

**IMPROVING STUDENTS' WRITING SKILL IN DESCRIPTIVE TEXT
USING VIDEO THROUGH THINK PAIR SHARE METHOD
(A Classroom Action Research at the Eighth Grade of SMP Negeri 5 Cepu in
the Academic Year of 2014/2015)**



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A THESIS

**Submitted to the Teacher Training and Education Faculty of
SebelasMaret University to Fulfill One of the Requirements to
Obtain the Undergraduate Degree of Education**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAININGAND EDUCATION FACULTY
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SURAKARTA**

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ABSTRACT

Ageng Jauhar Bani Waluyo. X2211003, **“IMPROVING STUDENTS’ WRITING SKILL IN DESCRIPTIVE TEXT USING VIDEO THROUGH THINK PAIR SHARE METHOD (A Classroom Action Research at the Eighth Grade of SMP Negeri 5 Cepu in the academic Year of 2014/2015)”**. A thesis. Surakarta: Teacher Training and Education Faculty. Sebelas Maret University, Surakarta, 2015.

The objectives of the research are: (1) to identify whether or not and in what extent video through Think Pair Share (TPS) method enhances Students’ writing skill; and (2) to describe the class climate when video through TPS method is implemented in writing class.

The research was carried out at SMP Negeri 5 Cepu, Blora. It was conducted from November 12th until Desember 4th 2014. The subject of the research is the students of class VIII E of SMP Negeri 5 Cepu, Blora in the academic year of 2014/2015. The research was conducted in two cycles, each cycle consisted of four meetings. It applied the use of video as the medium and TPS as the method for teaching writing.

The qualitative data were collected through observation, interview, and questionnaires. The quantitative data were collected using test. Those qualitative data were analyzed by qualitative methods; assembling the data, coding the data, comparing the data, building interpretations, reporting the outcomes. Meanwhile, the quantitative data were analyzed by calculating the mean score of pretest, test 1 and post test.

The research findings show that the use of video through TPS method can enhance the students’ writing skill and lead the class climate of writing class better than the situation prior to the research implementation. The improvement of students’ writing skill includes: (1) stating the main idea of their writings ; (2) applying the appropriate words to express their ideas ; (3) ordering words into sentences correctly (4) writing the words in correct spelling ; and (5) making a text in correct generic structure. The class climate also improves, the students: (1) are active and pay attention to the teacher’s explanation; (2) do not mind their personal businesses anymore; (3) do not do useless noise during the class activity (4) are interested in the lesson, they take part in all activities and keep focus in the lesson. In addition, the students’ mean score also improved which can be seen from their writing mean score of pre test, test in cycle 1, and cycle 2, that is 50.40, 70.11, and 78.38, the last mean score is higher than KKM which is 70.00.

Finally, it can be concluded that the use of video through TPS method can improve the students’ writing skill and the class climate.

Keywords: writing, descriptive text, video, Think Pair Share method, action research

PRONOUNCEMENT

I would like to certify that the thesis entitled “IMPROVING STUDENTS’ WRITING SKILL IN DESCRIPTIVE TEXT USING VIDEO THROUGH THINK PAIR SHARE METHOD (A Classroom Action Research at the Eight Grade of SMP Negeri 5 Cepu in the academic Year of 2014/2015)” is really my own work. It is not plagiarism or made by others. Everything related to other’s work is written in quotation, the sources of which are listed on the bibliography. If then, this pronouncement proves wrong I am ready to receive any academic punishment.

Surakarta, March 2015



Ageng Jauhar Bani Waluyo

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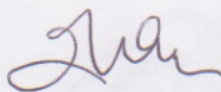
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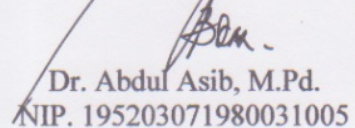
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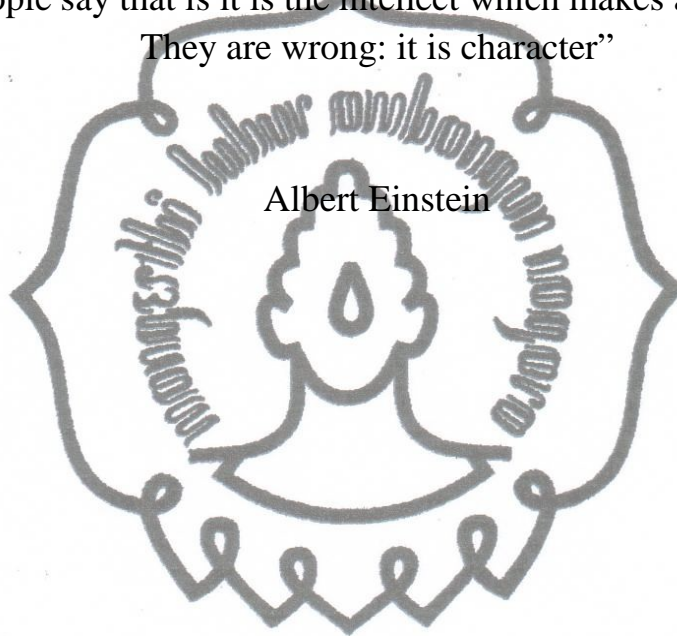


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MOTTO

“Most people say that it is the intellect which makes a great scientst.
They are wrong: it is character”

Albert Einstein



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DEDICATION



This thesis is dedicated to:

- My beloved father and mother
- My beloved brother

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Alhamdulillahirabbil'alamin. Praise be to Allah SWT who has given His blessing to me so that I can complete the writing of this thesis. In this occasion, I would like to express my deepest gratitude and appreciation to the following:

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Although this thesis has been printed, I accept every comments and suggestions. Finally, I expect that this thesis will be beneficial for those who read it.

Surakarta, Februari 2015

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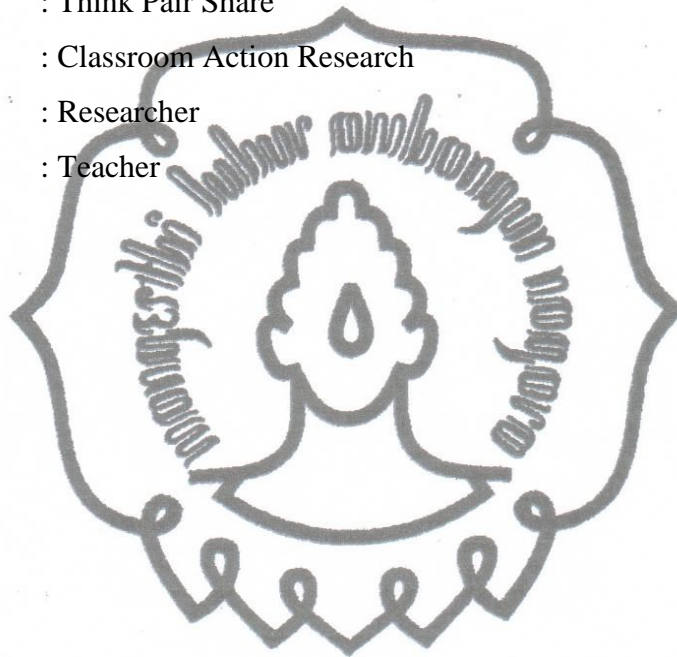
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LIST OF ABBREVIATION

SMP	: Sekolah Menengah Pertama
Depdiknas	: Departemen Pendidikan Nasional
ICT	: <i>Information and Communication Technology</i>
LCD	: <i>Liquid Crystal Display</i>
TPS	: Think Pair Share
CAR	: Classroom Action Research
AJBW	: Researcher
IK	: Teacher



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