

**THE EFFECTIVENESS OF AUSTRALIAN PARLIAMENTARY
DEBATE TO TEACH SPEAKING VIEWED FROM
STUDENTS' SELF-ESTEEM**

(An Experimental Study at the Elevent Grade of
SMKN 3 Jebara in the 2012/2013 Academic Year)

Thesis



By:

Zuni Muttofiyah

NIM. S891108126

**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
SEBELAS MARET UNIVERSITY**

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ABSTRACT

Zuni Muttufiyah. S891108126. *The Effectiveness of Australian Parliamentary Debate to Teach Speaking Viewed from Students' Self Esteem (An Experimental Research at Tenth Grade of SMKN 3 Jepara in the Academic Year of 2012/2013)*. First Consultant: Dra. Dewi Rochsantiningih, M.Ed., P.hD. Second Consultant: Prof. Dr. Joko Nurkamto, M.Pd. Thesis. Surakarta. English Education Department, Graduate School of University Sebelas Maret, Surakarta. 2016.

The objectives of the reasearch are to figure out: (1) whether Australian Parliamentary Debate is more effective than Three-Step Interview to teach speaking in the Tenth Grade of SMKN 3 Jepara in the Academic Year of 2012/2013, (2) whether students with high self-esteem have better speaking skill compared to those who have low self-esteem , and (3) the interaction between the teaching techniques and the students' self-esteem

The experiment research was conducted in SMKN 3 Jepara. The population selected is the Tenth Grade of XI SMKN 3 Jepara in the Academic Year of 2012/2013. The research findings are: (1) Australian Parliamentary Debate is more effective to teach speaking (2) Students who have high self-esteem have better speaking skill than those have low self-esteem (3) There is interaction between the teaching method and the speaking skill.

Based on the research it is concluded that the Australian Parliamentray Debate is an effective technique to teach speaking. Hence, teachers are suggested to propose the Australian Parliamentray Debate as one of the teaching technique alternatives.

Keywords: Speaking Ability, Australian Parliamentary Debate, Three-Step Interview, Self-esteem.

APPROVAL

**THE EFFECTIVENESS OF AUSTRALIAN PARLIAMENTARY DEBATE TO
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(An Experimental Study at the Eleventh Grade of
SMKN 3 Jepara in the 2012/2013 Academic Year)

This thesis has been approved by the Consultants of English Education Department
Graduate School of Sebelas Maret University
Surakarta, November 8th 2016

Consultant I

Consultant II

Dra. Dewi Rochsantiningsih, M.Ed., Ph.D.
NIP. 19600918 198702 2 001

Prof. Dr. Joko Nurkamto, M.Pd.
NIP. 19610124 198702 1 001

Approved By
The Head of English Education Department of Graduate School of Sebelas Maret
University

Dr. Ngadiso, M.Pd.
NIP. 19621231 198803 1 009

BOARD EXAMINERS

This thesis has been approved by the Board of Thesis Examiners of English Language Education Department Graduate School of Sebelas Maret University Surakarta

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NIP. 19520307198003 1 005
3. Examiner I:
Dra. Dewi Rochsantiningih,
M.Ed.,Ph.D.
NIP. 19600918 198702 2 001
4. Examiner II:
Prof. Dr. Joko Nurkamto, M.Pd.
NIP. 19610124 198702 1 001

The Dean of Teacher Training and Eductaion Faculty, Sebelas Maret University

The Head of English Education Department of Graduate School,

Prof. Dr. Joko Nurkamto, M.Pd.
NIP. 19610124 198702 1 001

Dr. Ngadiso, M.Pd.
NIP. 19621231 198803 1 009

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By:

Zuni Muttotfiah

NIM. S891108126

This thesis has been Examined by the Board of Thesis Examiners of English
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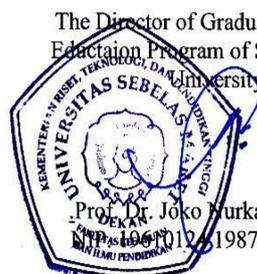
Secretary : Dr. Abdul Asib, M. Pd.
NIP. 19520307198003 1 005

Members of Examiners : 1. Dra. Dewi Rochsantiningsih,
M.Ed.,Ph.D.
NIP. 19600918 198702 2 001
2. Prof. Dr. Joko Nurkamto, M.Pd.
NIP. 19610124 198702 1 001

Signature

Surakarta, November 18th, 2016

The Director of Graduate Degree of
Education Program of Sebelas Maret
University



Prof. Dr. Joko Nurkamto, M.Pd.
NIP. 19610124 198702 1 001

The Head of Graduate School of English
Education Department of Sebelas Maret
University

Dr. Ngadiso, M.Pd.
NIP. 19621231 198803 1 009

PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “THE EFFECTIVENESS OF AUSTRALIAN PARLIAMENTARY DEBATE TO TEACH SPEAKING VIEWED FROM STUDENTS’ SELF ESTEEM(An Experimental Research at the Eleventh Grade of SMKN 3 Jepara in the Academic Year of 2012/2013)”. It is not plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, November 2016

Zuni Muttofiyah

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The biggest gratitude in this life is devoted to Allah SWT for all of lovely gifts and wonderful life. This blessing is becoming a step closer to the real dreams.

