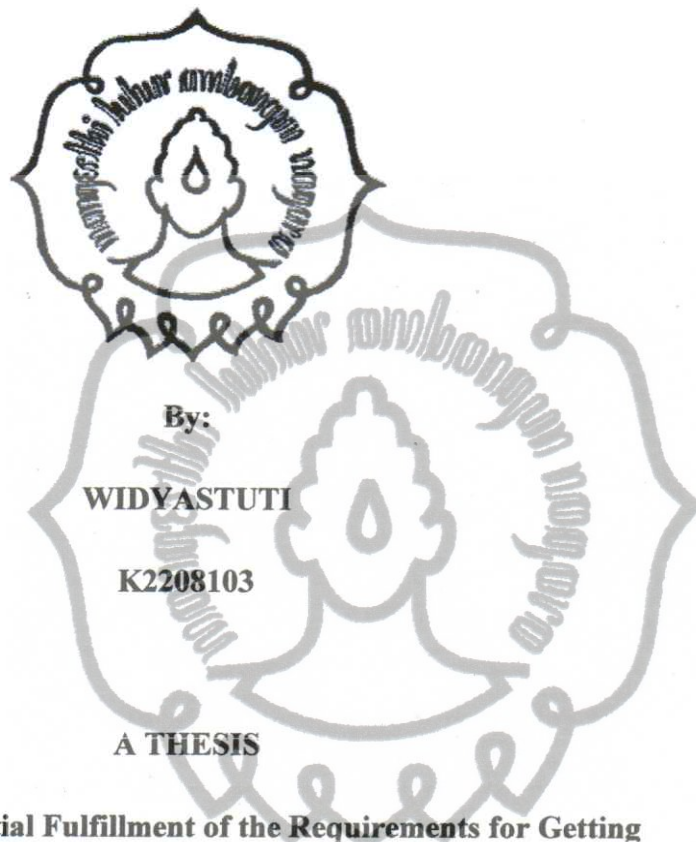


**A CORRELATIONAL STUDY BETWEEN EXTROVERSION,
VOCABULARY MASTERY, AND WRITING ABILITY OF THE TENTH
GRADE STUDENTS OF SMA NEGERI 4 SURAKARTA IN THE
ACADEMIC YEAR OF 2011/2012**



By:
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A THESIS

**Submitted as a partial Fulfillment of the Requirements for Getting
Undergraduate Degree in English Education**

ENGLISH DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

SEBELAS MARET UNIVERSITY

SURAKARTA

2012

ABSTRACT

Widyastuti. 2012. **A Correlational Study between Extroversion, Vocabulary Mastery, and Writing Ability of the Tenth Grade Students of SMA Negeri 4 Surakarta in the Academic Year of 2011/2012.** A Thesis. Surakarta: Teacher Training and Education Faculty, Sebelas Maret University.

The objectives of the study are to determine the correlation between (1) students' extroversion and writing ability; (2) vocabulary mastery and writing ability; and (3) students' extroversion, vocabulary mastery and writing ability.

The study was carried out in October 2011 at SMA Negeri 4 Surakarta. The method used in this study was a correlational study. The population in this study was all the tenth year students of SMA Negeri 4 Surakarta which consist of eleven classes. The total number of the students was 346 students. The sample was 30 students taken by cluster random sampling technique. The instruments in collecting the data were questionnaire and tests. The questionnaire was used to collect the data of students' extroversion; while the objective test was used to collect the data of vocabulary mastery; and the essay test was used to collect the data of writing ability. The techniques which were used to analyze the data were Pearson Product Moment and Multiple Correlations.

The results of this study show that (1) there is a positive correlation between students' extroversion and writing ability ($r_{x1y} = 0.542 > r_t$ is 0.361); (2) there is a positive correlation between vocabulary mastery and writing ability ($r_{x2y} = 0.566 > r_t$ is 0.361); and (3) there is a positive correlation between students' extroversion, vocabulary mastery simultaneously and writing ability ($R_{y.12} = 0.697$ and $F_0 = 12.787 > F_t = 3.35$).

Based on the results of the study, it is known that the first hypothesis saying that there is a positive correlation between students' extroversion and writing ability is accepted. The second hypothesis saying that there is a positive correlation between vocabulary mastery and writing ability is also accepted. Meanwhile, the third hypothesis saying that there is a positive correlation between students' extroversion, vocabulary mastery simultaneously and writing ability of the tenth grade students of SMA Negeri 4 Surakarta in the academic year of 2011/2012 is also accepted.

The result of the research shows that extroversion and vocabulary mastery are important variables for writing ability. Both extroversion and vocabulary mastery have positive contribution in writing ability. Therefore, students' extroversion and vocabulary mastery should be considered in improving writing ability. They contribute to improve writing ability although writing ability doesn't completely depend on the two variables.

APPROVAL

This thesis has been approved by the consultants to be examined by the Board of
Thesis Examiners of Teacher Training and Education Faculty of Sebelas Maret
University Surakarta



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A handwritten signature in black ink, consisting of a large, stylized 'S' followed by a smaller, more complex flourish.

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A handwritten signature in black ink, featuring a large, sweeping 'M' followed by a series of connected loops and a final horizontal stroke.

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LEGALIZATION

This thesis has been examined by the Board of Thesis Examiners of Teacher Training and Education Faculty of Sebelas Maret University and accepted as partial fulfillment for the requirements for achieving Undergraduate Degree of Educaion in English.

