THE USE OF NARRATIVE VIDEO TO IMPROVE STUDENTS’ READING COMPREHENSION IN NARRATIVE TEXT

( A Classroom Action Research at Tenth Grade Students of SMAN 2 Sukoharjo in the Academic Year of 2015/2016)

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Thesis
Submitted to Teacher Training and Education Faculty of SebelasMaret University as a Partial Fulfillment of the Requirements for Obtaining the Undergraduate Degree of Education in English

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
2016
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I would like to certify that the thesis entitled “THE USE OF NARRATIVE VIDEO TO IMPROVE STUDENTS’ READING COMPREHENSION IN NARRATIVE TEXT (A Classroom Action Research at Tenth Grade Students of SMAN 2 Sukoharjo in the Academic Year of 2015/2016) is really my own work. It is not plagiarism or made by others. Everything related to others’ work are written in quotation, the sources of which are listed on the bibliography.

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Surakarta, June 2016

Sahra Riwayati
APPROVAL

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ABSTRACT

SahraRiwayati. K2209080. THE USE OF NARRATIVE VIDEO TO IMPROVE STUDENTS’ READING COMPREHENSION IN NARRATIVE TEXT (A Classroom Action Research at Tenth Grade Students of SMAN 2 Sukoharjo in the Academic Year of 2015/2016). Thesis, Advisor: Prof. Dr. JokoNurkamto, M.Pd, and Drs. Martono, MA. English Education Department, Faculty of Teacher Training and Education, SebelasMaret University, Surakarta.

The objectives of this research are to investigate whether the use of narrative video in teaching narrative for reading can improve the students’ comprehension on narrative text and to describe what happens in the class when narrative video is applied in teaching narrative reading.

The method used in this research was an action research. The researcher conducted this research from January until April 2016 on SMA Negeri 2 Sukoharjo. The sample was the students of class X-G. This class consists of 36 students. In this research, the researcher taught narrative reading using narrative video. The data were collected from the result of observation, interviews, questionnaires, and tests. These data were compared and analyzed to get a conclusion as the result of this research.

This research was conducted in two cycles of actions. The result of this research showed that after conducting the actions, the students’ reading comprehension and the students’ motivation toward reading improved. This improvement could be seen from the result and the students’ attitude during the lesson. The students’ mean score in pre-test was 68.3. It increased to 87.4 in the post-test. So, it can be concluded that the use of narrative video can improve the students’ reading comprehension on narrative text. During the implementation of the actions, the students were more active and focused on the lesson. They felt more interested and enjoyed joining the class. It means that using this technique, the students’ motivation also improved.

Keywords: classroom action research, reading comprehension, narrative video
MOTTO

“Your future is your unknown paradise.”
(anonymous)
DEDICATION

This thesis I dedicated to
My beloved mother and father
SBI class 09
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Alhamdulillahirabbil’alamin. In the name of Allah, the Most Gracious and the Most Merciful, all praises and thanks are only for Allah SWT, who gives His blessing and help so that the writer can accomplish her duty to finish the thesis as a partial requirement for achieving the Undergraduate Degree of Education in English of Teacher Training and Education Faculty of Sebelas Maret University.

The writer realizes that this thesis could not be accomplished without the help and support of many people who have been involved in the process of finishing this writing. Therefore, the writer would like to express her deepest gratitude and appreciation to the following individuals and institutions:

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5. The writer’s beloved Mother and Father, for their support, pray, love, and caring;
6. The writer’s brother and sister, for support and help;
7. The writer’s special person, for his caring, support, help, and accompany;
8. The writer’s dearest friends “Chibs”, for their support, help, and unforgettable moments;
9. The writer’s friends in the SBI Class English Education Department 2009 for unforgettable moments and experiences during our study.
The writer also realized that this thesis is still far from perfection. Therefore, she appreciates and accepts any suggestions, criticism, and comments from those who concern on this thesis. However, she hopes that this thesis will give contribution and benefit for the readers, especially for those who are interested in the similar study.