Moreover, it is necessary to pray and devote this thesis to every people touching entire life:

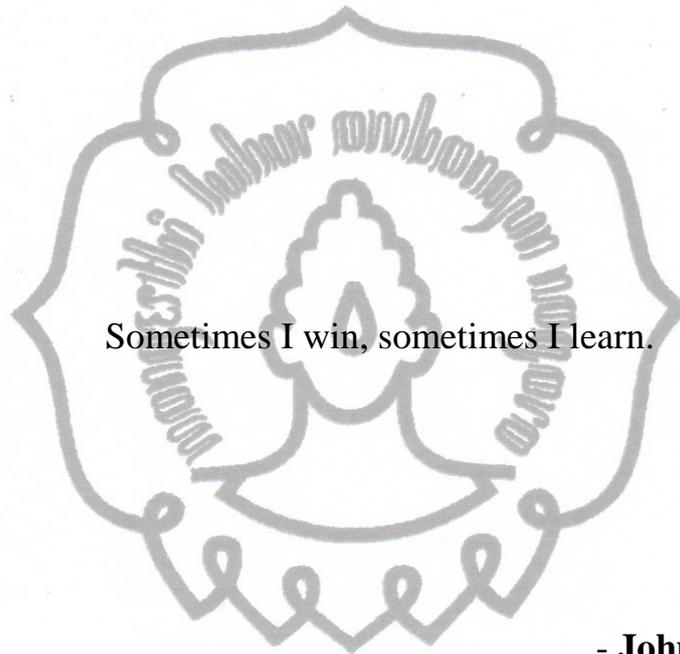
1. The Director of Graduate School of Sebelas Maret University for the permission to write the thesis.
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7. All the friends that are in my life for their friendship, sharing and wonderful moments.

Finally, the writer realizes that this thesis is still far from being perfect. Therefore, the writer accepts the correction and suggestion to improve the quality of this thesis.

Surakarta, November 2016

MOTTO

Zuni Muttofiyah



- John C. Maxwell -

DEDICATION

This thesis is dedicated to:

- *My beloved Sons, My Little Super Kenzo and Bang Ichi for being very lovely and cute. Love is simply you.*
- *My beloved mother, who always love and support me unconditionally.*
- *My beloved husband who always encourage, support and love me unconditinally. Also for every passion, understanding, and be my side no matter what.*
- *My “someone I don’t know how to call”, who has showen me the real life that it’s not like Choco Lava Cake where you get all the sweet bit.*
- *My close and spcial friends who always care and support me in any situation.*

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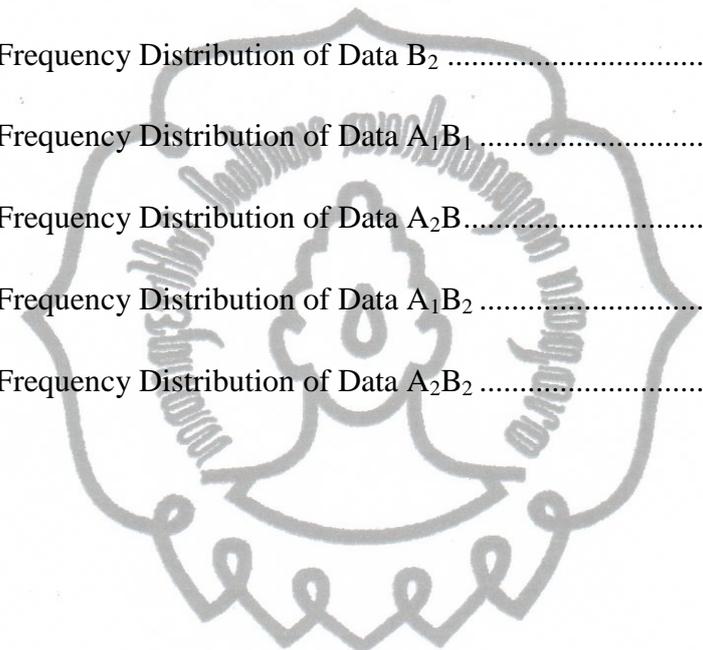
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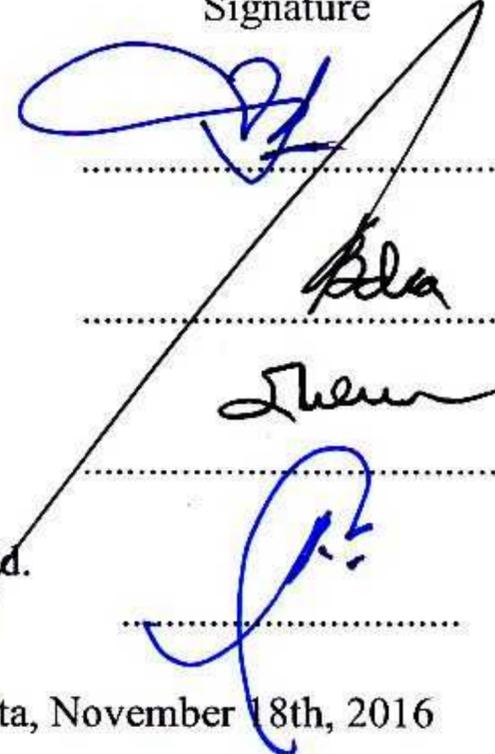
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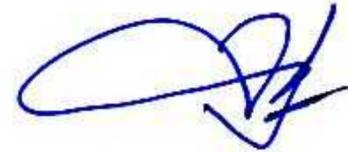
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NIP. 19610124 198702 1 001

The Head of Graduate School of English
Education Department of Sebelas Maret
University



Dr. Ngadiso, M.Pd.
NIP. 19621231 198803 1 009