

**TEACHING AND LEARNING PRONOUN TO THE 5th
GRADE STUDENTS OF SDN NGORESAN 80
SURAKARTA**



FINAL PROJECT REPORT

**Submitted as a Partial Requirement in Obtaining in the English
Diploma Program, Faculty of Letters and Fine Arts,
Sebelas Maret University**

By:
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**ENGLISH DIPLOMA PROGRAM
FACULTY OF LETTERS AND FINE ARTS
SEBELAS MARET UNIVERSITY
SURAKARTA**

2013

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APPROVAL OF SUPERVISOR

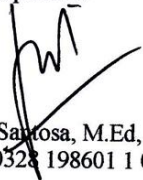
Approved to be examined before the Board of Examiners,
English Diploma Program, Faculty of Letters and Fine Arts,
Sebelas Maret University

Final Project Report

**TEACHING AND LEARNING PRONOUN TO THE 5th GRADE
STUDENTS OF SDN NGORESAN 80 SURAKARTA**

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APPROVAL OF THE BOARD OF EXAMINERS

Report Title : **TEACHING AND LEARNING PRONOUN TO THE
5th GRADE STUDENTS OF SDN NGORESAN 80
SURAKARTA**

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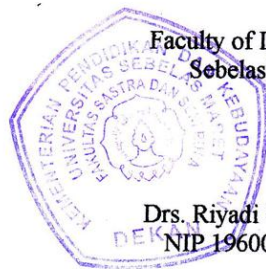
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Examination Date : June 17th 2013

Accepted and Approved by the Board of Examiners,
English Diploma Program, Faculty of Letters and Fine Arts,
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The Board of Examiners:

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MOTTO



**BETTER LATE THAN NEVER
BUT
SOONER IS BETTER**

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DEDICATION



I present my final project report to :

- ❖ **My God, Allah SWT**
- ❖ **My beloved parents, (Alm) father and (Almh) mother**
- ❖ **My older brother and my little sister**
- ❖ **My big family**
- ❖ **SDN Ngoresan 80 Surakarta**
- ❖ **All my friends in English Dillpoma Program 2010, especially Class C**
- ❖ **All my friends in Almamater boarding house**

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PREFACE

I would like to say my gratitude to Allah SWT for blessings so that I could do the job training activities well and report them in this final project report entitled “*Teaching and Learning Pronoun to the 5th Grade Students of SDN Ngoresan 80 Surakarta*”. This report was written to fulfill the partial requirement in obtaining degree in English Diploma Program, Faculty of Letters and Fine Arts, Sebelas Maret University.

This report discusses the teaching – learning pronoun activities to the students of SDN Ngoresan 80 Surakarta. I took pronoun as the focus because pronoun is an important part of English that should be mastered by the students. This report contains information about the job training activities, the problems faced by the teacher, and the solutions of each problem.

I would also like to say thank to everyone who supports and gives spirit to finish this report. A great thank is also expressed to Drs. Riyadi Santosa, M.Ed, Ph.D, as my supervisor who gives guidance so I can finish the report fluently.

I realized that this final project report is far from being perfect. Therefore, any criticisms and advices are appreciated. I hope that this report will be useful and have some contributions for all readers.

Surakarta, May 2013

Sri Suparmi

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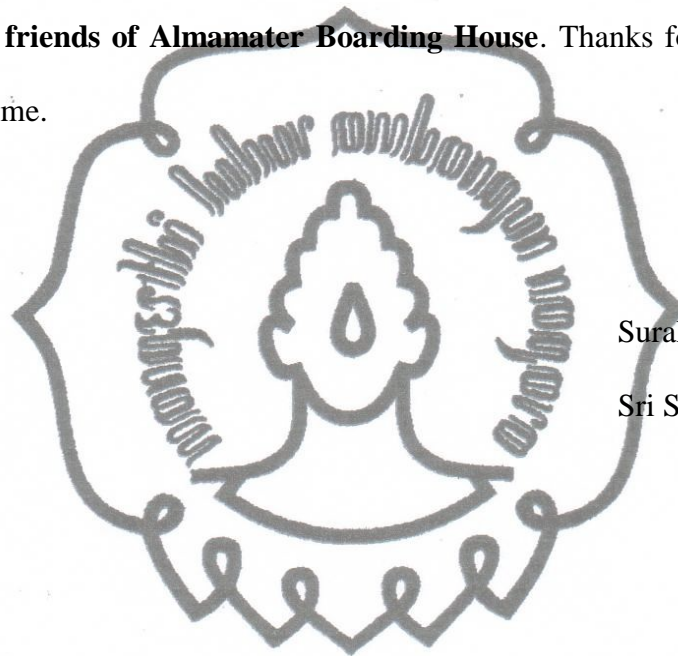
ACKNOWLEDGEMENTS

Praise to the God, because of His blessings, I can finish this final project report. I realize that this report can be finished due to many people's support. Therefore, I would like to express my deepest thank to those who have supported me during accomplishing this report.

1. **Drs. Riyadi Santosa, M.Ed, Ph.D**, as the Dean of Faculty of Letters and Fine Arts, Sebelas Maret University and as my supervisor of the final project report. Thank you for your time, guidances, and corrections.
2. **Yusuf Kurniawan, SS, MA**, as the Head of English Diploma Program and as my academic supervisor. Thank you for your time and advice during my study in English Diploma Program.
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5. **Rimaharti Dyah Astuti, S.Pd**, as the Headmistress of SDN Ngoresan 80 Surakarta. Thank you for the permission and the opportunity to have my job training.
6. **All the Teachers** of SDN Ngoresan 80 Surakarta, especially Puji Asri Iswati, S.Pd as my supervisor of my job training. Thanks for your help and advice.
7. **Students of SDN Ngoresan 80 Surakarta**. I miss you all.

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8. **My beloved parents**, (Alm) Father and (Almh) Mother. Thank you for your endless love and care. I will always try to do the best for you.
9. **My brother and my sister**. Thanks for your support and prayer.
10. **All my friends of English Diploma Program**, especially Class C 2010. Thanks for your friendship. I hope we can be best friend forever.
11. **All my friends of Almamater Boarding House**. Thanks for everything you gave to me.



Surakarta, May 2013

Sri Suparmi

ABSTRACT

Sri Suparmi, 2013. Teaching and Learning Pronoun to the 5th Grade Students of SDN Ngoresan 80 Surakarta. English Diploma Program, Faculty of Letters and Fine Arts, Sebelas Maret University.

This final project report was written based on the job training done by the writer as an English teacher in SDN Ngoresan 80 Surakarta. The objectives were to describe the process of teaching and learning pronoun, and to find out the difficulties and the solutions faced by the teacher and the students during the teaching and learning process.

During the job training, the writer did class observations. The writer observed the condition and the facilities of the class, the way of the English teacher in delivering the material to the students, and the characteristics of students. The activities of teaching and learning pronoun to the 5th grade students of SDN Ngoresan 80 Surakarta consist of some steps, they are: Building Knowledge of Field (BKOF), modeling, joint construction, independent construction, and closing.

There were some problems encountered by the students and the teacher. The problems of the students were students' behavior which was noisy, students' difficulty to translate the sentence, and students' lack of practice. To solve the problems, the writer pointed them randomly in doing exercise so they were not noisy, gave more explanation and examples about pronoun, and explained them about the importance of doing practice at home. The problems of the teacher were limited time and limited material of teaching. To overcome these problems, the writer always made the lesson plan before teaching and created the additional material for students.

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