TEACHING ENGLISH TO THE THIRD GRADERS OF MADRASAH IBTIDAIYAH NURUL KARIM COLOMADU

FINAL PROJECT REPORT

Submitted as Partial Requirement to Obtain a Degree from the English Diploma Program, Faculty of Cultural Sciences Sebelas Maret University

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APPROVAL OF CONSULTANT

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Title : TEACHING ENGLISH TO THE THIRD GRADERS OF
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[[Diagram of Supervisor's Signature]]

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MOTTO

A JOURNEY OF A THOUSAND MILES BEGINS WITH A SINGLE STEP
DEDICATION

I would like to dedicate this final project report for:

- My beloved parents
- My beloved brother
- My beloved sisters
PREFACE

I would like to say Alhamdulillah to Allah SWT for blessing me during the writing of this final project report. I would like thank to my parents and all my friends who have given me big support for finishing my final project report. I would like to give big thanks for my supervisor who has guided me, so that I can finish my final project report.

This final project report describes my experience during the job training at Madrasah Ibtidaiyah Nurul Karim Colomadu. I explain the teaching and learning process to the third graders of Madrasah Ibtidaiyah Nurul Karim Colomadu. I also discuss the problem and the solutions that I encountered during the job training.

The final project report is far from being perfect and there are still many mistakes. So, the criticism and suggestion are expected to improve the report. I hope this final project report can give advantages to the readers.

Surakarta, January 2016

Arif Widayanto
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ABSTRACT

Arif Widayanto.2016. Teaching English to The Third Graders of Madrasah Ibtidaiyah Nurul Karim Colomadu. English Diploma Program, Faculty of Cultural Sciences, Sebelas Maret University.

This final project report is written based on the job training at Madrasah Ibtidaiyah Nurul Karim Colomadu. The objectives are to describe the teaching process in the classroom, to know the difficulties encountered by the teacher (the writer), and to provide the solutions to the problems encountered by the teacher in teaching the students of Madrasah Ibtidaiyah Nurul Karim. During the job training, I taught the third graders of Madrasah Ibtidaiyah Nurul Karim. Before I taught the students in the classroom, I prepared the material by making a lesson plan. Then, I applied some procedures in teaching process, namely: Greeting, Ice breaking, Explaining the material, Assessment, and Closing. For supporting the process, I used the combination methods i.e. Grammar Translation Method and Direct Method. During the teaching process, I faced some problems, such as the students who were not interested in English lesson, the difficulties of handling the students, broken facility (LCD projector), and lesson time was out of schedule.

It can be concluded that there are two steps in the teaching process. They are preparing the material by making a lesson plan and teaching process in the classroom by following the procedures that have been mentioned above. By making the lesson plan and following the procedures, the teaching process was more effective and the material could explain effectively. Using the combination methods can make the students learn and understand the material in English more easily. Whereas the solutions to the problems are: I applied personal approach and private lesson to solve the first problem, and then for the second problem I used simple game, and the third one I printed out the pictures to solve the third problem, and finally to solve the last problem I tried to have good communication with the other teachers.
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