THE EFFECTIVENESS OF COMIC STRIPS AND FLASHCARD TO TEACH WRITING FROM THE PERSPECTIVE OF STUDENTS’ MOTIVATION

(An Experimental Study at the Eighth Grade Class of SMP Gajah Mada Bandar Lampung in the Academic Year of 2014/2015)

A THESIS

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**PRONOUNCEMENT**

This is to certify that I myself write this thesis entitled “The Effectiveness of Comic Strips and Flashcard to Teach Writing from the Perspective of Students’ Motivation (An Experimental Study at the Eighth Grade Class of SMP Gajah Mada Bandar Lampung in the Academic Year of 2014/2015)”. It is not a product of plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the references.

If then this pronouncement proves false, I am ready to accept any academic punishment, including the withdrawal or cancelation of my academic degree.

Surakarta, June 2015

KARTIKA S
ABSTRACT

Kartika.S. S891402029. 2015. The Effectiveness of Comic Strips and Flashcard to teach Writing from the Perspective of Students’ Motivation (An Experimental Study at the Eighth Grade Class of SMP Gajah Mada Bandar Lampung in the Academic Year of 2014/2015). A Thesis. First Consultant: Dr. Suparno, M.Pd; Second Consultant: Dr. Sujoko, M.A. English Education Department, Graduate Program, Sebelas Maret University.

This research aims to verify whether: (1) Comic Strips are more effective than flashcard to teach writing; (2) The students with high motivation have better writing skill than those having low motivation; and (3) There is an interaction between teaching media and students’ motivation in teaching writing.

This quasi-experimental study was conducted at the eighth grade class of SMP Gajah Mada Bandar Lampung in the Academic Year of 2014/2015. There were four classes which consist of 123 students. The sample was two classes labeled as comic strips class (which was taught using comic Strips media) and flashcard class (which was taught using flashcard media). To get the sample, a cluster random sampling technique is implemented. Each class is initially divided into three groups according to the levels of Motivation: High, medium, and low. High group and low group are used as the research sample, each consisting of 10 students. The groups are obtained by using a questionnaire. Writing test used as an instrument of collecting data. The data were analysed by using Multifactor Analysis of Variance ANOVA 2x2 and Tukey test. Before conducting the ANOVA test, prerequisite test namely normality and homogeneity test were conducted.

There are some research findings: (1) Comic Strips are more effective than flashcard to teach writing; (2) The students with high motivation have better writing skill than those having low motivation; and (3) There is an interaction between teaching media and students’ motivation in teaching writing.

The results of this research imply that comic strips are an effective media in teaching writing to the eighth grade class of SMP Gajah Mada Bandar Lampung. However, in deciding to use this media, the teachers have to choose cartoons and comic strips that matched the level of the class. The more the teacher exploits comic strips, the greater the chance for students to increase their writing skill.

Keywords: comic strips, flashcard, motivation, quasi-experimental study, writing skill.
MOTTO

Mann Jadda Wa Jadda
“Whoever Strives shall succeed”

With every hardship comes ease. Indeed, with every hardship comes ease.
(Q.S. Al-Insyirah: 5-6)

If you can dream it, you can do it
Walt Disney
DEDICATION

With deep profound love, this thesis is fully dedicated to:

My beloved parents Sugiantoro and Zubaidah

My first beloved sister Isnaini Masruroh, S.Pd

My second beloved sister Afifah

My last beloved sister Intan Ramandha

My almamater Sebelas Maret University
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Finally, the writer realized that this thesis is still far from perfect but she hopes this thesis would provide a positive contribution to the educational development and the readers.

