Model Pembelajaran Inovatif-Progresif: Konsep, Landasan, dan Implementasinya pada Kurikulum Tingkat Satuan Pendidikan (KTSP)*. Jakarta: Kencana.
- Undang-undang RI Nomor 14 Tahun 2005 Tentang Guru dan Dosen.*
- Undang-undang RI Nomor 20 Tahun 2003 Tentang Sistem Pendidikan Nasional.*
- Uno, H. B. dan Muhammad, N.(2011). *Belajar dengan Pendekatan PAILKEM: Pembelajaran Aktif, Inovatif, Lingkungan, Kreatif, Efektif, Menarik*. Jakarta: Bumi Aksara.
- Warsono & Hariyanto. (2013). *Pembelajaran Aktif: Teori dan Asesmen*. Bandung: Remaja Rosdakarya.
- Williams, M.K. (2017). John Dewey in the 21st Century. *Journal of Inquiry and Action in Education*, 9 (1), 91-102.
- Zakaria, E. dkk. (2013). Effect of Cooperative Learning on Secondary School Students' Mathematics Achievement. *Creative Education*, 4 (2), 98-100.

[]sm[]

*commit to user*