CHAPTER I
INTRODUCTION

A. Background to the problem

As we know, English becomes the international language, which has been used by peoples in all countries. Many field use English as the main for communication. Mastering English well will make people easier to communicate and do some business with other peoples from different nations and cultures.

Aware of the importance of English, the government decides to include English in the curriculum to be taught to the children as early as possible. In learning English there are many subjects such as listening, writing, reading, pronunciation, grammar, vocabulary, and etc. Vocabulary is one of the important things in learning English. So giving English vocabulary lesson correctly is very important. In fact introducing English to the children as a new language is not as easy as introducing Indonesian to them. Because it does not only teach the language structure but also introduce the culture that is still strange for them. It is a challenge to the teacher to make the students enjoy in learning English and make English lesson easier to be learned by the students.
Therefore, the writer tries to explore the method used in teaching English vocabulary to the 4th grade students of SDN Ngringo VI Karanganyar, the problems and the solutions in the process of teaching and learning English vocabulary to them.

Interested in working out English teaching for young learners, the writer considers choosing elementary school to have job training. Job training is one of compulsory tasks in the curriculum of Diploma English Program.
The writer hopes this final project will give an input to other students who are interested in learning English teaching materials.