

COMMUNICATION STRATEGIES USED BY ENGLISH LEARNERS
AT BASIC ENGLISH COURSE (BEC) PARE KEDIRI

(A Naturalistic Study of Communication Strategies Used by English Learners at
BEC Pare Kediri)

A THESIS



By
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Submitted to the Faculty of Teacher Training and Education of Sebelas Maret University
to Fulfill One of the Requirements for Getting the Graduate Degree in
English Education

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FACULTY OF TEACHER TRAINING AND EDUCATION
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APPROVAL


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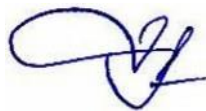
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PRONOUNCEMENT

This is to certify that I myself write the thesis entitled “Communication Strategies Used By English Learners at Basic English Course (BEC) Pare Kediri (A Naturalistic Study of Communication Strategies Used by English Learners at BEC Pare Kediri)”. It is not plagiarism or made by others. Anything related to others’ work is written in quotation, the source which is listed in the bibliography.

If then this pronouncement proves incorrect, I’m ready to accept any academic punishment, including withdrawal and cancellation of my academic degree.

Surakarta, July 2016



WIDIARINI

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MOTTO

"Education is the most powerful weapon which can you use to change the world."

__Nelson Mandela__

"Ilmu dan pengetahuan bukan diukur dari nilai yang didapat tapi sejauh mana ia bermanfaat bagi kehidupan."

__The writer__



DEDICATION

This thesis is dedicated to all people who always keep me going through the challenges to make the best effort:

- My beloved parents
Bapak Surani and Ibu Supingati
- My beloved brother
Febriantoro
- My beloved sister
Fia Tri Anggraini
- All the people who help me “thank you very much”

ABSTRACT

Widiarini. S891108119. **Communication Strategies Used By English Learners at Basic English Course (BEC) Pare Kediri (A Naturalistic Study of Communication Strategies Used by English Learners at BEC Pare Kediri)**. A Thesis. Graduate School of English Department, Faculty of Teacher Training and Education of Sebelas Maret University, 2016.

The purposes of this research are (1) to identify types of communication strategies used by English learners and (2) to describe the process how the application of communication strategies to achieve communicative goal. By adopting the integrated view of communication strategies, communication strategies excerpts are not only identified and examined to identify types of communication strategies used but these also to describe how learners and their interlocutor used communication strategies to co-construct meaning.

This research was qualitative case study which focuses study on single case is that communication strategies phenomenon. Four learners of Training Course program were selected as participants of the research. Data of the research was the utterances that contained communication strategies produced by English learners while they were accomplishing communicative task. To get the data of the research, various techniques of collecting data were employed; they were observation with video recording, and interview (retrospective interview).

The results show that various kinds of communication strategies proposed by Dornyei and Kormos (1998) are used by English learners while they are accomplishing their communicative task, discussion. In addition, communication strategies used by learners in some cases are able to be accepted by their interlocutor, while in some others the initial communication strategies used by learner are not accepted so that it should be followed by negotiation meaning process and refashion the utterances.

Keywords: communication, strategy, interactive communication, communicative task, case study, English learners

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motivation, understanding, patience, and prayer to her as their lovely daughter and sister. Thanks a lot to your biggest love ever.

The researcher realizes that this research is far from being perfect, therefore any criticism and suggestion will be gladly accepted.

