THE EFFECT OF BLENDED-LEARNING ON STUDENTS’ WRITING
VIEWED FROM SELF-ESTEEM
(An Experimental Study on the Second Semester Students of P2B UIN Sunan Kalijaga Yogyakarta in the Academic Year of 2014/2015)

A THESIS

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Submitted to Graduate Program of Sebelas Maret University
as a Partial Fulfillment for Getting Graduate Degree in English Education

ENGLISH DEPARTMENT
GRADUATE PROGRAM OF
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
2016
Abstract


This research was aimed at finding out whether: (1) Blended-learning is more effective than Direct Instruction in teaching writing to the second semester students of P2B UIN Sunan Kalijaga Yogyakarta on the Academic Year of 2014/2015; (2) the second semester students of P2B UIN Sunan Kalijaga Yogyakarta having high self-esteem have better writing skill than those having low self-esteem; and (3) there is interaction between teaching methods and students’ self-esteem in teaching writing.

The method which was applied in this research was experimental study. The research was conducted at UIN Sunan Kalijaga Yogyakarta in the academic year of 2014/2015. The population of the research was the second semester students of UIN Sunan Kalijaga Yogyakarta. Two samples were taken by using cluster random sampling technique. Class B1 was used as the experimental class and class B2 as the control class. Each of classes consists of 20 students. In collecting the data, the researcher made some steps: (1) distributing self-esteem questionnaire to know the students’ self-esteem; (2) applying teaching methods to the students; (3) distributing post-test, and analyzed the students’ writing skill. The data were obtained from self-esteem questionnaire and writing test. Furthermore, to analyze the data, the researcher applied descriptive and inferential statistics using ANOVA and Tukey test.

The result of the study leads to the findings that: (1) Blended-Learning is more effective than Direct Instruction in teaching writing for the second semester students of UIN Sunan Kalijaga Yogyakarta in the Academic Year of 2014/2015; (2) The students who have high self-esteem have better writing skill than those who have low self-esteem; and (3) There is an interaction between teaching methods and students’ self-esteem to teach writing at the second semester students of UIN Sunan Kalijaga Yogyakarta.

Finally, the results of this research imply that Blended-learning is more effective than Direct Instruction to teach writing. Thus it is suggested that: (1) it is better for English teachers to apply Blended-learning in teaching writing to improve the students’ writing skill; (2) the students must be aware of the importance of active involvement in teaching learning process, and (3) the other researchers who would like to conduct a research of the same kind with different sample and different attributive variables, this result of the study can be used as reference.

*Keywords: Writing, Blended-learning, Direct instruction, Self-esteem*
APPROVAL

THE EFFECT OF BLENDED-LEARNING ON STUDENTS’ WRITING VIEWED FROM SELF-ESTEEM (An Experimental Study on the Second Semester Students of P2B UIN Sunan Kalijaga Yogyakarta in the Academic Year of 2014/2015)

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Acknowledgment

Praise be to Allah, the Almighty for His abundant mercies, blessing and guidance so that the researcher finally can complete writing this thesis. She realizes that there are many people who have helped her in finishing her research.

As this thesis is completed, the researcher would like to express her gratitude to the Dean of Teacher Training and Education Faculty, Prof. Dr. Joko Nurkamto, M.Pd, who has given opportunity to do the research. She also thanks to Dr. Ngadiso, M.Pd, the head of English Education Department of Graduate Program of Sebelas Maret University and also her first consultant who always supports the researcher to complete her research. She would also like to thank to Dr. Abdul Asib, M.Pd, her second consultant who has guided patiently during the process of writing the thesis. Their guidance and help are very valuable for the completion of this research.

She would like to say thank to the head of Language Center of UIN Sunan Kalijaga, Dr. Hisyam Zaini, M.A who has given permission to the researcher to conduct her research. She thanks to Tri Utari Suhartina, M.A and Rika Kurniawati, M.Pd for the collaboration to do the research. She also thanks to the second semester students of Adab Faculty for participating in the research.

She would like to thank to her parents, Bp. Sudarno and Ibu. Sukanti for their care and pray day and night for the researcher. She wants to express her gratitude for her family, ayah and beloved son, David Sultan Maulana Hidayat for his understanding and support.

Last but not least, she thanks to all colleagues in UIN Sunan Kalijaga for the best friendship and for being very cooperative and supportive during her research.

Finally, she believes that nothing is perfect including the thesis. Therefore, some suggestions and comments could be useful for her.

Yogyakarta, June 2016

Atiek Setyo Darwati

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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “The Effect of Blended-learning on Students’ Writing Viewed From Self-esteem (An Experimental Study on the Second Semester Students of P2B UIN Sunan Kalijaga Yogyakarta in the Academic Year of 2014/2015).” This is not plagiarism or made by others. Anything related to others’ works is written in quotation, the sources of which are on the list of reference.

If then the pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, June 2016

Atiek Sisyo Darwati
And whosoever fears Allah, and keeps his duty on Him, He will make a way for him to get out (from every difficulty). He provides him from (sources) he never could imagine. And whosoever puts his trust in Allah, then He will suffice him. Verily, Allah will surely accomplish his purpose. Indeed Allah has set a measure for all things. (QS At Thalaq: 2-3)
DEDICATION

With deep profound love, this thesis is dedicated to:

1. My beloved parents, who care and pray all time for my success
2. My family and relatives who support my struggle
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