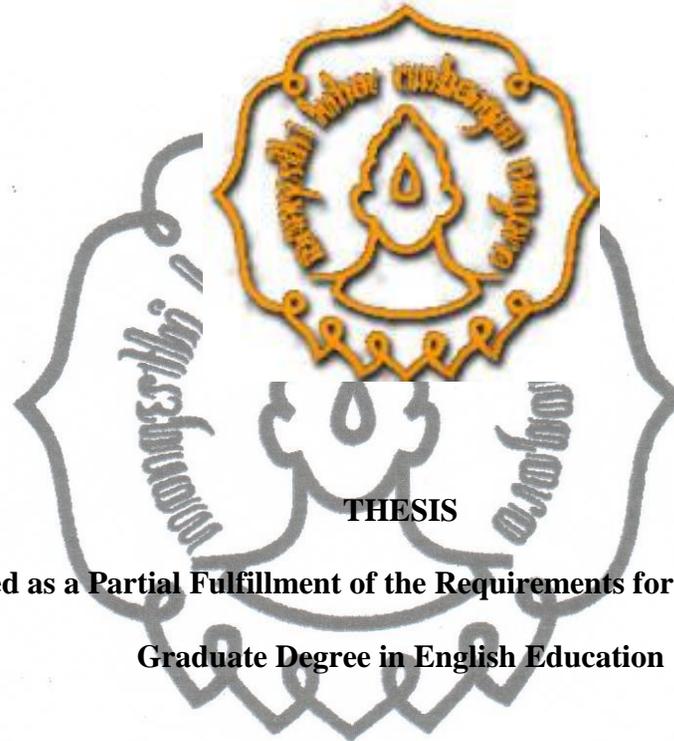


**THE DEVELOPMENT OF ENGLISH NEGATION BY STUDENTS
LEARNING ENGLISH AS A FOREIGN LANGUAGE: A CROSS
SECTIONAL STUDY**



THESIS

**Submitted as a Partial Fulfillment of the Requirements for Attainment of the
Graduate Degree in English Education**

By

DESTIAN AFIANA

S891408009

**GRADUATE PROGRAM OF ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY**

2018

APPROVAL

**The Development of English Negation by Students Learning English as a
Foreign Language: A Cross Sectional Study**

By:

DESTIAN AFIANA

NIM. S891408009

This thesis has been approved to be examined by the Board of Thesis Examiners of
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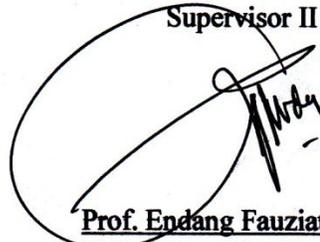
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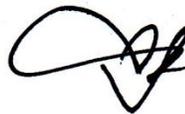
Prof. Joko Nurkamto, M.Pd
NIP. 196101241987021001

Supervisor II



Prof. Endang Fauziati, M.Hum
NIDN. 061 5035701

The Head of English Education Department
Graduate School of Sebelas Maret University



Dr. Ngadiso, M.Pd
NIP. 19621231 198803 1009

LEGITIMATION

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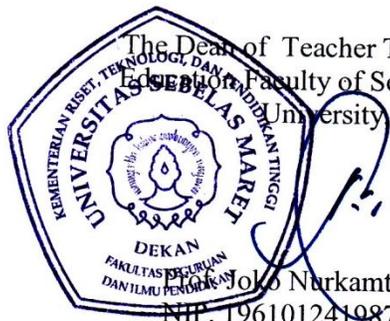
By:
DESTIAN AFIANA
S891408009

This thesis has been approved by the Board of Thesis Examiners of the Graduate Program of English Education Department, Teacher Training and Education Faculty, Sebelas Maret University, Surakarta, August 2018

