THE STUDENTS’ PERCEPTION ON THE COMPETENCE OF PRE-SERVICE STUDENT TEACHERS OF ENGLISH EDUCATION DEPARTMENT OF TEACHER TRAINING AND EDUCATION FACULTY OF SEBELAS MARET UNIVERSITY

THESIS

Submitted to Teacher Training and Education Faculty of Sebelas Maret University as a Partial Fulfillment of the Requirements to Obtain the Undergraduate Degree of English Education

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2015
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ABSTRACT


One of the purposes of Teacher Preparation Program or Program Pengalaman Lapangan (PPL) is to train the pre-service student teachers to be competent teachers. A competent teacher should master 4 competencies: pedagogic competence, personality competence, social competence, and professional competence. The objective of this study is to know about the students’ perception on the competence of pre-service student teachers of English Education Department Teacher of Teacher Training and Education Faculty of Sebelas Maret University viewed from the pedagogical, professional, personality, and social competences.

The researcher conducted the research of the students’ perception on the competence of the pre-service student teachers of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University from October until November 2014. The research was conducted at ten senior high schools. It used descriptive quantitative method in terms of survey using proportional random sampling to get the sample. The sample used in this research were the students of ten high schools taught by the pre-service student teachers in the 2014/2015 academic year. From each class, the writer took 6 students, consisting of 3 males and 3 females. From each school, the writer took 2 classes for sample, with the total of sample is 12 students in each school. So, the total of sample used in this research is 120 students. The data were collected using questionnaire and interview. The instruments for data collections were about the
questions about the performance of pre-service student teachers. The data obtained by the questionnaire were analyzed to draw the conclusion.

The research findings show that the pre pre-service student teachers have good pedagogic competence, good personality competence, very good social competence, and good professional competence. The good competence of the pre-service student teachers of English Education Department implies that the pre-service student teachers have good skills and knowledge as teachers. It indicates that the pre-service student teachers are able to be English teachers in the future because they have the competence needed based on the students’ perception.

**Keywords:** teacher preparation program, pre-service student teachers, competence of teacher, students’ perception
ABSTRAK


Salah satu tujuan dari Program Pengalaman Lapangan (PPL) adalah melatih mahasiswa PPL menjadi guru yang berkompeten. Seorang guru yang berkompeten harus memiliki 4 kompetensi, yaitu: kompetensi pedagogik, kompetensi kepribadian, kompetensi sosial, dan kompetensi profesional. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana persepsi siswa mengenai kompetensi dari mahasiswa PPL Bahasa Inggris FKIP UNS, dilihat dari kompetensi pedagogik, profesional, kepribadian, dan sosial.


Hasil dari penelitian menunjukkan bahwa mahasiswa PPL mempunyai kompetensi pedagogik yang bagus, kompetensi kepribadian yang bagus, kompetensi sosial yang sangat bagus, dan kompetensi profesional yang bagus.
Kompetensi mahasiswa PPL yang bagus memperlihatkan bahwa mahasiswa PPL mempunyai kemampuan dan pengetahuan yang bagus sebagai guru, yang menunjukkan bahwa mahasiswa PPL dapat menjadi guru bahasa Inggris di masa yang akan datang karena mereka mempunyai kompetensi yang dibutuhkan berdasarkan persepsi siswa.

*Kata kunci: program pengalaman lapangan (PPL), mahasiswa PPL, kompetensi guru, persepsi siswa*
MOTTO

Alloh is always with me, Alloh always gives the best for me.

(Writer)

Life is either a daring adventure or nothing.

(Helen Keller)

If you want something you’ve never had, you must be willing to do something you’ve never done

Success is a journey, not a destination.

(Mark Twain)
DEDICATION

This thesis is whole-heartedly dedicated to

- My beloved mother Ibu Napti, my beloved father Bapak Muhadi, for the everlasting love, care, prayer, support and everything they do for giving me the best

- My past for pushing me to be better in my future
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Finally I sincerely hope that this thesis is beneficial for writers, teachers, and students. Any criticism is welcomed for the better research in the future.

Surakarta, July 2015

Yulia Nur Aini
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