Surakarta, June 2015

KARTIKA S
TABLE OF CONTENTS

T I T L E ..................................................................................................................  i
A P P R O V A L ........................................................................................................ ii
L E G I T I M A T I O N ................................................................................................ iii
P R O N O U N C E M E N T ........................................................................................ iv
A B S T R A C T .......................................................................................................... v
M O T T O ................................................................................................................ vi
D E D I C A T I O N ......................................................................................................... vii
A C K N O W L E D G E M E N T ................................................................................ viii
T A B L E  O F  C O N T E N T S ................................................................................ ix
L I S T  O F  T A B L E S ........................................................................................... xii
L I S T  O F  F I G U R E S ........................................................................................... xiii
L I S T  O F  A P P E N D I C E S .................................................................................. xiv

C H A P T E R  I : I N T R O D U C T I O N
A. Background of the Research .............................................................  1
B. Problem Identification .................................................................  4
C. Problem Limitation ......................................................................  5
D. Problem Statement ...................................................................  5
E. Objectives of the Research .........................................................  6
F. Benefit of the Research ...............................................................  6

C H A P T E R  II :  L I T E R A T U R E  R E V I E W
A. Writing .................................................................................................  8
   1. Definition of Writing ..............................................................  8
   2. Micro and Macro Skills of Writing .....................................  9
   3. Indicator of Writing ............................................................. 10
   4. Teaching Writing ................................................................. 12
   5. Writing Assessment ............................................................ 17
B. Comic Strips .................................................................................... 21
   1. Definition of Comic Strips ................................................. 21
   2. Teaching with Comic Strips ............................................... 23
   3. The Advantages and Disadvantages of Comic Strips...... 24
C. Flashcard .......................................................................................... 26
   1. Definition of Flashcard ....................................................... 26
   2. Teaching with Flashcard...................................................... 27
   3. The Advantages and Disadvantages of Flashcard .......... 29
D. Motivation .......................................................................................... 30
   1. Definition of Motivation.......................................................... 30
2. Aspects of Motivation ........................................................... 32
3. Intrinsic and Extrinsic Motivation ........................................... 33
E. Review of Previous Studies ..................................................... 36
F. Rationale ................................................................................... 40
1. The difference between Comic Strips and Flashcard for teaching writing ........................................................................ 40
2. The difference between the students who have high motivation and the students who have low motivation ............................... 42
3. The interaction between teaching media and students’ motivation .......................................................................................... 42
D. Hypothesis ............................................................................... 43

CHAPTER III: RESEARCH METHODOLOGY
A. Place of the Research ............................................................... 45
B. Time of the Research ............................................................... 45
C. Research Design ...................................................................... 46
D. Population, Sample and Sampling ............................................ 47
1. Population ............................................................................ 47
2. Sample ................................................................................. 47
3. Sampling .............................................................................. 47
3.1 Questionnaire of Motivation ......................................... 48
E. Technique of Collecting Data ................................ .................. 50
1. The Instrument of Collecting Data ...................................... 50
2. Data Analysis ....................................................................... 52
F. Statistical Hypotheses .............................................................. 55

CHAPTER IV: RESEARCH FINDING AND DISCUSSION
A. Data Description ...................................................................... 57
B. Pre-requisite Tests .................................................................... 65
1. Normality ............................................................................. 66
2. Homogeneity ......................................................................... 68
C. Hypothesis Testing .................................................................. 69
1. ANOVA ............................................................................... 69
2. Tukey Test ........................................................................... 71
D. Discussion ................................................................................ 72
1. The difference between Comic Strips and Flashcard to teach writing for the eighth grade students of SMP Gajah Mada Bandar Lampung in the academic year of 2014/2015 ........................................................................ 72
2. The difference between students having high motivation and students having low motivation for the eighth grade students of SMP Gajah Mada Bandar Lampung in the academic year of 2014/2015

74

3. Interaction between teaching media and students’ motivation on the Students’ writing Skill for the eight students of SMP Gajah Mada Bandar Lampung in the academic year of 2014/2015

75

CHAPTER V: CONCLUSION, IMPLICATION, AND SUGGESTION
A. Conclusion ................................................................. 79
B. Implication .............................................................. 79
C. Suggestion ............................................................... 80

REFERENCES ................................................................. 82
APPENDICES ................................................................. 88
LIST OF TABLES

