A COLLABORATIVE WRITING USING FILM: CHANGING WRITING SKILL FROM THE PERSPECTIVE OF STUDENTS’ CREATIVITY

(An Experimental Research for the Second Semester of English Education Department, STKIP PGRI Pacitan in the Academic Year of 2013/2014)

A THESIS

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ENGLISH EDUCATION DEPARTMENT
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TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
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APPROVAL

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ABSTRACT


This research aims at investigating whether: (1) Collaborative Writing Method is more effective than Guided Writing Method; (2) The students having high creativity have better writing skill than those having low creativity; (3) There is an interaction between teaching methods and creativity in teaching writing.

This experimental research was conducted at STKIP PGRI Pacitan in the academic year of 2013/2014. The population of this research was the second semester students of English Education Department in the academic year of 2013/2014, and the number population was 90 students consisting of three classes. The samples were selected randomly using lottery. Then based on the randomization, class A was to be the experimental class, and class B was to be the control class.

The experimental class was treated using Collaborative Writing Method, while the control class was treated using Guided Writing Method. The researcher conducted creativity test to the both classes to know the level of the creativity before collection of the data. But, before the creativity test was tested to both control as well as experimental classes, the researcher tried it out to non-sample class to know the readability of the creativity test instructions.

Finally, the researcher conducted a post-test to the two classes in a form of writing test that had been tried out to non-sample class to know the readability of the writing test instruction. After that, the data was presented in descriptive statistic. In the next step the data have to fulfill the prerequisite test of normality as well as homogeneity before being computed to test the parametric hypothesis tester. It was found that the data were normal and homogeneous, and the data were analyzed using ANOVA test.

The findings are concluded: (1) Collaborative Writing Method is more effective than Guided Writing Method in teaching writing; (2) The students who have high creativity have better writing achievement than the achievement of those who have low creativity; (3) There is an interaction between teaching methods and students’ creativity in teaching writing. It means that the effect of methods and writing skill depends on the level of creativity of the students. It is recommended that: lecturers or teachers should apply Collaborative Writing Method to make students enjoy their learning in the classroom; the students need to be actively involved in the learning activities in the classroom or learning from other learning sources; and other researchers may conduct the same kind of research with different sample and condition.

Keywords: Collaborative writing method, film, media, creativity, experimental study
PRONOUNCEMENT

This writing is to certify that I write this thesis entitled: “A Collaborative Writing Using Film: Changing Writing Skill from the Perspective of Students’ Creativity” myself. It is not plagiarism, publication, or work of other writer. Everything related to others’ works is written in quotation, the sources are then listed on the references.

If then this pronouncement proves wrong, I am ready to accept any academic punishment from my institution Sebelas Maret University.

Surakarta, February 2015

Indah Puspitasari
NIM.S891102021
MOTTO

"The Best Human is Who Has Benefit for the Human"

— HR. Bukhori Muslim
DEDICATION SHEET

I dedicated this writing to:

- My dearest mother Sulastri and father Suyanto. Thank you for your support and never-ending pray.
- My husband Nanang Adang Kusdinar and my beloved daughter Nararya Tyaga Kirana and son Satria Bintang Nanggala. Thanks for your love, support, and motivation in finishing this thesis.
- My lectures from the first semester to the last semester of Sebelas Maret University. Thank you for your guidance and the very invaluable knowledge.
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3. Head of English Education Department of Graduate Program of Teacher Training and Education Faculty of Sebelas Maret University Surakarta for the chance and facility as well.
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8. Head of STKIP PGRI Pacitan, for his support and permission for researcher to carry out the research at the campus.

The researcher hopes that this writing can give contribution in the science development.

Surakarta, February 2015

Indah Puspitasari
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CWM : Collaborative Writing Method
GWM : Guided Writing Method
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