

**IMPROVING STUDENTS' SPEAKING SKILL THROUGH  
TALKING BALL GAME  
(A COLLABORATIVE ACTION RESEARCH AT THE ELEVENTH  
GRADE OF SMA NEGERI 1 GEMOLONG IN THE ACADEMIC YEAR  
OF 2010/2011)**



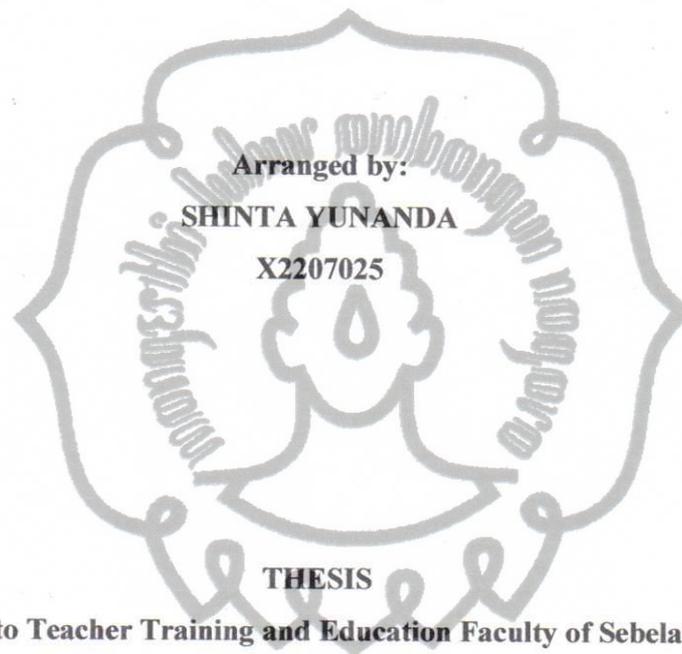
Arranged by:

SHINTA YUNANDA

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**ENGLISH DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
SEBELAS MARET UNIVERSITY  
SURAKARTA  
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THESIS

**Submitted to Teacher Training and Education Faculty of Sebelas Maret  
University as Partial Fulfillment of Requirement for the Undergraduate  
Degree of Education**

**ENGLISH DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
SEBELAS MARET UNIVERSITY  
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2012**

## ABSTRACT

Shinta Yunanda. X227025: **“Improving Students’ Speaking Skill through Talking Ball Game (A Collaborative Action Research at the Eleventh Grade of SMA Negeri 1 Gemolong in the Academic Year of 2010/2011)”** A Thesis: Teacher Training and Education Faculty, Sebelas Maret University, Surakarta, 2012.

The objectives of the research are (1) to find out whether or not Talking Ball Game improves speaking skill of the eleventh grade of SMA Negeri 1 Gemolong in the academic year of 2010/2011; and (2) to describe the situation when Talking Ball Game is implemented in the speaking class of the eleventh grade of SMA Negeri 1 Gemolong in the academic year of 2010/2011

The research was done to improve students’ speaking skill of SMA N 1 Gemolong. It was carried out at SMA N 1 Gemolong. It was conducted from 28 April to 21 May in 2011. The subject of the research was the students of class XI IPA 4 of SMA N 1 Gemolong in the academic year of 2010/2011. The research method was Collaborative Action Research between the senior high school English teacher (Teacher ATS) and the researcher and it was conducted in 2 cycles. In collecting the data, the researcher used questionnaire, observation, and test. Photographs were also taken during the implementation of the research to provide more accurate data. Having collected the data, the researcher analyzed both quantitative and qualitative data. The quantitative data were analyzed by descriptive statistics to calculate the mean score of pre-test, post-test 1, and post-test 2. While the qualitative data were analyzed by using Burns’ technique: assembling the data, coding the data, comparing the data, building the data, and reporting the outcomes.

The research findings show that Talking Ball Game improve: (1) The students’ speaking skill: (a) the students could pronounce some English words correctly; (b) they could use appropriate vocabularies; (c) they could use correct grammar; (d) they could express their idea more fluently; (e) they could use the appropriate expressions for certain situation. As a proof, there was improvement in the achievement of students’ speaking test. The mean score got improved from pre-test to the post-test 2. In the pre-test the students got 4.22, in the post-test 1 they got 6.41 and in the post test 2 they 7.27 in average, while students are required to pass the KKM (*Kriteria Ketuntasan Minimum*) of that school that is 7. (2) The class situation: (a) the students became more enthusiastic and interested in the class; (b) the students were active in joining speaking class; (c) the students learned happily. It can be concluded that speaking class is more effective when the teacher used Talking Ball Game in the class.

This research showed there is improvement in students’ speaking skill and situation of the class. For that reason, it is recommended that the English teacher uses this Talking Ball Game so that the students will not be bored and consequently the teaching and learning process can run well and the objectives can be achieved.

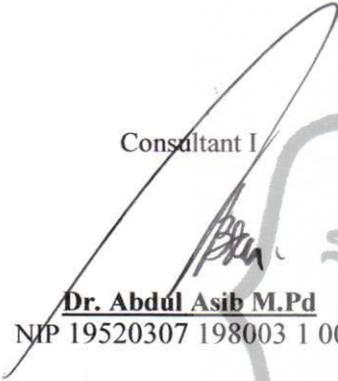
### APPROVAL

This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of Teacher Training and Education Faculty of Sebelas Maret University.

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This thesis has been examined by the Board of Thesis Examiners of Teacher Training and Education Faculty, Sebelas Maret University, Surakarta and accepted as one of the requirements for getting an Undergraduate Degree of Education in English.

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**MOTTO**

*“Learn from yesterday, live for today, hope for tomorrow. The important thing is not to stop questioning”.*

*(Albert Einstein)*



## DEDICATION

**This thesis is whole – heartedly dedicated to:**

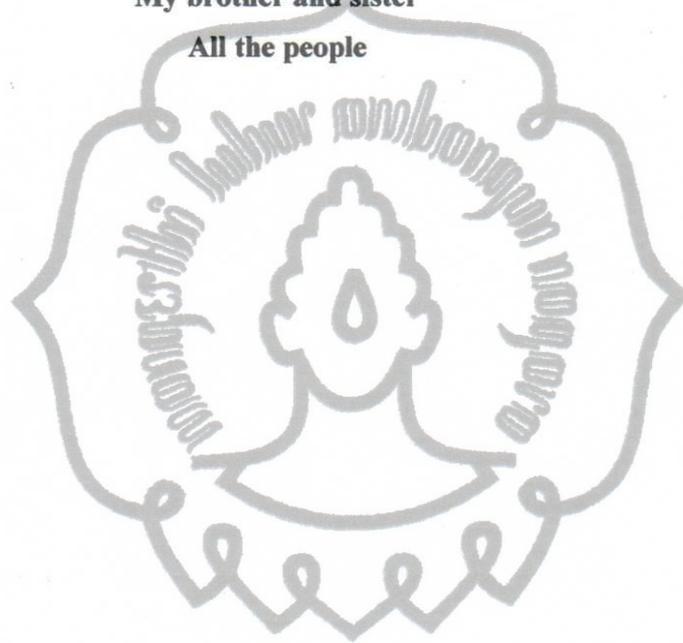
**ALLAH SWT**

**The prophet Muhammad SAW**

**My beloved mom and dad**

**My brother and sister**

**All the people**



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S.Y