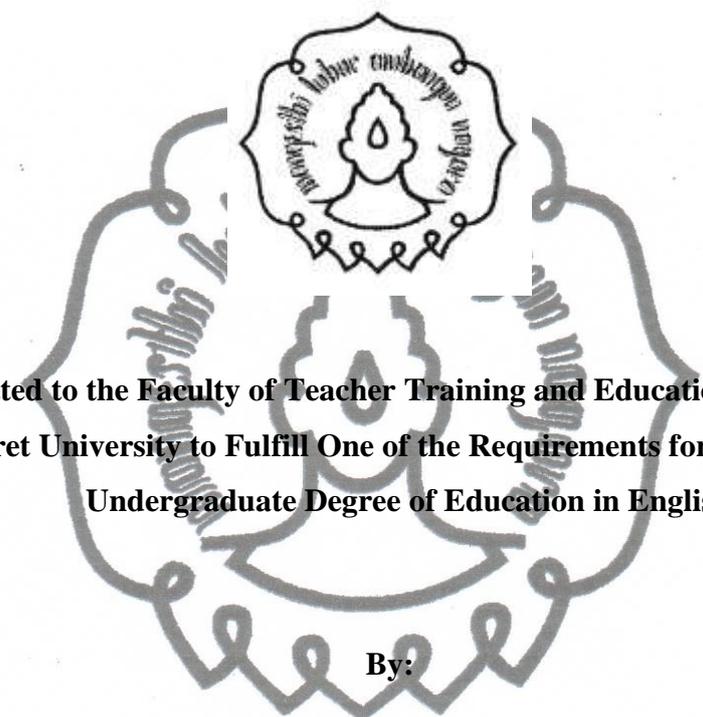


**A COMPARATIVE STUDY BETWEEN LEARNING CELL AND DIRECT
INSTRUCTIONAL METHOD TO TEACH READING
(An Experimental Study on the Eighth Grade Students at SMP N 14
Surakarta in the Academic Year 2014/2015)**



**Submitted to the Faculty of Teacher Training and Education of Sebelas
Maret University to Fulfill One of the Requirements for Getting the
Undergraduate Degree of Education in English**

By:

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SURAKARTA**

2015

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PRONOUNCEMENT

I would like to certify that the thesis entitled "A COMPARATIVE STUDY BETWEEN LEARNING CELL AND DIRECT INSTRUCTIONAL METHOD TO TEACH READING" is really my own work. It is not plagiarism or made by others. Everything related to others' works is written in quotation, the sources of which are listed on the bibliography.

If then, this pronouncement proves wrong, I am ready to receive any academic punishment.

Surakarta, December 2014



Purnawati Zuhro

THE APPROVAL OF THE CONSULTANTS

This thesis is approved by the consultants to be examined by the Board of Thesis Examiners of Teacher Training and Education Faculty of Sebelas Maret University.

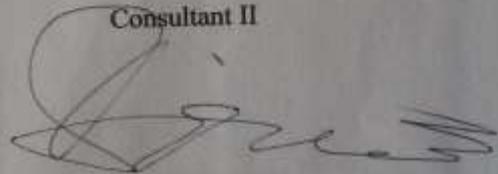
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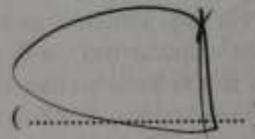
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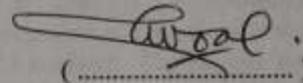
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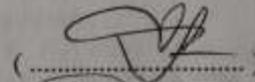
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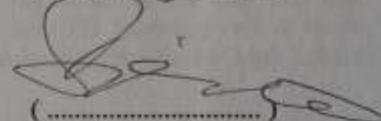
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ABSTRACT

Purnawati Zuhro. K2210064. **A Comparative Study between Learning Cell and Direct Instructional Method to Teach Reading (An Experimental Study on the Eighth Grade Students at SMP N 14 Surakarta in the Academic Year 2014/2015)**. A thesis. Surakarta : Faculty of Teacher Training and Education of Sebelas Maret University, 2014.

