DEVELOPING TEACHERS’ GUIDE
TO USE FACEBOOK GROUP IN
A BLENDED WRITING COURSE
(A Research and Development in IAIN Surakarta)

By
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Submitted to Faculty of Teacher Training and Education of Sebelas Maret
University as a Partial Fulfillment for Obtaining the Graduate Degree in
English Education

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This is to declare that I myself who wrote this thesis, entitled “DEVELOPING TEACHERS’ GUIDE TO USE FACEBOOK GROUP IN A BLENDED WRITING COURSE (A Research and Development in IAIN Surakarta)”. It is not a plagiarism or made by others. Anything related to the others’ work is written in quotation and the source of which is listed on the bibliography.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment including the withdrawal or cancellation of my academic degree.

Surakarta, Maret 2014
Roko Patria Jati

commit to user
MOTTO

As hijrah is a turning point, it is now the right time then...
(Roko Patria)
DEDICATION

For all survivors & truthseekers in this temporary life...
And among their supporters, my THREE SWEET Annajiyah: Ufa, Ifah, Ita
And absolutely their beautiful mother
also for my big family
ACKNOWLEDGEMENTS

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Most of all I owe an enormous debt of gratitude to all tertiary teachers and students of IAIN Surakarta who have helped me to have this research and development.

Finally, based on this research-based development, I hope that the developed product can be beneficial and ready for operational use in schools, especially in the tertiary level.

Surakarta, Maret 2014

Roko Patria Jati
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LIST OF ABBREVIATIONS

Asynch: Asynchronous
f2f : Face-to-face
Fb  : Facebook
FGD : Focus Group Discussion
FN  : Field Notes
IAIN : Institut Agama Islam Negeri
NNS : Non-native Speaker
OL  : Online
R&D : Research and Development
S/Ss: Student/students
Synch: Synchronous
T/Ts: Teacher/teachers
TG  : Teachers' Guide
TO  : Tryout
ABSTRACT

Roko Patria Jati. S891208044. 2014. Developing Teachers’ Guide to Use Facebook Group in a Blended Writing Course (A Research and Development in IAIN Surakarta). Advisors: (1) Prof. Dr. Joko Nurkamto, M.Pd.; (2) Prof. Dr. Sri Samiati. Thesis, Surakarta: English Education Department, Graduate Program, Faculty of Teacher Training and Education, Universitas Sebelas Maret.

This study aimed at developing teachers’ guide to use Facebook Group in a blended Writing Course. There were two stages of research which include exploration stage and product development stage. The objective of the exploration stage was to investigate the existence and the quality of teachers’ guides used for Writing Course in one of higher education institutions in Surakarta as well as the level of need and related criteria for development. Besides, the developmental stage was to investigate the development of the teachers’ guide.

This research-based development (R&D) was conducted by involving ten teachers and 115 students. The data of the first stage of this study were mainly obtained through some qualitative techniques, such as interview, observation, document analysis, and focus group.

As the results, it was found that among ten tertiary teachers, only one of them using teachers’ guide or book to teach in the Writing Course. However, nine of them stated their need on the proposed product and one stated his uncertainty. Further, the related supports were also shown by majority of the students involved. On the second stage, the draft was developed by considering some suggested criteria of development. After being validated by the related expert, the product was then field tested involving three teachers and 48 students. Through the tryouts conducted, the level of feasibility on the procedure had improved significantly to 97%, 94% and 92% in the last three tryouts delivered by three different teachers. The tryout was terminated as suggested by the field expert and after the supervisor stated the credible justification had been reached.

Finally, after being revised as recommended, the teachers’ guide was ready-to-use in a blended Writing Course context. The teachers could make use of the product for supporting the Writing Course with some adaptations based on the specific real context they faced.

**Key words:** Teachers’ guide, Facebook Group, blended Writing Course, Research and Development
ABSTRAK

Roko Patria Jati. S891208044. 2014. Developing Teachers’ Guide to Use Facebook Group in a Blended Writing Course (A Research and Development in IAIN Surakarta). Advisors: (1) Prof. Dr. Joko Nurkamto, M.Pd.; (2) Prof. Dr. Sri Samiati. Thesis, Surakarta: English Education Department, Graduate Program, Faculty of Teacher Training and Education, Universitas Sebelas Maret.

Penelitian ini bertujuan untuk mengembangkan panduan guru untuk memanfaatkan Facebook Group dalam mata kuliah Writing yang dicampur (blended). Penelitian ini meliputi dua tahapan yaitu tahap eksplorasi serta pengembangan produk. Tujuan dari tahap eksplorasi adalah untuk mengungkap keberadaan dan kualitas dari panduan guru yang digunakan dalam mata kuliah Writing di IAIN Surakarta serta untuk mengetahui tingkat kebutuhan dan kriteria pengembangan terkait. Di sisi lain, tujuan dari pengembangan produk adalah untuk menginvestigasi langkah-langkah dalam mengembangkan panduan guru tersebut.


Terakhir, setelah direvisi sebagaimana rekomendasi, panduan guru siap untuk digunakan dalam konteks mata kuliah Writing yang dicampur (blended). Dengan demikian, guru dapat memanfaatkan produk tersebut untuk mendukung mata kuliah Writing dengan sejumlah penyesuaian berdasarkan konteks nyata yang mereka temui.

Kata kunci: Panduan guru, Facebook Group, Mata Kuliah Writing, Penelitian Pengembangan

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