

**THE EFFECTIVENESS OF AUSTRALIAN PARLIAMENTARY
DEBATE TO TEACH SPEAKING VIEWED FROM
STUDENTS' SELF-ESTEEM**

(An Experimental Study at the Elevent Grade of
SMKN 3 Jepara in the 2012/2013 Academic Year)

Thesis



By:

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ABSTRACT

Zuni Muttufiyah. S891108126. *The Effectiveness of Australian Parliamentary Debate to Teach Speaking Viewed from Students' Self Esteem (An Experimental Research at Tenth Grade of SMKN 3 Jepara in the Academic Year of 2012/2013)*. First Consultant: Dra. Dewi Rochsantiningsih, M.Ed., P.hD. Second Consultant: Prof. Dr. Joko Nurkamto, M.Pd. Thesis. Surakarta. English Education Department, Graduate School of University Sebelas Maret, Surakarta. 2016.

The objectives of the reasearch are to figure out: (1) whether Australian Parliamentary Debate is more effective than Three-Step Interview to teach speaking in the Tenth Grade of SMKN 3 Jepara in the Academic Year of 2012/2013, (2) whether students with high self-esteem have better speaking skill compared to those who have low self-esteem , and (3) the interaction between the teaching techniques and the students' self-esteem

The experiment research was conducted in SMKN 3 Jepara. The population selected is the Tenth Grade of XI SMKN 3 Jepara in the Academic Year of 2012/2013. The research findings are: (1) Australian Parliamentary Debate is more effective to teach speaking (2) Students who have high self-esteem have better speaking skill than those have low self-esteem (3) There is interaction between the teaching method and the speaking skill.

Based on the research it is concluded that the Australian Parliamentray Debate is an effective technique to teach speaking. Hence, teachers are suggested to propose the Australian Parliamentray Debate as one of the teaching technique alternatives.

Keywords: Speaking Ability, Australian Parliamentary Debate, Three-Step Interview, Self-esteem.

APPROVAL

THE EFFECTIVENESS OF AUSTRALIAN PARLIAMENTARY DEBATE TO TEACH SPEAKING VIEWED FROM STUDENTS' SELF ESTEEM

(An Experimental Study at the Eleventh Grade of
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “THE EFFECTIVENESS OF AUSTRALIAN PARLIAMENTARY DEBATE TO TEACH SPEAKING VIEWED FROM STUDENTS’ SELF ESTEEM (An Experimental Research at the Eleventh Grade of SMKN 3 Jepara in the Academic Year of 2012/2013)”. It is not plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

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Zuni Muttufiyah

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The biggest gratitude in this life is devoted to Allah SWT for all of lovely gifts and wonderful life. This blessing is becoming a step closer to the real dreams.

Moreover, it is necessary to pray and devote this thesis to every people touching entire life:

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Finally, the writer realizes that this thesis is still far from being perfect. Therefore, the writer accepts the correction and suggestion to improve the quality of this thesis.

Surakarta, November 2016

MOTTO

Zuni Muttofiyah



- John C. Maxwell -

DEDICATION

This thesis is dedicated to:

- *My beloved Sons, My Little Super Kenzo and Bang Ichi for being very lovely and cute. Love is simply you.*
- *My beloved mother, who always love and support me unconditionally.*
- *My beloved husband who always encourage, support and love me unconditinally. Also for every passion, understanding, and be my side no matter what.*
- *My “someone I don’t know how to call”, who has shown me the real life that it’s not like Choco Lava Cake where you get all the sweet bit.*
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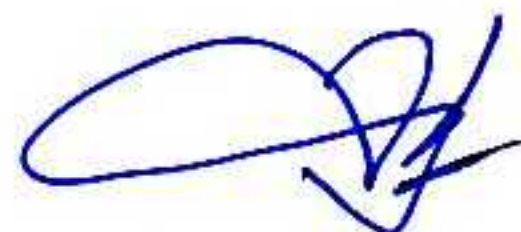
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