A COMPARATIVE STUDY ON TEACHING READING USING
NUMBERED-HEADS-TOGETHER AND THINK-PAIR-SHARE
(A Quasi-Experimental Study at Tenth Grade Students of SMA N 7
Surakarta in the Academic Year of 2015/2016)

A THESIS
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Submitted to the Teacher Training and Education Faculty of SebelasMaret
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Degree of Education in English Education Department

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SEBELAS MARET UNIVERSITY
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I would like to pronounce that the thesis entitled "A COMPARATIVE STUDY ON TEACHING READING USING NUMBERED-HEADS-TOGETHER AND THINK-PAIR-SHARE (A Quasi-Experimental Study at Tenth Grade Students of SMA N 7 Surakarta in the Academic Year of 2015/2016)" is really my own work. It is not a product of plagiarism or made by others. Everything related to others' work is written in quotations, the sources of which are listed in the references. If this thesis is proven to be a product of plagiarism, the researcher is ready to receive any academic punishment.

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ABSTRACT


The aims of this research are: (1) to investigate whether there is a significant difference in the reading skill between the students taught using numbered-heads-together and those taught using think-pair-share; and (2) to find out the group who has higher reading skill, the group taught using numbered-heads-together or the one taught using think-pair-share.

The method used in this research is an experimental method in the form of comparative study. This research was conducted from November to December 2015 at the tenth grade students of SMA Negeri 7 Surakarta which is located on Jln. Mr. Muhammad Yamin 79 Surakarta. The sample of this research was chosen by using cluster random sampling, the students of X-MIPA 1 as the experimental group and the students of X-MIPA 2 as the control group. The research instrument used to collect the data are analyzed by using t-test formula.

The result of the research shows that there is a significant difference in the reading skill between students taught using numbered-heads-together and those taught using think-pair-share, and teaching reading through numbered-heads-together is more effective than using think-pair-share.

Keywords: reading skill, think-pair-share, numbered-heads-together
MOTTO

“... Innallahama'ana.”

Allah is always with us
- *Q.S At-Taubah: 40*
DEDICATION

This thesis is dedicated to:
My beloved parents
My brother,
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First of all, the writer praises Allah SWT for His blessing to me that I can finish this thesis successfully. This thesis cannot be done without the assistance and guidance from many people. Therefore, the writer would like to offer her sincere thanks to:

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The writer is the one who is responsible of any errors that may remain in this work. Therefore, constructive feedback, comments, suggestions, and criticism are gratefully welcome for the betterment of this thesis. The writer hopes this thesis will give some knowledge for the reader and can contribute for further research in the future.

Surakarta, May 2016

Rera Dwi Agita
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