The aim of this research is to find out: (1) whether there is a significant difference in the achievement of reading skill between the students taught using learning cell and those taught using direct instructional method; and (2) whether learning cell is more effective to teach reading than direct instructional method.

Related to the objectives of the research, the method used in this research was quantitative through experimental approach in order to analyze the collected data. The research was conducted in August-September 2014. The population of this research was the eighth grade students of SMP N 14 Surakarta in the academic year of 2014/2015. From the whole population, two classes were taken as the sample where each class consisted of 33 students. The sample were class VIII A as the experimental group and VIII B as the control group. The sampling technique used was cluster random sampling. The data were collected by conducting a test and were analyzed by using t-test formula.

The computation of the data shows that: (1) there is a significant difference in reading skill between the students taught using learning cell and those taught using direct instructional method; and (2) learning cell is more effective than direct instructional method to teach reading for junior high school students.

MOTTO

“Innallahha Ma’as Sabirin”

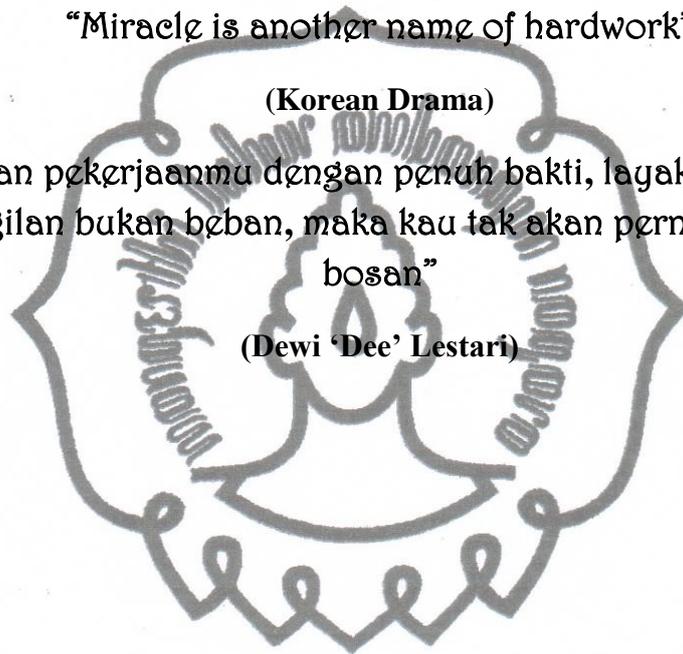
(Al Baqarah 153)

“Miracle is another name of hardwork”

(Korean Drama)

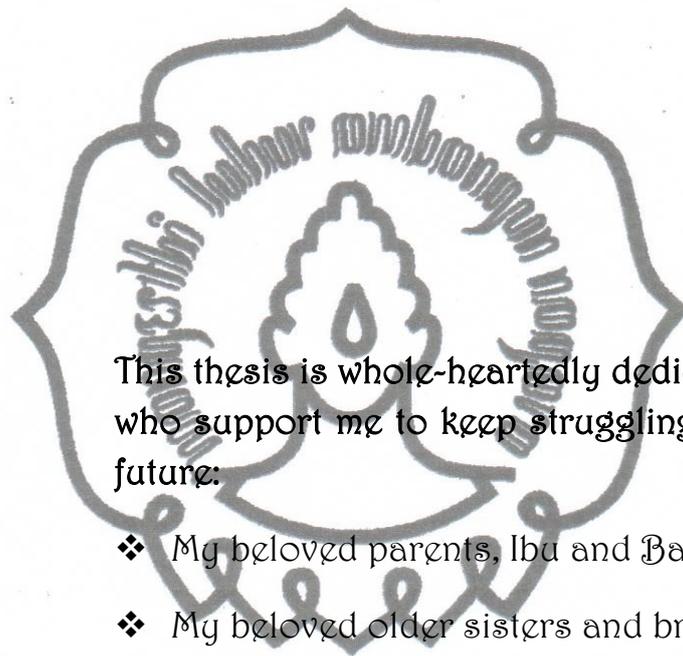
“Lakukan pekerjaanmu dengan penuh bakti, lagaknya sebuah panggilan bukan beban, maka kau tak akan pernah merasa bosan”

