

“IMPROVING STUDENTS’ WRITING SKILL BY USING ROUNDTABLE”

(An Action Research at Eighth Grade of MTs Negeri Mantingan
in the Academic Year of 2012/2013)



THESIS

EVY MARDIANA

K2209028

**Submitted to the Teacher Training and Education Faculty of Sebelas Maret
University as a Fulfillment of the Requirements for Achieving the
Undergraduate Degree of Education in English**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA
2013**

PRONOUNCEMENT

I would like to certify that the thesis entitled **“Improving Students’ Writing Skill by Using Roundtable** (An Action Research at Eighth Grade of MTs Negeri Mantingan in the Academic Year of 2012/2013)” is really my own work. It is not plagiarism or made by others. Everything related to others’ works is written in quotation, the sources of which are listed on the Bibliography.

If then, this pronouncement proves wrong; I am ready to receive any academic punishment.

Surakarta, 22 October 2013




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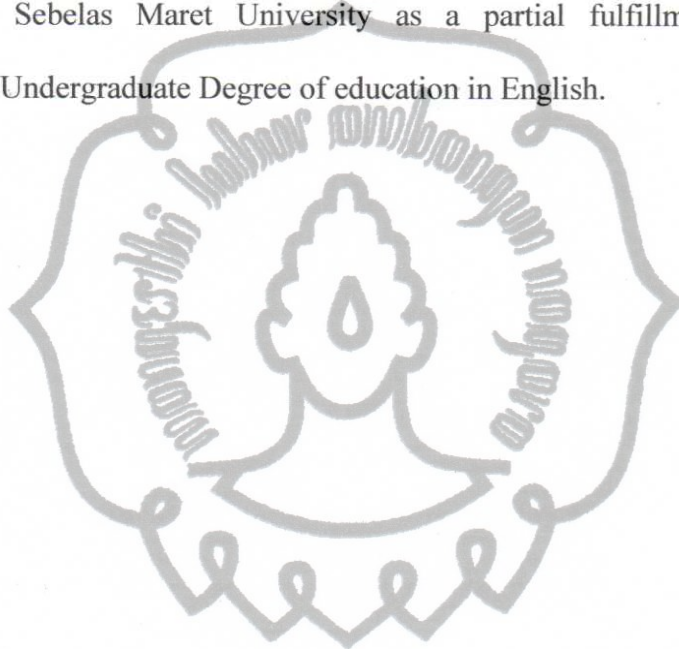
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SURAKARTA
2013**

APPROVAL OF CONSULTANTS

This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of the English Department of Teacher Training and Education Faculty, Sebelas Maret University as a partial fulfillment of the requirements for the Undergraduate Degree of education in English.

On: 18 October 2013



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ABSTRACT

Evyy Mardiana K2209028. **Improving Students' Writing Skill by Using Roundtable (An Action Research at Eighth Grade of MTs Negeri Mantingan in the Academic Year of 2012/2013)**. A Thesis English Department Teacher Training and Education Faculty Sebelas Maret University. Surakarta. 2013.

The objectives of the research are: (1) to identify whether the use of roundtable can improve the students' writing skill; (2) to describe the classroom situation when roundtable is implemented in this research to support teaching learning process.

In the research, the writer conducted an action research at class VIII A in MTs Negeri Mantingan. The writer conducted two cycles of action research from February until May 2013. The research data were collected by using techniques of interview, observation, questionnaire, tests (pre-test and post-test), field notes, documents analysis (lesson plans and students' worksheet), and photographs. The qualitative data were analyzed by using assembling, coding, comparing the data, building interpretation, and reporting outcomes by Burns. Then, the quantitative data were analyzed by using descriptive statistics.

The research findings show that Roundtable technique can improve the students' writing skill and the classroom situation. The improvement of the students' writing skill includes: (1) the students could explore the ideas more to write; (2) the students could compose the coherent text; (3) the students could use the proper word within a sentence; (4) the students could use the correct spelling, punctuation, and capitalization in writing. Besides, the improvement of students' writing skill could be seen from the students' mean score of the tests. The mean score of pre-test was 57.55, it improved to 64.18 in first post-test, and it increased up to 77.22 in second post-test.

