MODEL UNITED NATIONS: ITS EFFECTIVENESS TO TEACH SPEAKING FROM THE PERSPECTIVE OF STUDENTS’ LEARNING MOTIVATION

(An Experimental Study at the Fourth Semester Students of English Department of Universitas Slamet Riyadi in the Academic Year of 2015/2016)

A THESIS

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ABSTRACT


This study aims at investigating whether: (1) Model United Nations is more effective than Small-Group Discussion to teach speaking; (2) The students with high learning-motivation have better speaking skill than those having low learning-motivation; and (3) There is an interaction between teaching method and students’ learning-motivation in teaching speaking.

This quasi-experimental study was implemented to the fourth semester students of Slamet Riyadi University, Surakarta in the Academic Year of 2015/2016. There were two parallel classes which consist of 40 students. Total sampling was employed where Class A was the experimental class which implemented Model United Nations and class B was the control class which implemented Small-group discussion. Questionnaire was used to categorize students to either high or low learning motivation group. Oral test was conducted to measure their speaking skill. Then, the data were analysed by using Multifactor Analysis of Variance ANOVA 2x2 and Tukey test. Before conducting the ANOVA test, pre-requisite test namely normality and homogeneity test were conducted.

This study finds that: (1) Model United Nations is more effective than Small-Group Discussion to teach speaking proven by the students’ average score where experimental class obtained 78.12 higher than control class which obtained 75.77; (2) The students with high learning-motivation have better speaking skill than those having low learning-motivation proven by the average score comparison (81.07 compared to 72.82); and (3) There is an interaction between teaching method and students’ learning-motivation in teaching speaking.

The results of this study imply that (1) as the more effective method compared to Small Group Discussion, Model United Nations is strongly eligible to implement but the lecturers have to be able to adjust its procedures with students’ condition; (2) learning-motivation is an influential factor in determining the students’ speaking skill: the higher the students’ learning motivation, the better their speaking skill and vice versa; and (3) to the students with high learning motivation, MUN is more recommended to implement than SGD and to the students with low learning-motivation, either MUN or SGD is equally recommended.

Keywords: learning-motivation, model united nation, quasi-experimental study, small group discussion, speaking skill.
PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “Model United Nations: Its Effectiveness to Teach Speaking from the Perspective of Students’ Learning Motivation (An Experimental Study at the Fourth Semester Students of English Department of Universitas Slamet Riyadi in the Academic Year of 2015/2016)”. It is not a product of plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the references.

If then this pronouncement proves false, I am ready to accept any academic punishment, including the withdrawal or cancelation of my academic degree.

Surakarta, December 2015

Sukma Septian Nasution

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MOTTO

“Feel thankful of the problems waiving you. Your heart will go stronger, your determination will be more outshining, and your dignity rises significantly if you face them with patience and prayer.”

(‘Aidh bin Abdullah al-Qarni)
DEDICATION

From the very bottom of my heart to the fullest love, this thesis is dedicated to:

My beloved parents Banuaran Nasution and Nismah Dalimunte, S.Pd

My first beloved brother, Taufik Satia Nasution

My second beloved brother, Rizki Hamdan Nasution, S.Pd

My last beloved brother, Muhammad Saleh Nasution, C.S.Pd.i

My alma mater Sebelas Maret University
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8. All friends and everyone who have helped the researcher in accomplishing this thesis.

To aggrandize the betterment of this thesis, all constructive suggestions and criticism are cordially welcome to sseptiannasution@gmail.com. Finally, the writer lays a hope that this thesis can be beneficial for others.

Surakarta, December 2015

Sukma Septian Nasution
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LIST OF ABBREVIATIONS

ALSA : The ASEAN Law Student Association
EFL  : English as Foreign Language
ESL  : English as Second Language
ICJ  : International Court of Justice
MUN : Model United Nations
SGD : Small Group Discussion
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