Teaching English Grammar to Fifth Grade Students of AlFirdaus Elementary School, Surakarta

FINAL PROJECT REPORT

Submitted as Partial Requirement in Obtaining Degree in the English Diploma Program, Faculty of Cultural Sciences

Sebelas Maret University

By: Sulistiana Wandansari
C9312058

ENGLISH DIPLOMA PROGRAM
FACULTY OF CULTURAL SCIENCES
SEBELAS MARET UNIVERSITY
SURAKARTA
2015
APPROVAL OF CONSULTANT

Approved to be examined before the board of examiners,
English Diploma Program, Faculty of Cultural Sciences
Sebelas Maret University

Final Project Report

TEACHING ENGLISH GRAMMAR TO FIFTH GRADE STUDENTS OF AL FIRDAUS ELEMENTARY SCHOOL, SURAKARTA

Name : Sulistiana W
Nim : C9312058

Supervisor

Karunia Purna Kusciati, SS, M.Si

NIP: 198211242009122002
Accepted and Approved by the Board of Examiners,
English Diploma Program, Faculty of Cultural Sciences
Sebelas Maret University

Report title: TEACHING ENGLISH GRAMMAR TO FIFTH GRADE STUDENTS OF AL FIRDAUS ELEMENTARY SCHOOL, SURAKARTA

Student's name: Sulistiana W
NIM: C9312058
Examination date: Friday, May 22nd 2015

The Board of Examiners:

Dra. Susilorini, M.A
Chairperson
NIP 196506011992032002

Fenty Kusumastusi, S.S., M.Hum.
Secretary
NIP 1981012720130201

Karunia Purna Kusciati, S.S., M.Si
Main Examiner
NIP 198211242009122002

Faculty of Cultural Sciences
Sebelas Maret University

Dean
Drs. Riyadi Santosa, M.Ed, Ph.D
NIP 196003281986011001
MOTTO

“I’ll spread my wings and I’ll learn how to fly, I’ll do what it takes till I touch the sky”

(Breakaway, Kelly Clarkson)
DEDICATION

I dedicated this final project report to:

- My beloved parents
- My little sister
- My truly kind-hearted friends
- All the ones that I love
- All the lecturers of D3 English program of Faculty of Cultural Sciences, UNS
PREFACE

First of all, the writer would like to thank to Allah SWT for giving blessing to finish the job training and the final project report with satisfying result.

This final project report was written based on the writer’s observation and teaching experience in Al Firdaus elementary school, Surakarta. The focus of the job training activities is to teach English grammar to fifth grade students of Al Firdaus elementary school.

The final project report is entitled “Teaching English Grammar to Fifth Grade Students of Al Firdaus Elementary School”. This final project report reveals the activities of teaching English grammar, the methods the writer used to teach English grammar and the strengths and weakness of each method based on the observation.

The writer does realize that this final project report is far from being perfect. Therefore, the writer would like to present deepest thank to all of the sides who gave assistances until the end. The writer hopes that this final project report can be useful to the readers who are willing to read and conduct the similar topic.

Sulistiana Wandansari

ACKNOWLEDGEMENT
Alhamdulillah hirobbil alammin, a very big thank to Allah SWT for blessing me to finish this final project report, secondly I would like to present my great thanks to:

1. Drs. Riyadi Santosa, M.Ed, Ph.D as the dean of Faculty of Science Culture of Sebelas Maret University for giving me permission to finish this final project report.

2. Yusuf Kurniawan, SS, MA as the head of D3 English program of Faculty of Science Culture of Sebelas Maret University for giving me guidance, advice and much knowledge during my study in D3 English program.

3. Karunia Purna Kusciati, SS, M.Si as my supervisor and academic consultant who gave me advice during my study and helped me patiently to write my final project report.

4. Darmawan B, S.Pd, M.Si as the head master of Al Firdaus elementary school for welcoming me well to have a job training in Al Firdaus elementary school.

