A COMPARATIVE STUDY ON THINK TALK WRITE AND GUIDED WRITING TECHNIQUES IN TEACHING WRITING

(A Quasi Experimental Study on the Seventh Grade Students of SMP N 1 Kaliori in the Academic Year of 2015/2016)

A Thesis

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2016
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I would like to certify that the thesis entitled “A COMPARATIVE STUDY ON THINK TALK WRITE (TTW) AND GUIDED WRITING TECHNIQUES IN TEACHING WRITING (A Quasi Experimental Study on the Seventh Grade Students of SMP N 1 Kaliori in the Academic Year of 2015 / 2016)” is really my own work. It is not a product of plagiarism or made by others. Everything related to others’ works is written in quotation; the sources of which are listed on the bibliography.

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ABSTRACT


The aim of the research is to find out: (1) whether there is a significant difference in writing skill between students taught by using Think-Talk-write technique and those taught by using Guided Writing technique; and (2) whether Think Talk Write technique is more effective to teach writing than Guided Writing technique. The research method used in this study is a quasi-experimental research. The research was conducted at SMP N 1 Kaliori in the academic year 2015/2016. The population of the research is the seventh grade of SMP N 1 Kaliori. The samples are class VII.2 as the experimental class which consists of 34 students and VII.1 as the control class which consists of 34 students. The research instrument used to collect the data in this study is test. The data were analyzed by using t-test formula. The computation of the data shows that the t-observation ($t_o$) is 4.286 which is higher than t-table ($66, 0.05) = 1.997$. Therefore, it can be concluded that there is a significant difference in writing skill between the students taught by using Think Talk Write technique and those taught by using Guided Writing technique. The mean of the group of students who are taught using Think Talk Write technique is 73.38 while those are taught using Guided Writing technique is 66.82. Therefore, it can be concluded that Think Talk Write technique is more effective to teach writing than Guided Writing technique.
MOTTO

YAKINLAH ADA SESUATU YANG MENANTIMU SELEPAS BANYAK KESABARAN YANG KAMU JALANI, YANG AKAN MEMBUATMU TERPANA, HINGGA KAMU LUPA PEDIHNYA RASA SAKIT (IMAM ALI BIN ABI THALIB AS)
DEDICATION

My beloved parents and brother

My Friends
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commit to user
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The writer realizes that this thesis is not perfect, so I accept gratefully every comment and suggestion. However, the writer hopes that this thesis will be useful for the improvement of teaching English.

Surakarta, 2016

Nafi Handa Yuliani
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