THE CONTRIBUTION OF VOCABULARY MASTERY AND SELF-ESTEEM TOWARDS STUDENTS’ WRITING SKILL
(A Correlational Study at the First Grade of SMA N 1 Tangen in the Academic Year 2015/2016)

ZAHROTUN HANIFAH
K2212080

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA
2016
PRONOUNCEMENT

I would like to certify that the thesis entitled “THE CONTRIBUTION OF VOCABULARY MASTERY AND SELF-ESTEEM TOWARDS STUDENTS’ WRITING SKILL (A Correlational Study at the First Grade of SMA N 1 Tangen in the Academic Year 2015/2016)” is really my own work. It is not a product of plagiarism or made by others. Everything related to others’ works is written in quotations; the sources of which are listed on the bibliography.

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ZAHROTUN HANIFAH
K2212080

Submitted to Teacher Training and Education Faculty of Sebelas Maret University as a Partial Requirement for Getting the Undergraduate Degree in English Education

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA
2016
ABSTRACT


The objectives of this research are to find out the correlation between (1) vocabulary mastery and writing skill; (2) self-esteem and writing skill; and (3) vocabulary mastery, self-esteem, and writing skill.

This research was carried out from December 2015-May 2016. This research used quantitative approach. The design used in this study was correlational study. The population was all the tenth grade students of SMAN 1 Tangen in the academic year of 2015/2016 consisting of six classes in the tenth grade, i.e.:XA, XB, XC, XD, XE, and XF. The total number of the students is 144 students. The sample was 22 students taken by cluster random sampling technique. The instruments in collecting the data were test and questionnaire. Objective test was used to collect the data of vocabulary mastery. Essay test was used to collect the data of writing skill. The questionnaire was used to collect the data of self-esteem. The techniques used to analyze the data were Single Correlation and Multiple Regression Correlation.

The results of the data analysis show that in the level of significance of α = 0.05 (1) there is a positive and significant correlation between vocabulary mastery and writing skill \(r_{xy}=0.6766 > r_t=0.423\); (2) there is a positive and significant correlation between self-esteem and writing skill \(r_{xy}=0.9874 > r_t=0.423\); and (3) there is a positive and significant correlation between vocabulary mastery, self-esteem, and writing skill \(R_{xy}=0.85964\) and \(F_0=26.89 > F_t=4.35\).

Based on the results of this study, it can be concluded that there is a positive and significant correlation between (1) vocabulary mastery and writing skill; (2) self-esteem and writing skill; and (3) vocabulary mastery and self-esteem simultaneously and writing skill.

The results of this study reveal that vocabulary mastery and self-esteem are important factors that give contribution to writing skill. Both vocabulary mastery and self-esteem give 73.89% effective contribution to writing skill. Therefore, vocabulary mastery and self-esteem should be considered in increasing students' writing skill, although these factors are not the only variables determining writing skill. It is suggested that teachers create innovation in utilizing any interesting activity and develop lesson plan which enable students to acquire vocabulary easily and increase their self-esteem.

Keywords: correlation, self-esteem, vocabulary mastery, writing skill.
APPROVAL OF THE CONSULTANTS

This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of English Education Department of Teacher Training and Education Faculty, Sebelas Maret University.

TITLE: THE CONTRIBUTION OF VOCABULARY MASTERY AND SELF-ESTEEM TOWARDS STUDENTS' WRITING SKILL I. (A Correlational Study at the First Grade of SMA N 1 Tangan in the Academic Year 2015/2016)

NAME: ZAIHOTUN HANIFAH
NIM: K2212080

On: July 2016

Approved by:

Consultant 1

Drs. Muh. Asrori, M.Pd
19601015 198702 1 001

Consultant 2

Hery Sulistiyawati, S.S., M.Pd
19781208 200112 2 002
APPROVAL OF THE THESIS EXAMINERS

This thesis has been examined by the Board of Thesis Examiners of English Education Department and approved as a partial fulfillment of the requirements for obtaining the Undergraduate Degree of English Education.

Day : Monday
Date : 25th July 2016

Board of Thesis Examiners

   NIP. 197302052006041001
2. Secretary: Kristiani, S.S., M.A.
   NIP. 197707202001121001
3. Examiner 1: Drs. Muhammad Asrori, M.Pd.
   NIP. 196010151987021001
4. Examiner 2: Hefy Sulistyawati, S.S., M.Pd
   19781208 200112 2 002

Signature

Teacher Training and Education Faculty
Sebelas Maret University
Dean

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MOTTO

“... seek helps through patience and prayer. Indeed, Allah is with the patient.”

(Al-Baqarah : 153)
DEDICATION

This thesis is whole-heartedly dedicated to:

- My beloved father and mother.
  There is nothing important for a child but his parents teach him how to light his life and how to prepare his next life. Thank you for teaching me those things.
- My parents in law.
  Thank you for always supporting and motivating me.
- My beloved husband.
  It is a great opportunity to learn how to live with you.
- My brother and my sister, Husin Al-fatah and Izqi Karimah
  We grow together, we learn together, and we love each other. Thank you for your pray, care, and support.
- My sister in law
  Yay! Finally we finish it, Mbak.
- My friends of EED 2012

commit to user
ACKNOWLEDGEMENT

Alhamdulillahirabbil’alamin. Praise and thanks are always delivered to Allah SWT, the Lord of the universe for His blessing to the writer so that she can accomplish the writing of this thesis. In this occasion, the writer would like to express her deepest gratitude and appreciation to the following:

1. Prof. Dr. Joko Nurkamto, M.Pd., the Dean of Teacher Training and Education Faculty of Sebelas Maret University.
2. Teguh Sarosa, S.S., M.Hum., the Head of English Education Department of Teacher Training and Education Faculty.
3. Drs. Muhammad Asrori, M.Pd., the first consultant, for the advice, patience, motivation, and correction in writing this thesis.
4. Hefy Sulistyawati, S.S., M.Pd., the second consultant, for the advice, patience, motivation, and correction in writing this thesis.
5. Kristiandi, S.S., M.A., the academic consultant, for the kindness, patience, and advice.
6. All lecturers in English Education Department, for the valuable knowledge.
7. The Headmaster of SMA N 1 Tangen who has allowed the writer to do the research.
8. Sardiyanto, M.Pd., the English teacher of SMA N 1 Tangen who has supported and helped the writer during the research.
9. Class X-A and X-B students of SMA N 1 Tangen who have participated well during the research.
10. Her beloved mother and father who always pray for her successfulness in her life.
11. Her beloved husband for his care, helps, love, and support during finishing this thesis.
12. Her friends in English Education Department of year 2012 for the good friendship and colorful memories
13. Everyone, who cannot be mentioned one by one, who has help the writer so she can finish this thesis. 

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The writer realizes that this thesis is still far from being perfect. The writer gratefully accepts every comment and suggestion as nothing is perfect except Allah SWT and neither is this thesis. However, the writer hopes that this thesis will be useful to the improvement of the English teaching and learning.

Surakarta, 16 July 2016

Zahrotun Hanifah
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