Table 2.1 Scoring Rubrics for Writing Test ......................................................... 19
Table 3.1 Time Schedule for the Research ........................................................... 45
Table 3.2 Factorial Design 2x2 ............................................................................. 46
Table 3.3 The score of Motivation Questionnaire ................................................ 49
Table 3.4 Blueprint of Motivation Questionnaire .................................................. 50
Table 3.5 Readability of Writing Test.................................................................... 51
Table 4.1 The Frequency Distribution A1 ............................................................. 58
Table 4.2 The Frequency Distribution A2 ............................................................. 59
Table 4.3 The Frequency Distribution B1 ............................................................. 60
Table 4.4 The Frequency Distribution B2 ............................................................. 61
Table 4.5 The Frequency Distribution A1B1 ........................................................ 62
Table 4.6 The Frequency Distribution of Data A1B2 ............................................. 63
Table 4.7 The Frequency Distribution of Data A2B1 ............................................. 64
Table 4.8 The Frequency Distribution of Data A2B2 ............................................. 65
Table 4.9 The Summary of Normality Test ........................................................... 68
Table 4.10 The Summary of Homogeneity Test .................................................... 69
Table 4.11 The Mean Score ................................................................................ 69
Table 4.12 The Summary of Multifactors Analysis of Variance (ANOVA) 2x2. 70
Table 4.13 The Summary of Tukey Test ............................................................. 71
LIST OF FIGURES

Figure 4.1 Histogram and Polygon of Data A₁ .................................................. 58
Figure 4.2 Histogram and Polygon of Data A₂ .................................................. 59
Figure 4.3 Histogram and Polygon of Data B₁ .................................................. 60
Figure 4.4 Histogram and Polygon of Data B₂ .................................................. 61
Figure 4.5 Histogram and Polygon of Data A₁B₁ ............................................. 62
Figure 4.6 Histogram and Polygon of Data A₁B₂ ............................................. 63
Figure 4.7 Histogram and Polygon of Data A₂B₁ ............................................. 64
Figure 4.8 Histogram and Polygon of Data A₂B₂ ............................................. 65
LIST OF APPENDICES

Appendix 1 Sylabus ................................................................. 88
Appendix 2 Lesson Plan of Comic Strips Class .............................. 106
Appendix 3 Lesson Plan of Flashcard Class .................................... 120
Appendix 4 Enclosure 1 Teaching Media ........................................ 134
Appendix 5 Enclosure 2 Teaching Materials .................................... 149
Appendix 6 Instrument of Motivation Questionnaire .......................... 168
Appendix 6.1 Blue Print of Motivation Questionnaire ...................... 173
Appendix 6.2 Readability of Motivation Questionnaire ..................... 175
Appendix 6.3 Readability Result of Motivation Questionnaire ......... 180
Appendix 7 Instrument of Writing Test ........................................ 182
Appendix 7.1 Scoring Rubric of Writing Test .................................. 184
Appendix 7.2 Questionnaire of Writing Instruction .......................... 187
Appendix 7.3 Readability Result of Writing Instrument ..................... 188
Appendix 8. Students’ Writing Scores .......................................... 189
Appendix 9 Students’ Motivation and Writing Scores ....................... 195
Appendix 10 Descriptive Statistics .............................................. 199
Appendix 11 Normality Test ...................................................... 207
Appendix 12 Homogeneity Test .................................................. 212
Appendix 13 ANOVA 2x2 Multifactor Analysis Variance .................... 213
Appendix 14 The Result of Tukey Test ......................................... 214
Appendix 15 Table of the Standard Normal Distribution .................... 215
Appendix 16 Table of Critical Values for the Liliefors (Normality Test) 216
Appendix 17 Table of the Chi Square Distribution (Homogeneity) .... 217
Appendix 18 Table of Critical Values for F Distribution .................... 218
Appendix 19 Table of Critical Values for Tukey test ........................ 220
Appendix 20 Example of Students’ Writing .................................. 221
Appendix 21 Pictures of Students’ Activity .................................... 225
Appendix 22 Letter of Research Permission .................................... 229
Appendix 23 Letter of Having Conducted Research ......................... 230