IMPROVING STUDENTS’ SKILL TO WRITE DESCRIPTIVE TEXTS THROUGH NUMBERED HEADS TOGETHER TECHNIQUE
(A Classroom Action Research in Class VIII-C of SMP NEGERI 16 Surakarta in Academic Year of 2015/2016)

THESIS

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SURAKARTA
2016

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I would like to certify that this thesis entitled "IMPROVING STUDENTS’ SKILL TO WRITE DESCRIPTIVE TEXTS THROUGH NUMBERED HEADS TOGETHER TECHNIQUE (A Classroom Action Research in Class VIII-C of SMP NEGERI 16 Surakarta in Academic Year of 2015/2016)" is not a product of plagiarism or is made by others. Anything related in others’ work is written in quotation, the source of which is listed on the bibliography.

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Lina Muzayyanah Sabila
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Submitted to Teacher training and Education Faculty of Sebelas Maret University as a Partial Fulfillment of the Requirements for Obtaining the Undergraduate Degree of Education in English

ENGLISH EDUCATION DEPARTMENT
SEBELAS MARET UNIVERSITY
SURAKARTA

2016
APPROVAL

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ABSTRACT


This research aims to (1) analyze to what extent NHT technique can improve students’ skill to write descriptive texts; (2) describe to what extent NHT technique can improve classroom effectiveness.

This action research study was carried out at SMP Negeri 16 Surakarta for 24 students of class VIII-C. It was conducted in two cycles. Each cycle consisted of: planning, acting, observing, and reflecting. The qualitative data were collected through observation, interview, questionnaire, and diary; whereas the quantitative data were collected by conducting test.

The result of this research shows that (1) the implementation of NHT could improve students’ skill to write descriptive texts. The improvement of students’ achievement in writing descriptive text was viewed from the improvement of students’ mean score. The mean score of writing test increased from 58.41 in the pre-test, 68.58 in test 1, and 74.91 in the post-test. (2) The implementation of NHT could improve classroom effectiveness. The improvement of classroom effectiveness included: a) students were more motivated in learning English; b) students paid full attention to the teacher; c) students were more interested and eager joining the lesson; d) students focus on the lesson and discussion; and e) students were more active in discussion and participate to the lesson.

NHT technique is an alternative teaching technique that benefits both for students’ achievement and for the classroom effectiveness. As the suggestion, the teacher should consider NHT technique as an interesting and appropriate technique to teach language. Based on such findings as presented above, it is also hoped that NHT technique can be implemented in teaching other English skill.

Keywords: writing skill, descriptive text, Numbered Heads Together technique, classroom action research
ABSTRAK


Penelitian ini bertujuan untuk (1) mendeskripsikan sejauh mana teknik NHT dapat meningkatkan kemampuan siswa untuk menulis teks deskriptif; (2) menganalisis sejauh mana teknik NHT dapat meningkatkan keefektifan kelas.


Hasil penelitian menunjukkan bahwa (1) penerapan teknik NHT dapat meningkatkan kemampuan menulis teks deskriptif siswa dan keefektifan kelas. Kemajuan prestasi siswa dalam menulis teks deskriptif dilihat dari peningkatan nilai rata-rata siswa. Nilai rata-rata siswa meningkat dari 57,41 pada pre-test, 68,58 pada test 1, dan 74,91 pada post-test. (2) Penerapan teknik NHT dapat meningkatkan keefektifan kelas. Peningkatan dari keefektifan kelas termasuk: a) siswa lebih termotivasi dalam belajar bahasa inggris; b) siswa memperhatikan guru secara penuh; c) siswa lebih tertarik dan bersemangat mengikuti pembelajaran; d) siswa fokus pada pelajaran dan diskusi; dan e) siswa lebih aktif dalam diskusi dan berpartisipasi dalam pembelajaran.

Teknik NHT adalah teknik pengajaran alternatif yang menguntungkan baik bagi prestasi siswa dan untuk keefektifan kelas. Sebagai saran, guru harus mempertimbangkan teknik NHT sebagai teknik menarik dan sesuai untuk mengajar bahasa. Berdasarkan temuan seperti yang disajikan di atas, juga berharap bahwa teknik NHT dapat diimplementasikan dalam mengajar keterampilan lainnya bahasa Inggris.

Kata Kunci: kemampuan menulis, teks deskriptif, teknik Numbered Heads Together, penelitian tindakan kelas.

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MOTTO

Everyday always remember that
“Laa Haula Wa Laa Quwwata Illa Billah”
There is no might nor power except in Allah SWT

(HR. Ibnu Hibban and Ahmad)
DEDICATION

With the deepest love, I dedicate this thesis to:

1. My beloved mom, Ibu Sunarmi, who never stop loving and supporting me through her prayers. Thanks for your care and prayer.
2. My beloved brother and sister, Fiqi Hawin Falahi and Nisa Tiara Salsabila, who always support and pray for me.
3. My big family, who always support and pray for me.
4. My second parents, Ibu Rina and Bapak Suranto, who always supporting me through their prayers.
5. My beloved partner, Debby Ovanda Erlansyah, who always supports me, cheers me, reminds me and listens to me.
7. All my friends in English Education Department.
ACKNOWLEDGEMENT

Alhamdulilahirrabil’alamin. All praises to be Allah, The Lord of Universe, who always blesses the researcher in finishing my thesis as a partial requirement for getting the Undergraduate Degree of Education in English Department. I would like to acknowledge my deepest gratitude and appreciation to the following:

1. Prof. Dr. Joko Nurkamto, S.Pd, M.Pd, the Dean of Teacher Training and Education Faculty, for this approval to write this thesis.
2. Teguh Sarosa, SS., M. Hum, the Head of English Department, for his permission to write the thesis.
3. Drs. Gunarso Susilohadi, M. ED. Tesol, my first consultant, for his patience, guidance, and suggestion.
4. Drs. Ambrosius Handoko Pudjobroto, my second consultant, for his patience, guidance, and suggestion.
5. The lecturers of English Education Department, for all knowledge shared.
6. Supono, S.Pd, M.Pd, the headmaster of SMP Negeri 16 Surakarta, for his permission to conduct a research at the school.
7. Bambang W. Kesdu, S.Pd, the English teacher of class VIII C, for his help and kindness in doing the research.
8. All the students in class VIII C for the cooperation during research.

Finally I sincerely hope that this thesis is beneficial for writers, teachers, and students. Any criticism is welcomed for the better research in the future.

Surakarta, March 2016

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