The Effectiveness of Students Team-Achievement Divisions (STAD) to Teach Reading Viewed from Students’ Motivation

(An Experimental Study in Eighth Grade of SMPN 1 Baki, Sukoharjo in Academic Year of 2015/2016)

Krisna Joko Prasetyanto
NIM: K2209051

English Education Department
Teachers Training and Education Faculty
Sebelas Maret University
Surakarta

2016
PRONOUNCEMENT

I would like to certify that the thesis entitled “The Effectiveness of Students Team-Achievement Divisions (STAD) to Teach Reading Viewed from Students’ Motivation (An Experimental Study in Eighth Grade of SMPN 1 Baki, Sukoharjo in Academic Year of 2015/2016)” is really my own work. It is no plagiarism or made by others. Everything related to others’ works is written in quotation, the sources of which are listed on the Bibliography.

If then, this pronouncement proves wrong; I am ready to receive any academic punishment.

Surakarta, Juli 2016

Krisna Joko Prasetyanto
THE APPROVAL OF THE CONSULTANTS

This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of the English Department of Teacher Training and Education Faculty of Sebelas Maret University Surakarta.

On :

By :

Consultant I

Dr. Ngadiso, M.Pd
NIP. 19621231 198803 1009

Consultant II

Dewi Sri Wahyuni, S.Pd, M.Pd
NIP. 19780818 200312 2 002
APPROVAL OF THE EXAMINERS

This thesis has been examined by the Board of Thesis Examiners of the English Department of Teacher Training and Education Faculty of Sebelas Maret University Surakarta and approved as the fulfillment of the requirements for achieving the Undergraduate Degree of English Education.

Day :

Date :

Board of Thesis Examiners

   NIP. 19730205 00604 1 001

2. Secretary: Kristiandi, S.S, M.A
   NIP. 19770720 201121 001

3. Examiner I: Dr. Ngadiso, M.Pd
   NIP. 19621231 198803 1009

4. Examiner II: Dewi Sri Wahyuni, S.Pd, M.Pd
   NIP. 19780818 200312 2 002

Teacher Training and Education Faculty
Sebelas Maret University

Prof. Dr. Joko Nurkamto, M.Pd
NIP 19410824 198702 1 001
ABSTRACT


The objective of the research is finding out: (1) whether STAD is better than direct instruction to teach reading; (2) whether students having high motivation have better reading skill than those having low motivation; and (3) whether there is there an interaction between method and students’ motivation in teaching reading.

The research method used was experimental research. The teaching method as experimental variable is of two kinds: Students Team-Achievement Divisions and direct instruction. Motivation as the attribute variable is divided into high motivation and low motivation. The research was implemented at the eighth grade students of SMP Negeri 1 Baki in the second semester of the academic year 2015/2016. The population was the eighth grade students of SMPN 1 Baki. It was on early of August to the end of August. The technique used to get the sample was cluster random sampling. The instruments of collecting data were a test (reading test) and non-test (questionnaire). The questionnaire was valid and reliable after being tried out. The data of reading test were analyzed by using multifactor analysis of variance 2x2. Then, the data were analyzed by using Tukey test. It was used to know the significance of two groups.

The result of inferential analysis of the data shows that there are some research findings that can be drawn. First, STAD is more effective than direct instruction to teach reading. It can be seen from the mean score of students taught by using STAD (76.93) is higher than students taught by using direct instruction (73.03). Second, students having high motivation have better reading skill than students having low motivation. It can be seen that the mean of students having high motivation (78.25) is higher than students having low motivation (71.72). Third, there is an interaction between teaching methods and students’ motivation in teaching reading due to the fact that the result of ANOVA shows that Fo interaction (5.89) is higher than the Ft (4.00) at the significant level α = 0.05. The result of Tukey test also shows that STAD is more effective to teach reading for high motivated students, is not significantly different from direct instruction to teach reading to low motivated students.

Based on the research findings, it can be concluded that that STAD is an effective method to teach reading.
The research results of this study imply that STAD can be used to teach reading and therefore it is suggested that: (1) Teacher could use STAD to teach reading; (2) The students could learn English in different way, in cooperative group with different background of members; and (3) the future researcher could use this research as a consideration to enrich their references in improving reading skill viewed from other psychological points of view, like interest, creativity, self-esteem, etc.

Keywords: reading, students teams-achievement division, direct instruction, reading skill, motivation, junior high school students.
MOTTO

Bravery is still being afraid, but we decide to do

Krisna Joko Prasetyanto

If something is not right, it should be left.

Krisna Joko Prasetyanto

If you fail to achieve the goal,
change the strategy, not the goal

Shree Krishna
DEDICATION

To my beloved parents,
To my beloved sisters,

To my English Education Department Friends

and

To my big families, The Siswopranoto's Family

commit to user
ACKNOWLEDGEMENT

Praise to Jesus Christ, The Most Gracious God, that eventually the writer can finish his thesis as a partial fulfillment of the requirements for the Undergraduate Degree of Education in English.

There are honorable people who deserve his special gratitude for their help and encouragement to the writer.

1. The Dean of Teacher Training and Education Faculty of Sebelas Maret University Surakarta.
2. The Head of English Department of Teacher Training and Education Faculty for giving permission to write this thesis.
3. Dr. Ngadiso, M.Pd, for the time, guidance, advice, and patience during the process of writing this thesis.
4. Dewi Sri Wahyuni, S.Pd, M.Pd, the second consultant, thank you for the advice, patience, motivation, and correction in writing this thesis.
5. Sri Supantini, S.Pd, the Headmaster of SMP Negeri 1 Baki, for facilitating the writer in conducting the research.
6. Titin Lestyaningsih, S.Pd, the English Teacher of class VIII, for her permit in doing this research and also the students of VIII B and VIII C SMPN 1 Baki for their participation.
7. His beloved family for their patient, caring, love, prayer, sincerity, and all the great things in his life.
8. His best friends in his daily activities for being the battery of their spirit and for accompanying, criticizing, sharing, and learning in his everyday.
9. His friends in 2009 Class A and B and all of English Department students for the supports and everlasting friendships.
10. Everyone who has helped the writer to conduct the research and to write this thesis.

commit to user
The writer realizes that this thesis is still far from being perfect. He hopes and accepts gratefully every comment and suggestion. Hopefully, this thesis will be useful for the readers.

Surakarta, March 2016

Krisna Joko Prasetyanto