Surakarta, June 2016

The Writer

SahraRiwayati

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TABLE OF CONTENTS

TITLE ........................................................................................................ i
PRONOUNCEMENT ............................................................................... ii
APPROVAL ........................................................................................... iii
BOARDS OF EXAMINERS ................................................................ iv
ABSTRACT .......................................................................................... v
MOTTO ................................................................................................. vi
DEDICATION ........................................................................................ vii
ACKNOWLEDGEMENT ....................................................................... viii
TABLE OF CONTENTS ........................................................................ x
LIST OF APPENDICES ........................................................................ xiii

CHAPTER I. INTRODUCTION
   A. Background of the Study ............................................................. 1
   B. Problems Statement ................................................................... 4
   C. Objectives of the Study .............................................................. 5
   D. Benefits of the Study ................................................................. 5

CHAPTER II. THEORETICAL REVIEW
   A. Reading Comprehension ......................................................... 6
      1. The Definition of Reading ...................................................... 6
      2. The Purposes of Reading ...................................................... 7
      3. Reading Technique .............................................................. 8
      4. Reading Activities .............................................................. 9
      5. The Definition of Reading Comprehension ......................... 10
      6. Factors Influencing Comprehension Ability ....................... 11
      7. Improving Reading Comprehension Ability ....................... 14
   B. Narrative Text ........................................................................... 16
      1. Social Function ...................................................................... 16
      2. Generic Structure .............................................................. 16
      3. Language Features ............................................................ 17
C. Video as Media in Teaching ......................................................... 17
  1. Media ..................................................................................... 17
     a. The Definition of Media .................................................... 17
     b. Kinds of Media ................................................................. 18
     c. The Characteristic of Education Media ......................... 20
     d. The Importance of Media in Teaching ......................... 21
     e. The Ways in Choosing Media in Teaching .................. 22
  2. Narrative Video ........................................................................ 23
     a. The Definition of Narrative Video ................................. 23
     b. The Benefit of Using Narrative Video in Teaching ....... 24
     c. The Purposes of the Use of Narrative Video in Teaching .. 24
D. Students’ Motivation ................................................................. 25
E. Rationale .................................................................................. 26
F. Hypothesis ............................................................................... 27

CHAPTER III. RESEARCH METHODOLOGY
A. Context of the Research ........................................................... 28
B. Method of the Research ............................................................ 28
C. The Model of the Research ....................................................... 30
D. The Procedure of the Research ............................................... 31
E. Technique of Collecting Data .................................................... 33
F. Technique of Analyzing Data .................................................... 35

CHAPTER IV. FINDING AND DISCUSSION
A. Introduction ............................................................................. 38
B. Research Finding ................................................................. 38
  1. Identifying Problems ............................................................ 38
  2. Cycle One ............................................................................... 41
     a. Planning the Action ......................................................... 41
     b. Implementing the Action ................................................ 42
     c. Observing the Action ...................................................... 47
     d. Reflecting the Action ...................................................... 50
3. Cycle Two .................................................................51
   a. Revising the Action ..............................................51
   b. Implementing the Action ......................................51
   c. Observing the Action ..........................................56
   d. Reflecting the Action .........................................58
C. Discussion ................................................................59
   1. Test Data ..............................................................59
   2. Non-Test Data .........................................................60
D. Hypothesis Testing ..................................................62

CHAPTER V. CONCLUSION, IMPLICATION, AND SUGGESTION

A. Conclusion ...............................................................63
B. Implication ...............................................................64
C. Suggestion ...............................................................65

BIBLIOGRAPHY ............................................................66
APPENDICES ...............................................................70
LIST OF APPENDICES

DIARY RESEARCH ............................................................. 71
OBSERVATION FIELD NOTE ............................................. 72
LESSON PLAN ................................................................. 75
RESEARCHER’S FIELD NOTE ............................................. 112
OBSERVER’S FIELD NOTE ................................................. 126
PHOTOGRAPH DURING THE ACTION .................................. 133
TEST’S WORKSHEET ....................................................... 135
THE TESTS’ RESULT ....................................................... 160
T-TEST COMPUTATION ..................................................... 161
SAMPLE OF STUDENTS’ ANSWER SHEET ......................... 167
THE NAME LIST OF X-G .................................................. 174
INTERVIEW’S FIELD NOTE ............................................. 175
QUESTIONNAIRE’S RESULT ............................................. 190
SAMPLE OF STUDENTS’ QUESTIONNAIRE ....................... 196
SMA NEGERI 2 SUKOHARJO SKETCH .............................. 211
SYLLABUS .................................................................. 212