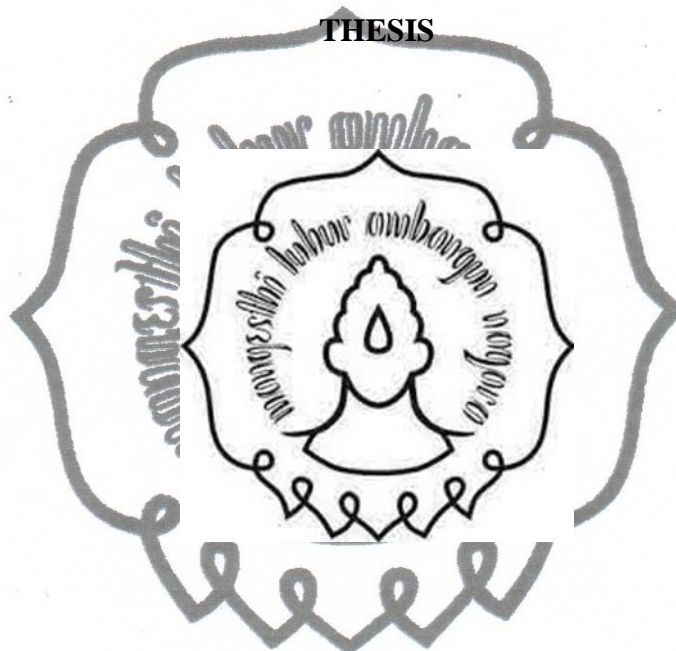


**THE USE OF AUDIOTAPE DIALOGUE JOURNAL TO IMPROVE
SPEAKING**

**(A Case Study at Vocational High School of Kebumen in Academic Year of
2018/2019)**

THESIS



By:

A. RAZAK WALAD PURWADINA

S891508001

**Written as a Partial Fullfilment of the Requirements for Graduate Education
Degree of English Language Teaching**

**ENGLISH EDUCATION OF GRADUATE SCHOOL
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY**

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2019

APPROVAL

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LEGITIMATION**THE USE OF AUDIOTAPE DIALOGUE JOURNAL TO IMPROVE
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(A Case Study at Vocational High School of Kebumen in Academic Year of
2018/2019)

By:

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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled "THE USE OF AUDIOTAPE DIALOGUE JOURNAL TO IMPROVE SPEAKING (A Case Study at Vocational High School of Kebumen, Academic Year of 2018/2019)". It is not a product of plagiarism or made by others. Anything related to other's works is written in the quotation, the sources of which are listed on the list of references.

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Surakarta, July 2019



A. Razak Walad Purwadina

MOTTO

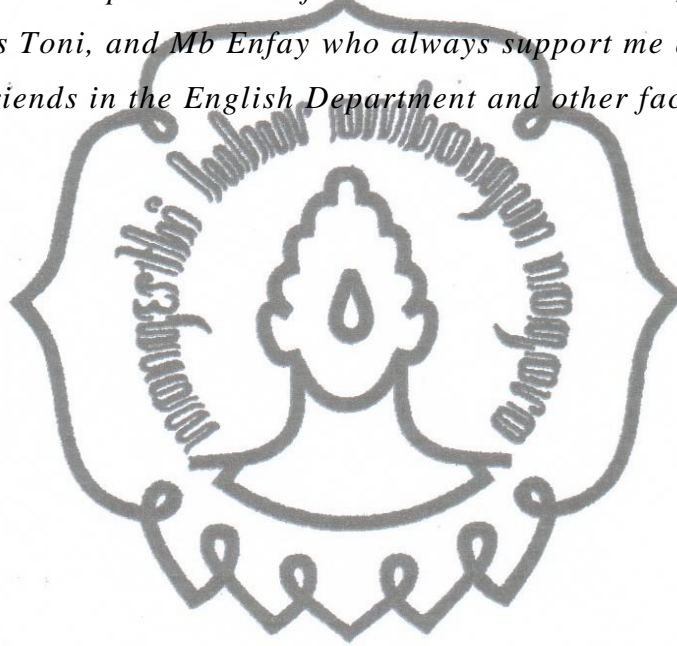
“BISMILAH.”



