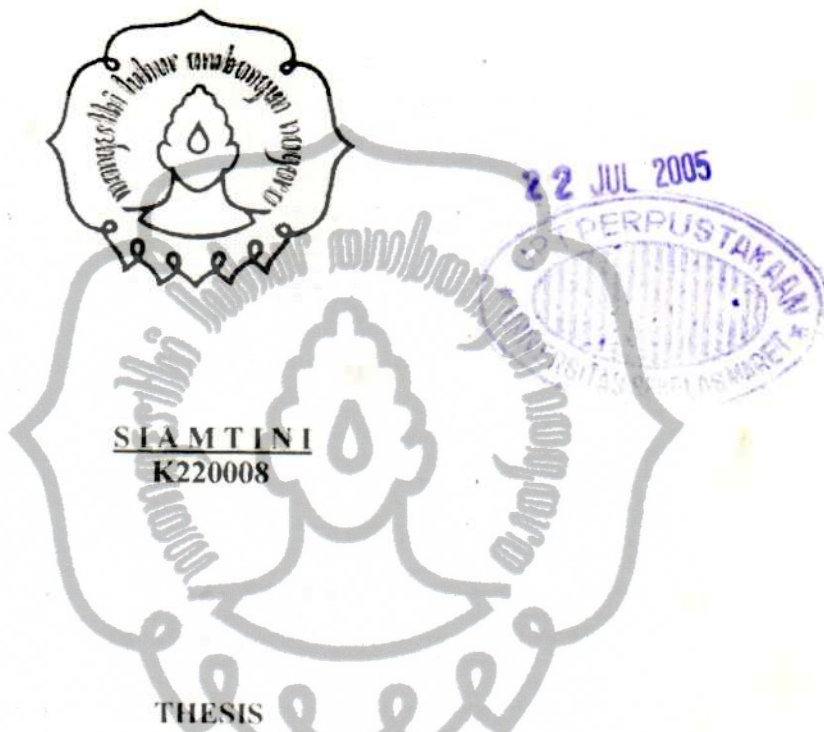


**A CORRELATION STUDY OF VOCABULARY MASTERY, PHONETIC  
TRANSCRIPTION MASTERY, AND DICTATION ABILITY OF THE  
FIFTH SEMESTER STUDENTS OF THE ENGLISH DEPARTMENT OF  
TEACHER TRAINING AND EDUCATION FACULTY IN THE  
ACADEMIC YEAR 2004/2005**



**SIAMTINI**  
**K220008**

**THESIS**

**Submitted to the Teacher Training and Education Faculty of Sebelas Maret  
University as a Partial Fulfillment of the Requirements for Achieving the  
Graduate Degree of Education in English**

**TEACHER TRAINING AND EDUCATION FACULTY  
SEBELAS MARET UNIVERSITY  
SURAKARTA  
2005**

## ABSTRACT

**Siamtini. K2200008. A CORRELATION STUDY OF VOCABULARY MASTERY, PHONETIC TRANSCRIPTION MASTERY, AND DICTATION ABILITY OF THE FIFTH SEMESTER STUDENTS OF THE ENGLISH DEPARTMENT OF TEACHER TRAINING AND EDUCATION FACULTY IN THE ACADEMIC YEAR 2004/2005. A thesis. Surakarta. English Department. Teacher Training and Education Faculty. Sebelas Maret University. 2005.**

The objectives of this study are to determine the correlation between :  
(1) vocabulary mastery and dictation ability (2) phonetic transcription mastery and dictation ability (3) vocabulary mastery and phonetic transcription mastery simultaneously and dictation ability.

This study used a correlational method. The population of this study was the fifth semester students of the English Department of FKIP, Surakarta. The population was 60 students. By using random sampling, the writer took 30 students as the research sample. She used a multiple choice test and dictation test to collect the data. Before the instrument was tested to the sample, it was tested to the try-out group. The sum of the try-out group was 30 students.

