LEARNING STRATEGIES USED BY MALE AND FEMALE STUDENTS IN DEVELOPING ENGLISH: A CASE STUDY AT SMP MUHAMMADIYAH PROGRAM KHUSUS SURAKARTA

A THESIS

Submitted as Partial Fulfillment of the Requirements for the Attainment of the Graduate Education Degree in English Education

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2016
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “Learning Strategies used by Male and Female Students in developing English: A Case Study at SMP Muhammadiyah Program Khusus Surakarta” is not a product of plagiarism or made by others. Anything related to other’s work is written quotation, the source of which is listed in bibliography.

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Surakarta, 18 August 2016

Dian Muhammad Rifai
MOTTO

If you want something you’re never had, then you’ve got to do something you’ve never done.
DEDICATION

I dedicate this thesis to:

♥ My beloved father and my mother for their greatest prayer and love, guidance, help, support, and all the best things for me.

♥ My little sister and brother for her jest, support and motivation.
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Alhamdulillahi rabbil’alamin.

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The writer realizes that she can never complete this thesis without the assistance of so many people. So, she would like to express her deep gratitude and respect to the following:

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The writer realizes that this thesis is still far from being perfect. So, she would be very pleased for all the suggestion, criticism, and comment for this thesis better. She hopes that this thesis would be useful for all people who read this thesis.

Surakarta, 16 August 2016

[Signature]

Dian Muhammad Rifai
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ABSTRACT

Dian Muhammad Rifai. S891502002.2016. Learning Strategies Used by Male and Female Students in Developing English at SMP Muhammadiyah Program Khusus Surakarta. TESIS. Consultant I: Prof. Dr. Endang Fauziati, M.Hum; Consultant II: Dr. Slamet Supriyadi, M.Pd. English Department, Post Graduate Program, Sebelas Maret University.

This study is aimed at analyzing the learning strategies used by male and female students in developing English at SMP Muhammadiyah Program Khusus Surakarta. This study is a qualitative research in the type of case study. Seventh grade students participated as the respondent to fill the questionnaire and ten students (5 male and 5 female) as the respondents of the interview. The qualitative data are obtained from the result of questionnaire, interview and classroom observation and the document. The data collected of interview and observations are presented in the form of tables. The tables include a core point which functions to analyze the data. Source and technique triangulations are used to get the trustworthiness of this data. Furthermore, Flowchart Model proposed by Miles and Huberman is applied in this study. The result of the study, such as: (1) The female and the male students used all type of learning strategies proposed by Oxford but in different frequency; (2) The female students tend to use all type of the strategies more frequently than the male students; (3) The factors contribute The male students apply such kinds of strategies because of purpose of learning language, motivation, degree of awareness, learning style, proficiency, and belief. The female students apply such kinds of strategies because of learning environment, motivation, degree of awareness, learning styles, language proficiency, and belief.

Keywords: learning strategies, male and female, English, case study.
ABSTRAK


Kata kunci: strategi pembelajaran, laki-laki dan perempuan, bahasa inggris, studi kasus.