5. Annisa Rahmawati, SS, Ust Maya Safitri SS, Ust Safika SS as my supervisor in Al Firdaus elementary school who helped me during my job training.

6. All the lecturers of D3 English program for giving me new knowledge and advises.

7. My lovely parents and sister for supporting me and love me tenderly.

commit to user
8. My best friends; Silfia, Yan, Raras, Ulfa, Deo who always made me
happy and enjoy my study in D3 English program.

9. All my friends in D3 English program who were so kind to me.

Surakarta, May 2015

Sulistiana W
ABSTRACT

Sulistiana Wandansari, 2015. Teaching English Grammar to Fifth Grade Students of AlFirdaus Elementary School, Surakarta, English Diploma Program, Faculty of Cultural Sciences, UNS.

This final project report was written based on the job training in Al Firdaus elementary school, Surakarta from 9th January 2015 to 18th February 2015. There are three objectives of this final project report: to describe the process of teaching English grammar to fifth grade students, to describe the methods which the writer used to teach English grammar and the last one is to discuss the strengths and weaknesses of each English grammar teaching method.

In order to give maximum benefits to the fifth grade students during the job training, the writer organized the steps to teach English grammar to the students, they are: opening, assessment, and closing. The opening is by giving warm introduction to make the atmosphere relaxed and conducive. The main activity is delivering the material. After the material was delivered to the students, the writer gave exercises and assessment to know their understanding about the lesson. Hence, the writer could do a review about the teaching process in the classroom.

In teaching English grammar to young learners the writer applied several methods of teaching language which can be used in teaching English grammar, the methods are: The Grammar Translation Method, Communicative Language Teaching, and The Direct Method. These methods were applied by the writer to make the students catch the material. Besides, the writer also wanted to improve the students’ skills by using those methods. By doing observation when the writer taught English grammar using those methods, the writer also delivered the strengths and weaknesses of each English grammar method used. Each method has its benefit and loss to the students in learning English as a second language.

Keywords: Young learners, Teaching grammar, Methods

commit to user

ix
# TABLE OF CONTENTS

- APPROVAL OF CONSULTANT ................................................................. ii
- APPROVAL OF THE BOARD OF EXAMINERS ................................... iii
- MOTTO .............................................................................................. iv
- DEDICATION ....................................................................................... v
- PREFACE ............................................................................................ vi
- ACKNOWLEDGMENT ......................................................................... vii
- ABSTRACT .......................................................................................... ix
- TABLE OF CONTENT .......................................................................... x
- **CHAPTER 1: INTRODUCTION** ....................................................... 1
  - Background ........................................................................................ 1
  - Objectives .......................................................................................... 3
  - Benefits ............................................................................................. 3
- **CHAPTER 2: LITERATURE REVIEW** ............................................. 5
  - Language .......................................................................................... 5
  - Young learners .................................................................................. 5
  - Teaching ............................................................................................ 6
  - Learning ............................................................................................. 7
  - Grammar ........................................................................................... 8
  - Teaching Grammar ............................................................................ 8
  - Methods in Teaching Language ......................................................... 9
- **CHAPTER 3: DISCUSSION** ............................................................. 12
  - The description of Al Firdaus elementary school .............................. 12
The teaching English grammar activities to young learners ....................... 12
  1. Class observation ................................................................. 13
  2. Making lesson plan .............................................................. 13
  3. Teaching .................................................................................. 14
The methods which I used to teach English grammar ................................. 27
  1. The Grammar Translation Method ........................................... 27
  2. Communicative Language Teaching ......................................... 28
  3. The Direct Method .................................................................. 29
The strengths and weaknesses of each Grammar teaching method ............... 31
  1. The Grammar Translation Method ........................................... 31
  2. Communicative Language Teaching ......................................... 31
  3. The Direct Method .................................................................. 32
CHAPTER 4: CONCLUSION AND SUGGESTION ........................................... 34
Conclusion ......................................................................................... 34
Suggestion ......................................................................................... 36
BIBLIOGRAPHY
APPENDICES