		Board of Examiners	Signatures
Chairman		Dr. Ngadiso, M.Pd NIP. 196212311988031009	()
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Examiners	2.	Prof. Endang Fauziati, M.Pd NIDN. 061 5035701	()

Legalized by,

The Dean of Teacher Training and Education Faculty of Sebelas Maret University



Prof. Joko Nurkamto, M.Pd
NIP. 196101241987021001

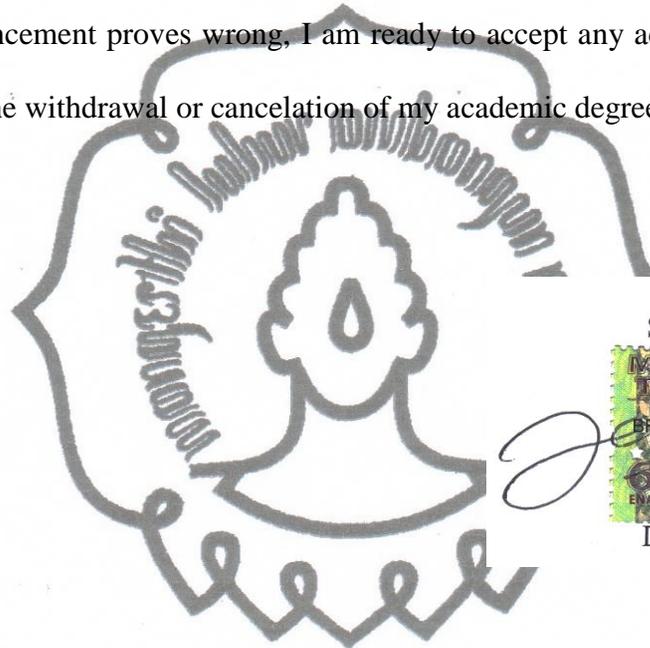
The head of the Graduate Program of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University



Dr. Ngadiso, M.Pd
NIP. 196212311988031009

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This is to certify that I myself write this thesis entitled “The Development of English Negation by Students Learning English as a Foreign Language: A Cross Sectional Study”. It is not plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the references. If then the pronouncement proves wrong, I am ready to accept any academic consequences, including the withdrawal or cancelation of my academic degree.



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ABSTRACT

Destian Afiana. 2018. S891408009. THE DEVELOPMENT OF ENGLISH NEGATION MADE BY STUDENTS LEARNING ENGLISH AS A FOREIGN LANGUAGE: A CROSS SECTIONAL STUDY. Thesis. Surakarta: English Education Department of Graduate School of Sebelas Maret University. Thesis Supervisor: 1. Prof. Joko Nurkamto, M.Pd; Thesis Supervisor II: Prof. Endang Fauziati, M.Hum.

This study aims at: (1) describing the patterns of English negation made by eighth grader (2) describing the patterns of English negation made by eleventh grader (3) describing the patterns of English negation made by university students and (4) describing the development English negation based on eighth grader, eleventh grader, and university students. This study was conducted at secondary school, high school, and academy of foreign language in Indonesia in 2016/2017 academic year. It is a cross sectional typed of study. The subjects of this study were 20 students in each academic level. The primary data were taken from a translation test.

The findings show that: (1) The pattern of negation made by eight graders is 'Subject + not+ verb or things being negated,' (2) The dominant pattern made by eleventh graders is 'S + unmarked auxiliary + not+ predicate/main verb,' (3) The dominant pattern made by university students is 'S+ marked auxiliary + not + predicate/main verb' (4) The dominant patterns of negation shows that eighth graders are at stage 1 , eleventh graders are at 3, and university students are at 4 of developmental satges of negation proposed by Lightbown & Spada.

This study is expected to give pedagogical implications. It gives insight to the development of negation by students learning EFL. Therefore teacher will get to know the design of teaching activities and materials that is suitable for students at based on their stage of linguistic development especially negation.

Keywords: *second language acquisition, negation, English as a foreign language*

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