THE EFFECTIVENESS OF ROUND TABLE TECHNIQUE IN TEACHING WRITING
(AN EXPERIMENTAL RESEARCH AT THE EIGHTH GRADE OF SMP N 2 AMBAL IN THE ACADEMIC YEAR OF 2015/2016)

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2016
PRONOUNCEMENT

I would like to certify that the thesis entitled "THE EFFECTIVENESS OF ROUND TABLE TECHNIQUE IN TEACHING WRITING (AN EXPERIMENTAL RESEARCH AT THE EIGHTH GRADE OF SMP N 2 AMBAL IN THE ACADEMIC YEAR OF 2015/2016)" is really my own work. It is not a product of plagiarism or made by others. Everything related to others' works is written in quotation, the sources of which are listed on the bibliography.

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ABSTRACT


The research is an experimental research. The aims of this research are 1) to find out the difference in writing achievement between the students taught by using round table method and the students taught by using direct instruction, 2) to find out whether round table method is more effective than direct instruction to teach writing for the student.

The research was conducted in SMP N 2 Ambal in the academic year of 2015/2016. It is located in Ds. Sinungrejo, Ambal, Kebumen. To select the sample, the researcher used cluster random sampling. The total number of sample was 60 students consisting of two classes. Each class consists of 30 students. One class is the experimental group taught using round table technique and the other class is the control group taught using direct instruction. The data were collected through writing test. In analyzing the data, the researcher used: 1) descriptive statistics which used to find mean, median, mode, and standard deviation of the writing score, 2) normality test to find out whether the data of score in both groups are normally distribution or not, 3) and homogeneity test to find out whether the variances of sores in control and experimental groups are homogenous or not.

Based on the result of the research, some conclusions can be drawn as follows 1) there is a significant difference in writing achievement between the students taught using Round Table and the students taught using Direct Instruction group with the t-value or \( t_a = 3.5615 \). 2) Round table technique is more effective to be applied in teaching writing than direct instruction method to the eight grade students of SMP N 2 Ambal in the academic year of 2015/2016. This is due to the mean score of the experimental group (72) which is higher than the control group’s (63.8).

The result of the research implies that the use of round table technique and direct instruction method give a significant difference in students’ writing skill. The students taught using round table technique have a higher scores than those taught using direct instruction method.

Keywords: experimental research, direct instruction, round table, writing skill.

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ABSTRAK


Tujuan dari penelitian ini adalah 1) untuk mengetahui perbedaan hasil nilai writing siswa yang diajar menggunakan teknik round table dibanding siswa, 2) untuk mengetahui apakah teknik round table lebih efektif untuk mengajar writing dibandingkan dengan metode direct instruction.


Dari hasil penelitian, dapat disimpulkan bahwa 1) ada perbedaan yang signifikan dalam hasil tes writing antara siswa yang diajar menggunakan teknik round table dengan siswa yang diajar menggunakan metode direct instruction dengan hasil t-value atau = 3.5615, 2) teknik direct instruction lebih efektif digunakan untuk mengajar writing pada siswa kelas 8 di SMP N 2 Ambal tahun ajaran 2015/2016 dengan hasil nilai rata – rata kelompok eksperimental (72) yang lebih tinggi dari hasil rata – rata kelompok kontrol (63.8).

Hasil dari penelitian ini mengimplikasikan bahwa penggunaan teknik round table dan direct instruction memberikan perbedaan hasil yang signifikan pada kemampuan menulis siswa. Siswa yang di ajar menggunakan round table memiliki nilai yang lebih tinggi di banding siswa yang di ajar menggunakan metode direct instruction.

Keywords: penelitian eksperimental, direct instruction, round table, writing skill.
MOTTO

“Surely with difficulty is ease. With difficulty is surely ease.”

(Quran Surah Al Inshirah, verse 5-6)

“Sacrifice comes before success; even in the dictionary.”

(Toni Gaskins)
DEDICATION

I gratefully dedicated this research paper to:

- My beloved mother and father
- My beloved sisters and brothers
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All praises be to Allah SWT, for His blessing that the writer is able to finish this thesis as one of the requirements for achieving Undergraduate Degree in English Education Department, Teacher Training and Education Faculty, Sebelas Maret University. The writer believes that many people have given support to her in completing this thesis, and so she would like to express her greatest gratitude to the following:

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Realizing that this thesis is far from being perfect, the writer would be very pleased for all the suggestion, criticism, and comment on this thesis better. The writer hopes that his thesis will give some knowledge to everyone who read it.

Surakarta, March 2016

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