AN ERROR ANALYSIS ON STUDENTS’ GRAMMATICAL ERROR IN WRITING BY THE ELEVENTH GRADE STUDENTS OF SMA N KARANGPANDAN IN THE ACADEMIC YEAR 2016/2017

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SURAKARTA
2018
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I would like to certify that the thesis entitled “AN ERROR ANALYSIS ON STUDENTS’ GRAMMATICAL ERROR IN WRITING MADE BY THE ELEVENTH GRADE STUDENTS OF SMA N KARANGPANDAN IN THE ACADEMIC YEAR 2016/2017” is really my own work. It is not plagiarism or made by others. Everything related to others’ works is written in quotation, the sources of which are listed on the bibliography.

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Ariska Yuliani
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ABSTRACT


The objectives of the research are to find out (1) the types of errors made by students; (2) the percentage of errors; and (3) the causes of errors made by students in writing analytical exposition text. This is a descriptive qualitative research, carried out in November 2016. The population of this research was the eleventh grade students in SMAN Karangpandan. Class XI IPA 1 consisting of 39 students was taken as the sample of the research by using cluster random sampling technique. The instruments used to collect the data were test and interview. The data were analyzed by using error analysis procedures which consist of collecting the data of errors, identifying the errors, describing and classifying the errors, explaining the errors, and evaluating the errors. There were 1279 errors made by students which were classified into error in omission (469 or 36.67%), addition (213 or 16.65%), misformation (531 or 41.52%), and misordering (66 or 5.16%). Those errors were caused by two factors: (1) interlingual transfer which is caused by the influence of the first language (241 errors or 18.84%); and (2) intralingual transfer which refers to the negative transfer of items within the target language (1038 errors or 81.16%). From the research, it can be seen that most of students did not understand that there are some rules in constructing grammatically correct sentences in English. Therefore, teachers need to encourage the students to learn about English grammar so that students will be able to produce a good text.

Keywords: grammatical errors, error analysis, analytical exposition text
MOTTO

Surely there is ease after hardship [94:6]

Allah tidak akan memberikan jalan keluar jika kamu tidak mau berusaha mencari.
Tetaplah teguh dalam berjuang. Kuatkan dengan doa dan percaya padaNya.
DEDICATION

This thesis is dedicated to:

1. My beloved parents
2. My beloved brother
3. My lovely friends
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The writer realizes that this thesis is far from perfection. She accepts gratefully every comment and suggestion. However, the writer hopes that this thesis will be useful to the improvement of English learning.

Surakarta, July 2018

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