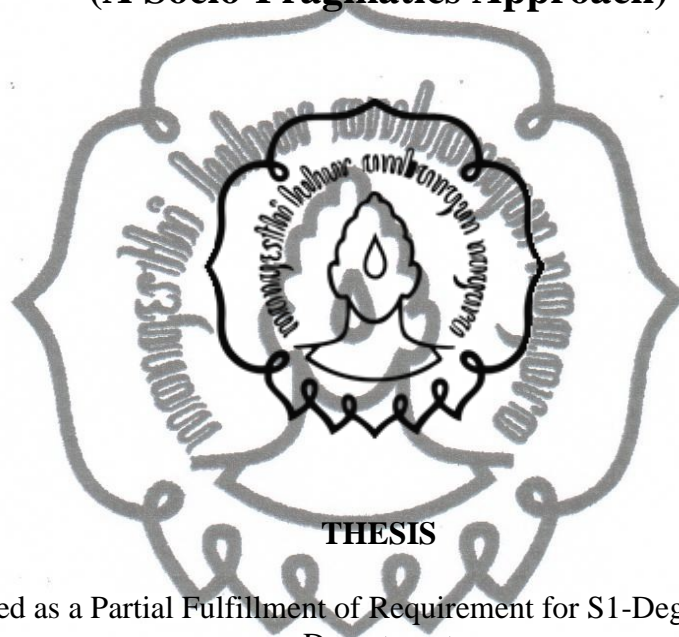


**Apology Strategies Used by Male and Female Students
of English Department 5th Semester of Sebelas Maret**

University

(A Socio-Pragmatics Approach)



Submitted as a Partial Fulfillment of Requirement for S1-Degree in English
Department

By:
NURILWafa RACHADINI WIDYANINGASTUTI
B0315044

**ENGLISH DEPARTMENT
FACULTY OF CULTURAL SCIENCES
SEBELAS MARET UNIVERSITY
SURAKARTA**

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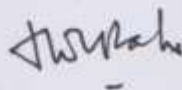
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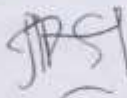
Thesis Consultant



Dr. Tri Wiratno, M.A.

NIP. 196109141987031001

The Head of English Department



Dr. Fitria Akhmerti Primasita, S.S., M.A.

NIP. 196912161998022001

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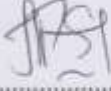

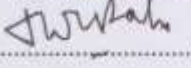

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Dean of Faculty of Cultural Sciences

Sebelas Maret University

Prof. Dr. Wardo, M.Hum.

NIP. 196109251986031001



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NIM : B0315044

I truthfully stated that the thesis entitled *Apology Strategies Used by Male and Female Students of English Department 5th Semester of Sebelas Maret University* is originally made by the researcher. Therefore, this thesis is not a plagiarism or made by other people. All references used by the researcher are written in quotation and included in bibliography.

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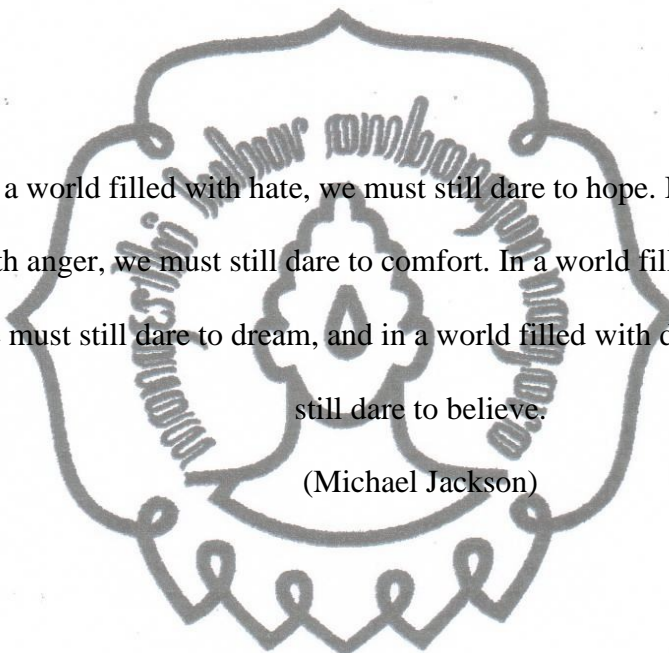


Nurilwafa Rachadini Widyaningastuti

MOTTOS

Verily, with every difficulty, there is relief

(QS. Al-Insyirah:5)