Surakarta, July 2016

WIDIARINI



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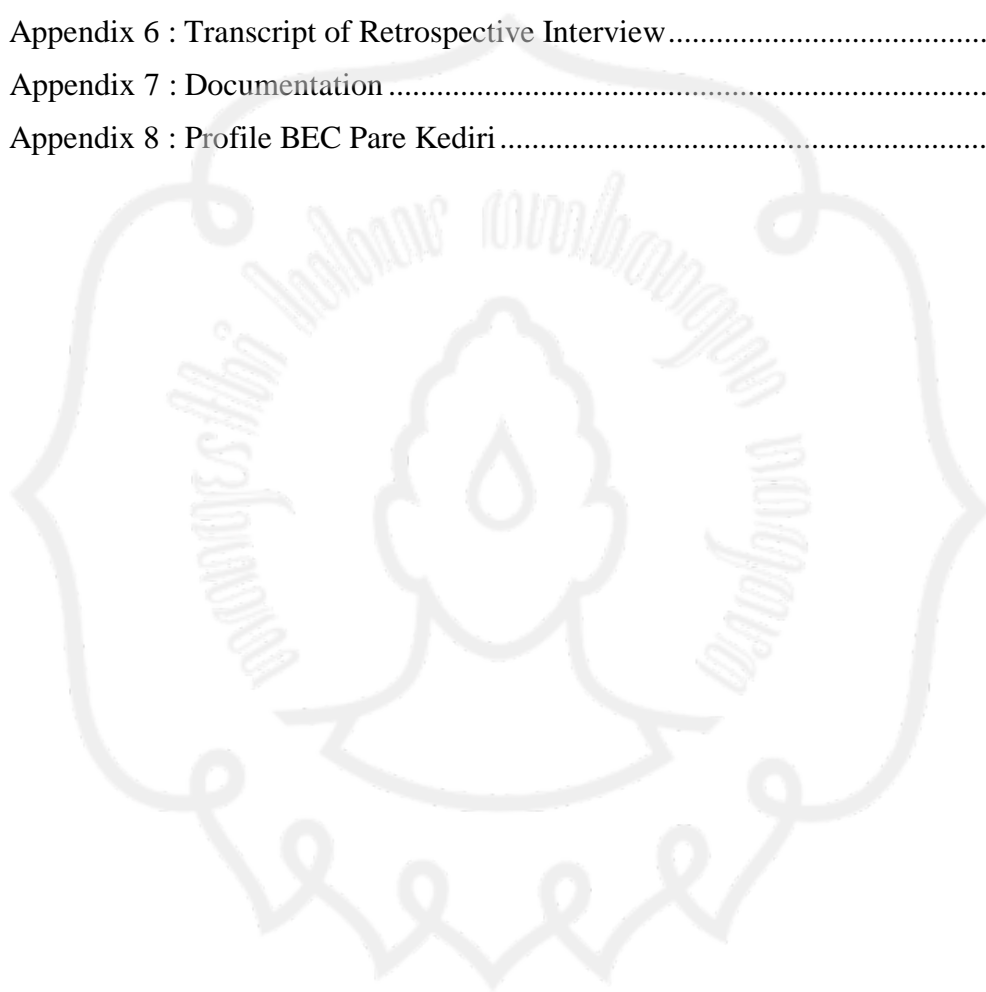
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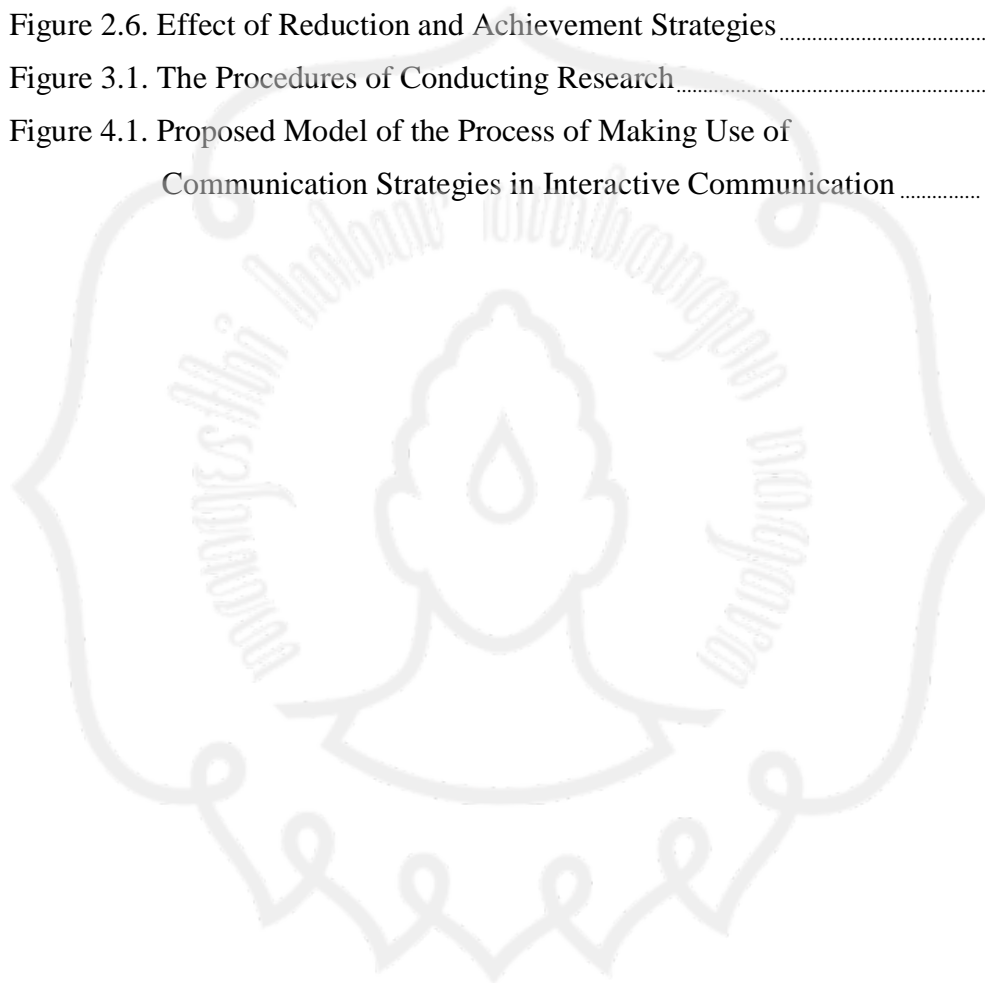


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LIST OF ABBREVIATIONS

BEC	: Basic English Course
BTC	: Basic Training Class
CTC	: Candidate Training Class
HEC	: Happy English Course
L2	: Target Language/ English
LLS	: Language Learning Strategies
MS	: Mastering System
TC	: Training Class