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DEDICATION

This thesis is fully dedicated to my parents, my family and my friends who have given me tons of supports. I could finish this thesis because of you all. Thanks to my beloved wife and daughter Ema Ningtyas and Fayaz Aqila, for your love and attention. My students and Ibu Sri Mulyani that help me a lot to finish the thesis. Mb Cris, Mb Desi, Mb Nana, Mas Toni, and Mb Enfay who always support me and also all my friends in the English Department and other faculties.



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ABSTRACT

Abdul Razak Walad Purwadina. S891508001. 2019. *The Use of Audiotape Dialogue Journal to Improve Speaking (A Case Study at Vocational High School of Kebumen in the Academic Year of 2018/2019)*. A Thesis. First Consultant: Prof. Dr. Sri Samiati Tarjana; Second Consultant: Dra. Diah Kristina, MA., Ph.D., English Education Department, Graduate School, Sebelas Maret University.

The main objective of this research is to explore: (1) the implementation of audiotape dialogue journal to improve speaking for the eleventh grade students of vocational high School at Kebumen; (2) audiotape dialogue journal effect students' speaking for the eleventh grade students of vocational high School at Kebumen and (3) the difficulties and solutions in audiotape dialogue journal implementation for the eleventh grade students of vocational high school at Kebumen.

This case study research was conducted at Vocational High School at Kebumen. The research purposively sampling twenty-seven students of grade XITKR 4. In order to collect the data, the researcher used three techniques of data collection namely interview, observation, and document analysis.

The research findings revealed that: 1) The teacher used the audiotape dialogue journal to give an opportunity for the students to reflect and express ideas during learning English speaking under non-threatening atmosphere and the teacher can observe students' progress. The procedure of audiotape dialogue journal was done five up to five teen minutes to reflect what the students have learned in the speaking classroom and develop their speaking skill by our classroom students' assignments. ; 2) Teacher's difficulties in doing audiotape dialogue journal were regulating time to respond to the students' audiotape dialogue journal overload and handling to super active students. Whereas, students' difficulties in doing audiotape dialogue journal were speaking in limited time, fluency, accuracy, vocabulary, pronunciation, and responding to the questions given by the teacher; and 3) To solve the problems managing a schedule to correct the students' work and responding to the students' question are really recommended. Besides, giving language knowledge, utilizing peer correction and encouraging autonomous learning in doing audiotape dialogue journal could be applied to cope with students' difficulties; 4). The results obtained from this study revealed that providing essential information about the target language culture and helping students to reach a cultural understanding to accompany their linguistic knowledge had a positive effect on their speaking

Keywords: Audiotape dialogue journal; Teaching Speaking; research design.

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8. The eleventh grade class of Vocational High School at Kebumenespecially
XITKR 4 students as the subjects of this research.
9. The writer's family, all friends, and everyone who have given support and
help the researcher in accomplishing this thesis.

Hopefully, this thesis will give a positive contribution to the educational
development and readers.

Surakarta, July 2019

A. Razak Walad Purwadina

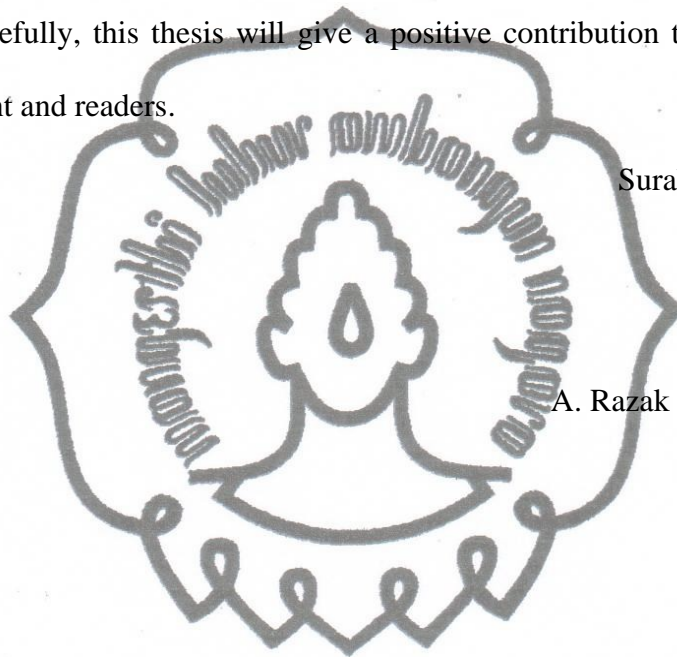


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