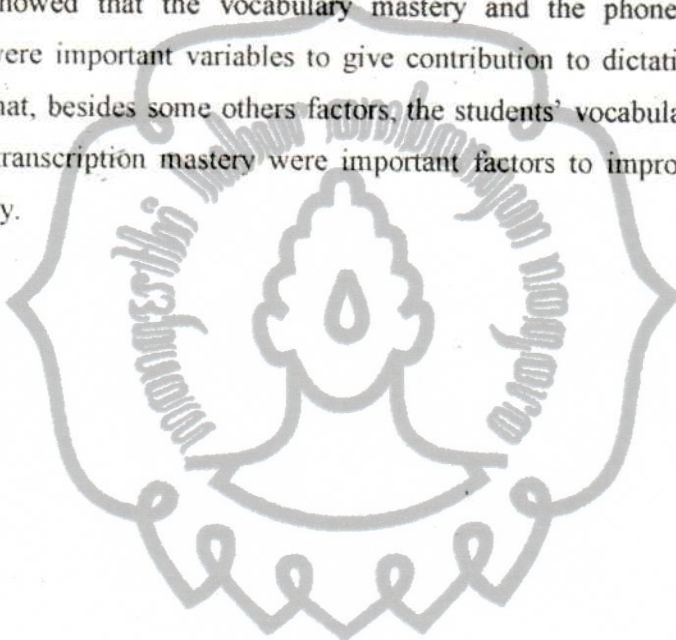
The researcher computed and analyzed the correlational value between each of the independent variables and dependent variable. She used Product Moment Correlation formula to compute the correlational coefficient between vocabulary mastery ( $X_1$ ) and dictation ability (Y) and phonetic transcription mastery ( $X_2$ ) and dictation ability (Y).

It is found that the correlation coefficient between  $X_1$  and Y was .425. The correlation coefficient between  $X_2$  and Y was .669 and the value of r-table is .361. Therefore, the correlation coefficient of  $X_1$  and  $X_2$  were higher than the r-table. It means that the correlation between  $X_1$  and Y and  $X_2$  and Y were significant.

The correlation coefficient between  $X_1$  and  $X_2$  and Y that was computed by using Multiple Regression formula was .520. The researcher used the significance level of 5%. The value of F table at 5% level of significance was 3.35. So, the correlation coefficient of the independent variables and dependent

variable was higher than the value of F-table. It means that the correlation between  $X_1$  and  $X_2$  simultaneously and Y was significant.

Based on the results of the analysis, the writer found that there was a significant positive correlation between vocabulary mastery and dictation ability, there was a significant positive correlation between phonetic transcription mastery and dictation ability, and there was a significant positive correlation of vocabulary mastery, phonetic transcription mastery simultaneously and dictation ability. The result of this study showed that the vocabulary mastery and the phonetic transcription mastery were important variables to give contribution to dictation ability. It can be said that, besides some others factors, the students' vocabulary mastery and phonetic transcription mastery were important factors to improve students' dictation ability.





This thesis has been approved to be examined by the board of thesis examiners of  
the Teacher Training and Education Faculty of Sebelas Maret University.

On: **Monday, 16 May 2005**



First Consultant,

Drs. Abdul Azib, M.Pd.

Second Consultant,

Dr. Sigit Suyadi, M.A.

This thesis has been examined by the board of thesis examiners and accepted as a fulfillment of the requirements for getting graduate degree in English Education.

Day : *Tuesday*

Date : *19 July 2005*

Board of thesis examiners:

1. Chairman : Drs. Suparno, M. Pd.  
NIP. 131 569 196
2. Secretary : Drs. Martono, M.A.  
NIP. 131 792 933
3. Examiner I : Drs. Abdul Azib, M.Pd.  
NIP. 130 814 585
4. Examiner II : Dr. Sigit Suyadi, M.A.  
NIP. 130 345 133

Signature

Teacher Training and Education Faculty  
Sebelas Maret University  
Dean,



Drs. Trisno Martono, MM.  
NIP. 130 529 720

## MOTTO

*Know that you are yourself a miracle and believe you can make miracles happen by thinking, praying, believing, working, and by helping people.*

*(Norman Vincent peale)*

*Try not to become a man of success but rather try to become a man of value.*

*(Albert Einstein)*

*By (the taken of) time (through the ages)  
verify man is in loose except those who have faith and do the rightness  
deeds  
and (join to gather) in the mutual teaching of truth and of patience  
and constancy.*

*(Q.S. Al Ashir: 1-3)*

## DEDICATION



*The writer dedicated this thesis to:*

- 1. Her beloved parents*
- 2. Her beloved husband*
- 3. Her beloved son*

## ACKNOWLEDGEMENT

Bismillaahirrohmaanirroohiim

Alhamdulillahirobbil 'alamiin, praise to Allah SWT, the most gracious the most merciful, that the writer could finish this thesis as one of the requirements for getting the graduate degree of education in English at Teacher Training and Education Faculty. In this chance, the writer would like to appreciate those who give her assistance to finish the thesis. She expresses her deepest gratitude to the following:

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7. Her husband for the prayer, support, and everything he has done for the writer.
8. Her close friends Noer, Mamik, Kris, Fufu, mbak Mini thanks for the kindness.
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Surakarta, May 2005

Siam,



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