A CORRELATIONAL STUDY ON HABIT IN WATCHING ENGLISH MOVIE, SELF-EFFICACY, AND WRITING SKILL

(A Correlational Study of The Tenth Grade Students of SMK PGRI Wonoasri in the Academic Year of 2015/2016)

A THESIS

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SURAKARTA
2016
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I would like to certify that the thesis entitled “A CORRELATIONAL STUDY ON HABIT IN WATCHING ENGLISH MOVIE, SELF-EFFICACY, AND WRITING SKILL OF THE TENTH GRADE STUDENTS OF SMK PGRI WONOAASI IN THE ACADEMIC YEAR OF 2015/2016” is really my own work. It is not plagiarism or made by others. Everything related to other’s work is written in quotation, the sources of which are listed on the bibliography.

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Samsu Widya Resti
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Submitted to the Teacher Training and Education Faculty of Sebelas Maret University to fulfill one of the Requirements for Achieving Undergraduate Degree of Education in English

TEACHER TRAINING AND EDUCATION FACULTY
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ABSTRACT


The objectives of the study are to determine the correlation between (1) habit in watching English movie and writing skill; (2) self-efficacy and writing skill; and (3) habit in watching English movie, self-efficacy, and writing skill; and to predict the contribution of habit in watching English movie and self-efficacy toward writing skill.

This study used correlational study. It was carried out in April 2016 at SMK PGRI Wonoasri. The population of this study was all the tenth grade students of SMK PGRI Wonoasri which consists of nine classes. The total number of the students was 260 students. The sample for this study was 22 students taken by cluster random sampling technique. The instruments for collecting the data were questionnaire and test. Questionnaire was used to collect the data of habit in watching English movie and self-efficacy, while the test was used to collect the data of writing skill. The techniques used to analyze the data were Simple and Multiple Linear Regression and Correlation.

The results of the data analysis show that at the level of significance $\alpha = 0.05$ (1) there is a positive correlation between habit in watching English movie and students’ writing skill ($r_{x1} = 0.14807 > r_t = 1.72$); (2) there is a positive correlation between self-efficacy and students’ writing skill ($r_{x2y} = 0.3042 > r_t = 1.72$); (3) there is a positive correlation between habit in watching English movie, self-efficacy, and students’ writing skill ($R_{y12} = 0.8858$ and $F_o = 73.72 > F_t = 3.49$).

According to the result of the study, it is found that there is a positive correlation between habit in watching English movie and students’ writing skill; there is a positive correlation between self-efficacy and students’ writing skill; and there is a positive correlation between habit in watching English movie, self-efficacy simultaneously and students’ writing skill of the tenth grade students of SMK PGRI Wonoasri in the academic year of 2015/2016.

The result of the study shows that habit in watching English movie and self-efficacy are predictors which give a contribution to students’ writing skill as many as 88.58%. So, both habit in watching English movie and self-efficacy are one of the important factors that should be considered in improving students’ writing skill.

Keywords: correlation, habit in watching English movie, self-efficacy, writing skill
ABSTRAK


Penelitian ini bertujuan untuk mengetahui hubungan antara (1) kebiasaan menonton film berbahasa Inggris dan kemampuan menulis bahasa Inggris; (2) afikasi diri dan kemampuan menulis bahasa Inggris; dan (3) kebiasaan menonton film berbahasa Inggris, afikasi diri, terhadap kemampuan menulis bahasa Inggris; dan untuk memprediksi kontribusi kebiasaan menonton film berbahasa Inggris, dan afikasi diri terhadap kemampuan menulis bahasa Inggris siswa.


Analisis data menunjukkan pada level signifikansi $\alpha = 0.05$, terdapat korelasi positif antara (1) kebiasaan menonton film berbahasa Inggris dan kemampuan menulis bahasa Inggris ($r_{xy} = 0.14807 > r_t = 1.72$); (2) afikasi diri dan kemampuan menulis bahasa Inggris ($r_{x2y} = 0.3042 > r_t = 1.72$); (3) kebiasaan menonton film berbahasa Inggris dan afikasi diri terhadap kemampuan menulis bahasa Inggris siswa ($R_{y12} = 0.8858$ and $F_o = 73.72 > F_t = 3.49$).

Berdasarkan hasil penelitian, ditemukan adanya (1) korelasi positif antara kebiasaan menonton film berbahasa Inggris dan kemampuan menulis bahasa Inggris; (2) korelasi positif antara afikasi diri dan kemampuan menulis bahasa Inggris; (3) korelasi positif antara kebiasaan menonton film berbahasa Inggris dan afikasi diri terhadap kemampuan menulis bahasa Inggris siswa kelas sepuluh SMK PGRI Wonoasri tahun akademik 2015/2016.

Hasil penelitian menunjukkan bahwa kebiasaan menonton film berbahasa Inggris dan afikasi diri memberikan kontribusi sebanyak 88.58% terhadap kemampuan menulis bahasa Inggris siswa dan merupakan faktor yang dapat dipertimbangkan dalam usaha meningkatkan kemampuan menulis bahasa Inggris siswa.

Kata kunci: korelasi, kebiasaan menonton film berbahasa Inggris, afikasi diri, kemampuan menulis bahasa Inggris siswa
There is no result without effort and pray.
DEDICATION

This thesis is dedicated to:

My beloved parents
My beloved brother and sister
My lovely friends
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LIST OF ABBREVIATIONS

SMK : Sekolah Menegah Kejuruan
PGRI : Persatuan Guru Republik Indonesia
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