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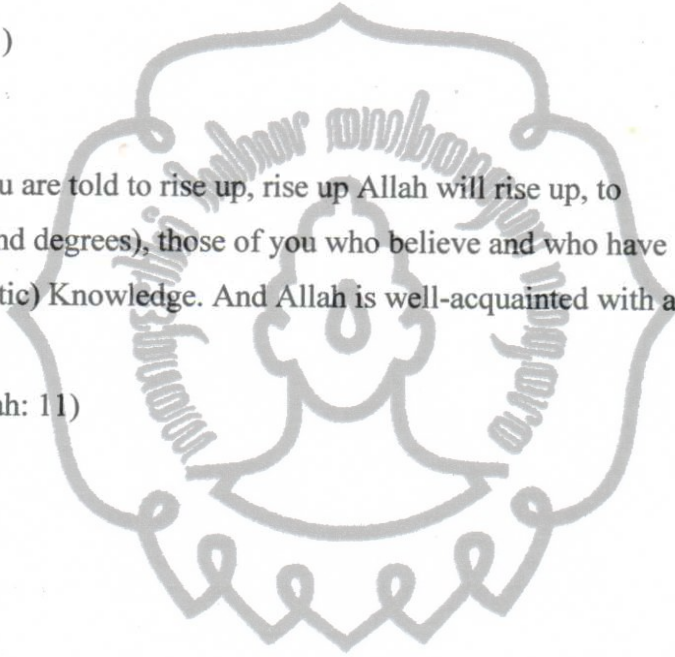


MOTTO

- “Then which of the favors of your Lord will you deny?”
(Q.S. Ar-Rahman : 18)

- “...Allah does not change a people's lot unless they change what is in their hearts...”
(Q.S. Ar-Ra'd : 11)

- “.... And when you are told to rise up, rise up Allah will rise up, to (suitable) ranks (and degrees), those of you who believe and who have been granted (mystic) Knowledge. And Allah is well-acquainted with all you do.”
(Q.S. Al-Mujadillah: 11)





This Thesis is dedicated to:

My beloved Mother

My beloved Father

My beloved Brother

My beloved family

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All praises just be for the Almighty God, Allah SWT. Great thanks are offered to Allah that the writer can finish this thesis as a partial fulfillment of the requirements for getting the graduate degree of education in English. The writer is aware that this thesis cannot be finished without other people's contribution. Therefore, in this occasion, she would like to express her special gratitude to those mentioned below.

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5. DR. Ngadiso, M. Pd, her academic Consultant, for the support and supervision during study in English Department.
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7. Her beloved parents and brother, for their endless love, support, and sacrifice so that this thesis can be finished.
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9. Her friends in English Department for the friendship and togetherness.
10. All people that cannot be mentioned one by one.

The writer realizes that this thesis is still far from being perfect. Suggestion and supportive criticism are needed from those that are concerned with this thesis. Hopefully, this thesis can give meaningful contribution for other researchers.

Surakarta, March 2012

The Writer,

WIDYASTUTI

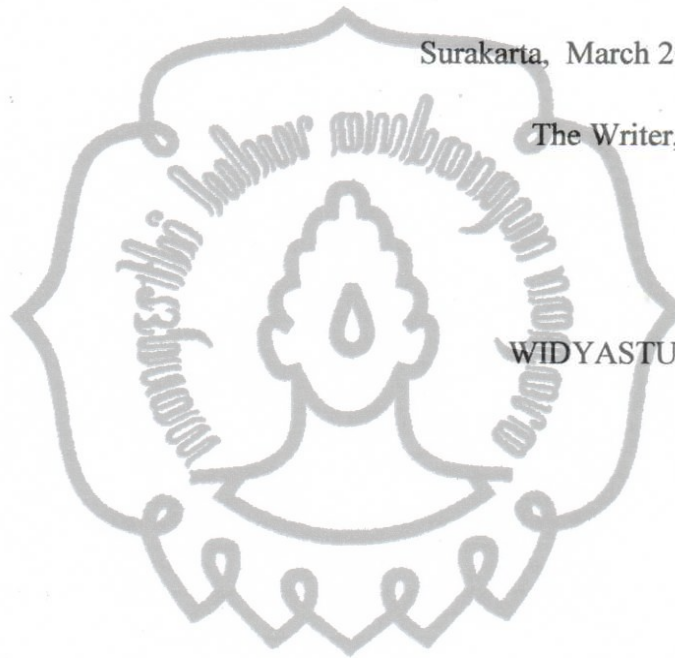


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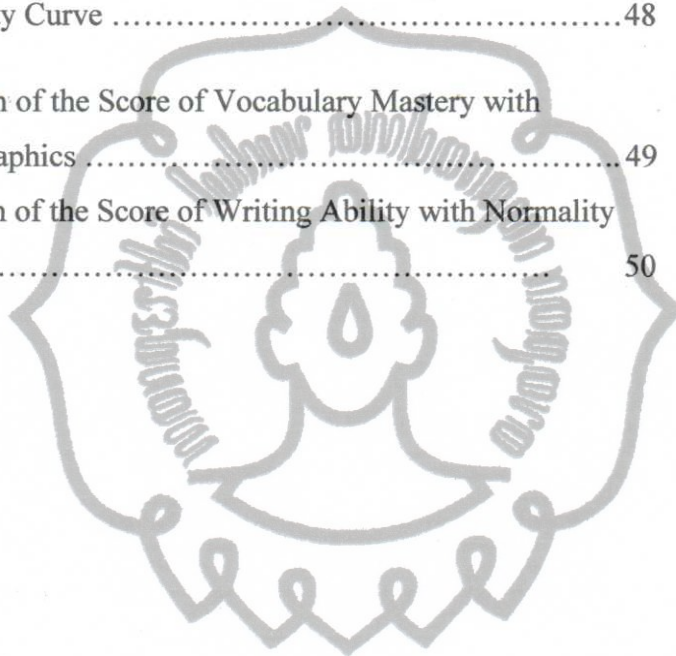
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