(Dewi ‘Dee’ Lestari)



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DEDICATION



This thesis is whole-heartedly dedicated to those who support me to keep struggling to get better future:

- ❖ My beloved parents, Ibu and Bapak (Alm)
- ❖ My beloved older sisters and brothers
- ❖ My cute nephews and nieces
- ❖ My best (crazy) friends, SBI 22 '10, "You're the treasure of my college life, guys!"
- ❖ My fellow Pondok Sakura friends; Vika, Wijeng, Dhea, Bhreghita, Mbak Yeti, Nindy, Asri, Irma, Amel, Indah, "Thanks for always cheering and supporting me!"
- ❖ All the people who have helped and supported me, "Thank you very much!"

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Praise be to Allah SWT who has given His blessing to the writer so that she can complete writing this thesis. She would not be able to finish this thesis without His blessing and also a helping hand of many others. Therefore, she would like to express her very first gratitude and appreciation to Dr. Ngadiso, M.Pd and Drs. Siswanto, M.Hum, her first and second consultants, for all the guidance and encouragement.

This thesis will never exist without the permission and approval from Prof. Dr. H. M. Furqon Hidayatullah, M.Pd, the Dean of the Teacher Training and Education Faculty, Dr. Muh. Rohmadi, S.S, M.Hum, the Head of the Art and Language Education, and Teguh Sarosa, S.S, M.Hum, the Head of English Education Department of Teacher Training and Education Faculty. Her sincere gratitude is also extended to all lecturers in English Department UNS, for all the knowledge and experiences shared.

Her gratitude also goes to Dr. Ratna Purwaningtyastuti, M.Pd, the Headmaster of SMP N 14 Surakarta, for the permission to conduct the research in SMP N 14 Surakarta, Tri Keksih, S.Pd, the English teacher of SMP N 14 Surakarta, for being the best supporter during the research, and of course the students of VIII G, VIII A, and VIII B SMP N 14 Surakarta in the academic year 2014/2015, for the participation.

The writer's last special gratitude is for her family for their love, prayer, supports, caring, and helps, her friends in English Education Department and in Pondok Sakura, for always caring and cheering her.

Needless to say, this thesis is still far from being perfect. The writer will accept gratefully every comment and suggestion. Hopefully, this thesis will give benefit for everyone who concerns with the same research.

Surakarta, December 2014

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Purnawati Zuhro

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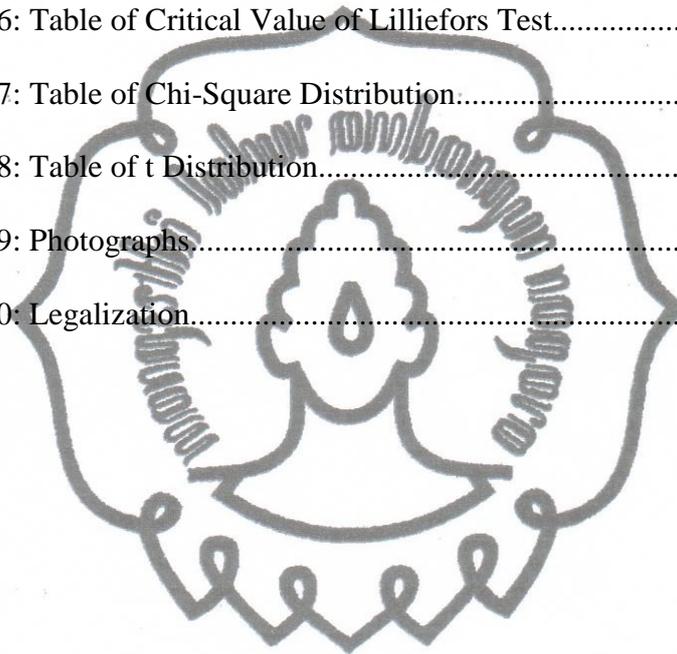
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