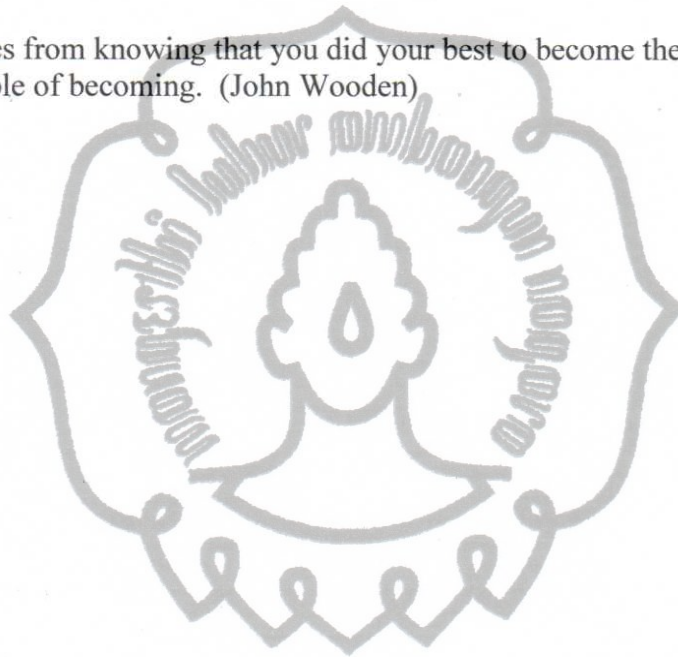
The improvement of classroom situation includes: (1) the students did actively participate during the lesson; (2) the students paid attention to the teacher's explanation; (3) the students more focused to do academic activities; (4) the students were braver to give suggestion, opinion, and ask the question in learning activity.

From the results above, it can be concluded that Roundtable technique could improve the students' writing skill and classroom situation. It is also supported by the result of questionnaire, 72% of students stated that their score in tests increased and the students became more active. It is recommended that the teacher can implement Roundtable technique to overcome the students' writing problems.

Keywords: action research, roundtable, writing skill, classroom situation

MOTTO

- ❖ Success consists of going from failure to failure without loss of enthusiasm (Winston Churchill)
- ❖ Always be yourself, express yourself, have faith in yourself, do not go out and look for a successful personality and duplicate it. (Bruce Lee)
- ❖ Action is the foundational key to all success. (Pablo Picasso)
- ❖ Success comes from knowing that you did your best to become the best that you are capable of becoming. (John Wooden)



DEDICATION

This thesis is whole-heartedly dedicated to:

1. My beloved family. Thank you so much for their support and prayer for me in every time.
2. My lecturers in English Department who gives me knowledge.
3. The teachers and students in MTs Negeri Mantingan, Ngawi, especially students in VIII A.
4. All of great friends in English Department 2009.
5. All people that have helped and supported me, "Thank you so much".

ACKNOWLEDGEMENT

Praise to Allah SWT who has given blessing to the writer so that she can finish the thesis. The writer is fully aware that her thesis can never be finished without the help of others during the process of writing. The writer received support, contribution, and assistance from many people. Thus, there are honorable people that are important to the writer. She can only express her gratitude to:

1. The Dean of Teacher Training and Education Faculty of Sebelas Maret University, Prof. Dr. M. Furqon Hidayatullah, M. Pd.
2. The Head of English Department of Teacher Training and Education Faculty of Sebelas Maret University, Endang Setyaningsih, S.Pd., M.Hum.
3. Drs. Martono, M.A as the first consultant and Drs. A. Handoko Pudjobroto as the second consultant, for their valuable advice and guidance in accomplishing this thesis.
4. Drs. Ismadi as the Principal of MTs Negeri Mantingan Ngawi for facilitating the writer in collecting the data.
5. Fathan Bukhori, S.Pd. as the English teacher of class VIII A and all of the teachers of MTs Negeri Mantingan for the advice and help in doing the research.
6. The students of class VIII A who participated well in the research.
7. All the lecturers in English Department of Teacher Training and Education Faculty of Sebelas Maret University for opening up new knowledge of English teaching.
8. Her beloved family and friends for their support, caring, and prayer.
9. Everyone who helped the writer to conduct the research and participated in writing this thesis.

The researcher realizes that this thesis is still far from being perfect. She hopes and accepts gratefully every comment and suggestion. Hopefully, this thesis will be useful for the readers.

Surakarta, 18 October 2013

Evyy Mardiana

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