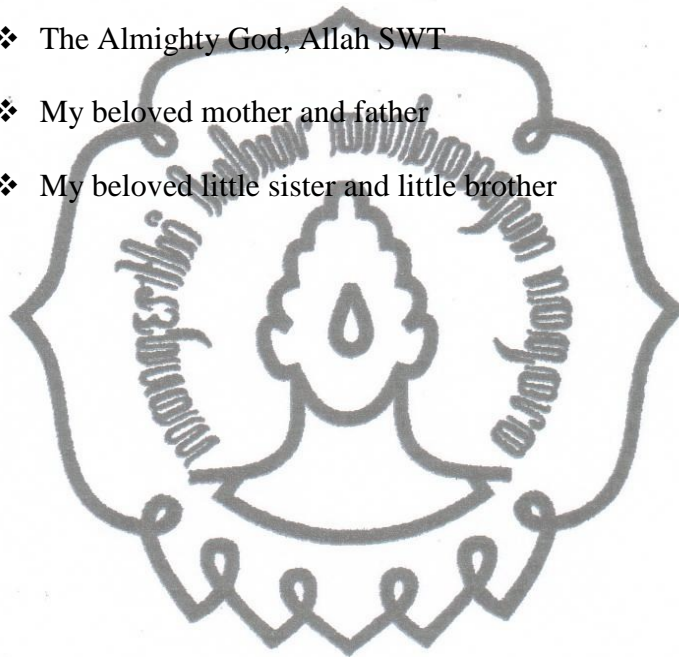
In a world filled with hate, we must still dare to hope. In a world filled with anger, we must still dare to comfort. In a world filled with despair, we must still dare to dream, and in a world filled with distrust, we must still dare to believe.

(Michael Jackson)

DEDICATION

This thesis is dedicated for:

- ❖ The Almighty God, Allah SWT
- ❖ My beloved mother and father
- ❖ My beloved little sister and little brother



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Alhamdulillah all praises to Allah SWT, the Al-Mighty God of the universe, for the mercy, blessing, grace, and guidance so that I can finish my thesis successfully. I would like to deliver my big gratitude to many sides that have given a lot of assistance, guidance, and advice in the process of completing this thesis from the beginning.

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- 7.

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I realize that this thesis has not perfect yet and is far from being perfect. Therefore, I accept any comments and suggestions for this thesis. I hope this thesis will be useful for everyone who reads it.

Surakarta, 24th September 2019



Nurilwafa Rachadini Widyaningastuti

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ABSTRACT

NURILWafa Rachadini Widyaningastuti. B0315044. 2019. Apology Strategies Used by Male and Female Students of English Department 5th Semester of Sebelas Maret University (A Socio-Pragmatics Approach). Thesis. English Department, Faculty of Cultural Sciences, Sebelas Maret University.

This research aims to find the apology strategy frequently used by male and female students of English Department 5th semester of Sebelas Maret University and how they express their apology. This research is a descriptive qualitative research. The data of this research were taken from the students' answers in the questionnaire. The technique of collecting data was Discourse Completion Task (DCT). Analysis, discussion and conclusion were the techniques of analyzing data. This research was focused on apology strategies by Trosborg (1995).

The results of this research are as follows; 1) Male students frequently use the Expression of Regret strategy. Meanwhile, female students frequently use Explanation or Account, 2) Male and Female students of English Department 5th semester of Sebelas Maret University use Explain or Account when they express the apology to someone who has equal power with friends or colleagues, equal power with distant acquaintances or strangers, more power with friends or colleagues, and less power with distant acquaintances or strangers. Expression of Regret is used when the hearer is someone who has less power with close friends or intimates and equal power with close friends or intimate. The combination of apologizing strategy of Explain or Account plus Offer of Repair is used when the hearer has more power with close friends or intimates such as mother or father. For DCT 2 and DCT 5, there is a difference between male and female students on how they express apology. Male students use apology strategies of Expression of Regret for those two DCT because they tend to express the apology directly meanwhile, female students express the apology strategy with Offer of Repair. Female students tend to offer to repair the damage than to explain the reason because they want to repair the relationship. It is found that female students use many combination strategies (20 strategies) than male students (11 strategies) because female students want to deepen their apology to the hearer. Furthermore, both male and female students use word markers such as "really", "very", and "so" and word markers involving God such as "Astaghfirullah" and "Oh my God" to maximize the degree of apology.