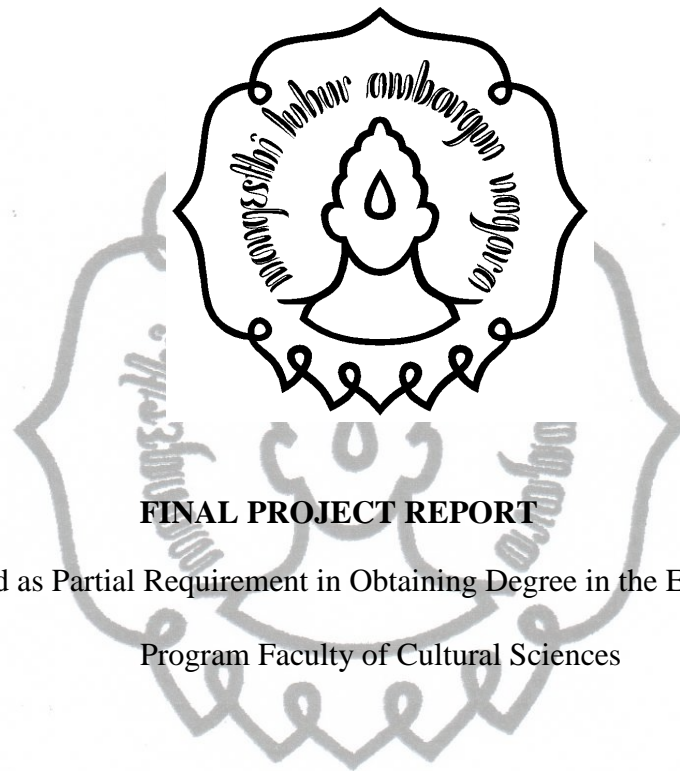


**TEACHING WRITING TO THE THIRD GRADE
STUDENTS of ELEMANTARY SCHOOL at SD N
MANGKUBUMEN WETAN NO 63 SURAKARTA**



FINAL PROJECT REPORT

Submitted as Partial Requirement in Obtaining Degree in the English Diploma
Program Faculty of Cultural Sciences

By:

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C9312034

**ENGLISH DIPLOMA PROGRAM
FACULTY OF CULTURAL SCIENCES
SEBELAS MARET UNIVERSITY
SURAKARTA**

2016

APPROVAL OF CONSULTANT

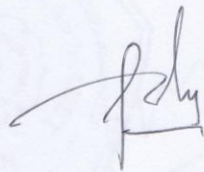
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English Diploma Program, Faculty Of Cultural Sciences
Sebelas Maret University**

**Title : TEACHING WRITING TO THE THIRD GRADE
STUDENTS of ELEMENTARY SCHOOL at SD N
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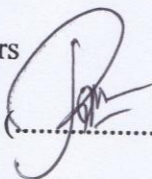
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STUDENTS of ELEMANTARY SCHOOL at
SD N MANGKUBUMEN WETAN NO 63
SURAKARTA
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Examination Date : 26 July 2016

Accepted and Approved by the Board of Examiners, English Diploma
Program, Faculty Of Cultural Sciences, Sebelas Maret University

The Board of Examiners

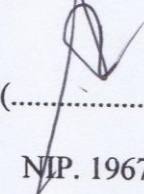
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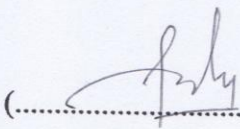
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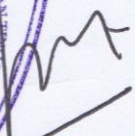
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MOTTO

So do not fear, for I am with you, do not be dismayed, for I am your God. I will strengthen you and help you, I will uphold you with my righteous right hand.

(Isaiah 41:10)



DEDICATIONS



I dedicate final project report to:

- My dear Lord, Jesus Christ
- My parents and Sister
- All lecturers of English Diploma Program
- My beloved friends

PREFACE

I would like to express my gratitude to Jesus Christ for giving me strength, health, and the greatest blessings so that I can finish this final project report. I also thanks to Mrs. Fenty Kusumastuti as my supervisor giving me support, guidance and motivation in conducting this project.

This report is written to fulfill the requirement in obtaining a degree from the English Diploma Program in Faculty of Cultural Sciences, Sebelas Maret University. This final project report describes about the process of teaching and learning writing to the third grade, including the problems that usually faced during teaching and the solutions of those problems.

Finally, my final project has done, but I realize that it might be far from perfect. Therefore, I would appreciate and be willing to accept positive advices and criticism.

Surakarta, July 2016

Heidi Alvira

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Firstly, I want to say thank you to Jesus Christ for guiding and blessing me so that I can completing this final project report. I would extend my gratitude to :

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2. The Head of English Diploma Program, Agus Dwi Priyanto S.S., M.CALL. for guidance and motivation;
3. My Academic Supervisor, Dra. Diah Kristina.A.,Ph.D for her advice, support, guidance and spirit during my study;
4. My Final Project Supervisor, Fenty Kusumastuti,SS.,M.HUM for the helps, great care, patience and guidance;
5. SW Hastuti,S.Pd, MM, the headmistress of SD N Mangkubumen Wetan No 63, who has given the opportunity to conduct the apprenticeship program in this school.
6. All teachers at SD N Mangkubumen Wetan No 63, who have given detail informations, guiding me very well, giving me many knowledges about many things;
7. My students at SD N Mangkubumen Wetan No 63 especially in the third grade ;
8. My beloved parents, Purnomo Rusmantoro and Levista Naomi and my sister, Adeline Choncita, for the biggest support, prays, love, and care given to me;
9. All my friends for the supports; for our togetherness as long as this.

10. My friend Atika and Aisyah; for helping and guiding me patiently during I finishing this final project report.



ABSTRACT

Heidi Alvira. 2016. Teaching Writing to The Third Grade Students of Elementary School at SD N Mangkubumen Wetan No 63. English Diploma Program, Faculty Of Cultural Sciences, UNS.

This final project report was written based on the job training that I did in SD N Mangkubumen Wetan No 63. The objective of this final project is to describe the process teaching and learning in the third grade students, to describe the problems that I faced in teaching writing, to suggest some solutions to face the problems.

In teaching and learning writing to the third grade, I started the lesson by giving the notes on the whiteboard about the new material. Then, I explained them carefully until they really understood. After that, they did the exercises on the LKS (*Lembar Kerja Siswa*). The exercises are to write into English, to listen and to write the numbers, reading text then translating text and answer the questions, what numbers are these, arrange into good words, listen and write the letters, complete the dialogues, and match the words.

The problems faced in teaching writing that the students get difficulties in vocabulary, grammar, writing the words, having low motivation to answer the assesments and they were not discipline to bring LKS or notebook. I gave some solutions to solve the problems. I gave the solutions by asking the students to get attention seriously, giving notes a lot of exercises, asking them to bring dictionary, giving motivation and a punishment to the students who did not bring book.

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