COMPARATIVE STUDY BETWEEN TEAM GAME TOURNAMENT AND DIRECT INSTRUCTION METHOD TO TEACH READING
(An Experimental Study at the Tenth Grade of SMA Negeri Sragen Bilingual Boarding School in the Academic Year 2014/2015)

Thesis
Submitted to Teacher Training and Education Faculty of Sebelas Maret University to Fulfill One of the Requirements to Obtain Undergraduate Degree of English Education

By: Ahunberdi Tashliyev K2210094

ENGLISH EDUCATION DEPARTMENT TEACHING TRAINING AND EDUCATION FACULTY SEBELAS MARET UNIVERSITY SURAKARTA 2015
PRONOUNCEMENT

I would like to certify that the thesis entitled COMPARATIVE STUDY BETWEEN TEAM GAME TOURNAMENT AND DIRECT INSTRUCTION METHOD TO TEACH READING (An Experimental Study at the Tenth Grade of SMA Negeri Sragen Bilingual Boarding School in the Academic Year 2014/2015) is really my own work. It is not plagiarism or made by others. Everything related to others work is written in quotation, the sources of which are listed on the bibliography.

If then this pronouncement proves wrong, I am ready to receive any academic punishment including the withdrawal of the academic degree.

Surakarta, June 2015

Ahunberdi Tashliyev

K2210094
APPROVAL

This thesis is approved by the consultants to be examined by the Board of Thesis Examiners of Teaching Training and Education Faculty of Sebelas Maret University.

First Consultant

Dr. Ngadina, M.Pd
NIP. 195212311988031009

Second Consultant

Endang Setiyaningriyati, S.Pd.M.Hum.
NIP. 198005132003122002
THE APPROVAL OF THE EXAMINERS

This thesis has been examined by the Board of Thesis Examiners of Teacher Training and Education Faculty Sebelas Maret University and accepted as a partial fulfillment of the requirements for the Undergraduate Degree of Education in English.

Day: 22 June 2015

The Board of Examiners:
1. Chairman:
   Tooh Siregar, S.S., M.Hum
   NIP. 197302052006041001

2. Secretary:
   Dr. Dewi Rochasmini, S.Pd., Ph.D
   NIP. 196009181987022001

3. Examiner I:
   Dr. Ngadiso, M.Pd
   NIP. 196212191984031009

4. Examiner II:
   Endarme Soepraningsih, S.Pd., M.Hum
   NIP. 198005132003122002

Teacher Training and Education Faculty
Sebelas Maret University
Dean,

Prof. Dr. Joko Nurkamto, M.Pd
NIP 196101241987021001
ABSTRACT


The aim of this research is to investigate: 1) whether there is a significant difference in reading skill between the students taught by using Team Game Tournament and the students taught by using Direct Instruction Method; and 2) whether TGT method more effective than DIM to teach reading skill to grade X student of SMA N SBBBS Sragen.

The research method used in this study is an experimental method. This research was conducted at SMA Negeri Sragen Bilingual Boarding Schoolin the Academic Year of 2014/2015. The population in this research is the tenth grade students of SMA Negeri Sragen Bilingual Boarding School. The total number of population is 60 students coming from three classes. The sampling method of the research is cluster random sampling. From the population, two classes were taken randomly as the sample. The samples are class X-B as experimental group which consists of 20 students, and class X-A as the control group which consists of 20 students. The research instruments used to collect the data in this study is test. The data were analyzed by using t-test formula.

The computation of the data shows that: 1) there is a significant difference in reading skill between the students taught by using Team Game Tournament and the students taught by using Direct Instruction; and 2) the group taught by using Team Game Tournament has a better reading skill than the group taught by using Direct Instruction Method. In other words, Team Game Tournament is more effective than Direct Instruction Method to teach reading.

Keyword: Team Game Tournament, Direct Instruction Method, and Reading
MOTTO

Everything will be OK in the end. If it is not OK, it is not the end.

(Anonymous)
DEDICATION

This thesis is whole-heartedly dedicated to those who support me to keep struggling to get a better future:

- My beloved Mother and Father
- My beloved younger brother
- All my friends at English Education class B’10
- All people that have helped and supported me
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I am open for all the suggestions, criticism, and comment on this thesis to make it better. I also hope that this thesis contributes some knowledge to every reader.

Ahunberdi Tashliyev
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