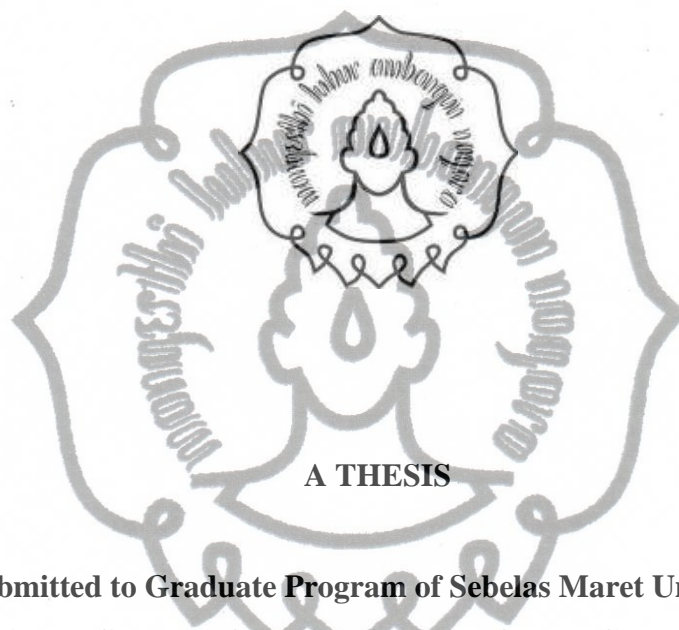


**ANALYZING LECTURERS' QUESTIONINGS
DURING CLASSROOM ACTIVITIES BASED ON
BLOOM'S REVISED TAXONOMY**



A THESIS

**Submitted to Graduate Program of Sebelas Maret University
as a Partial Fulfillment of the Requirements for the Graduate Degree in
English Education**

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SURAKARTA
commit to user
2020**

APPROVAL

ANALYZING LECTURERS' QUESTIONING DURING CLASSROOM
ACTIVITIES BASED ON BLOOM'S REVISED TAXONOMY

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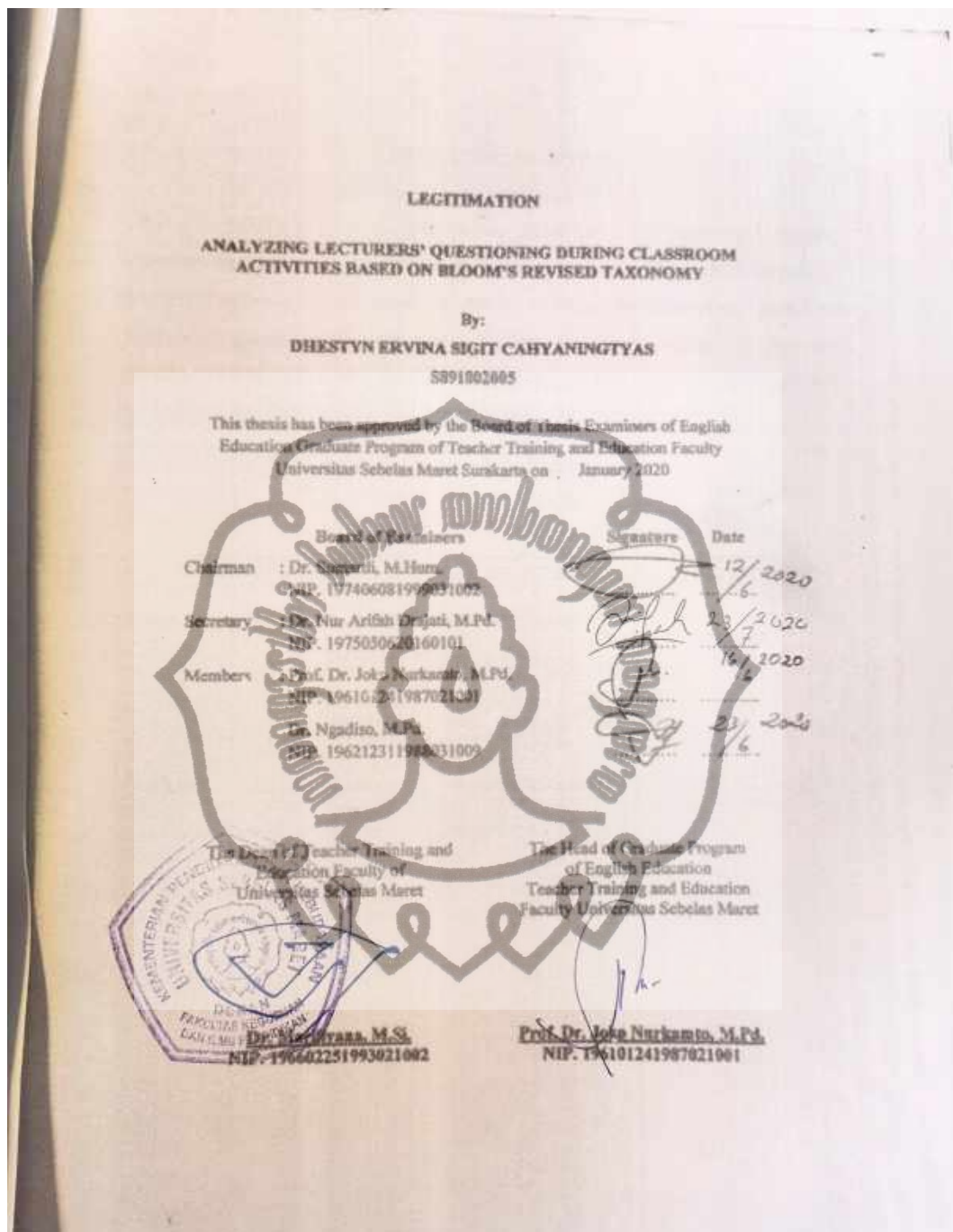
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled "Analyzing Lecturers' Questioning during Classroom Activities Based on Bloom's Revised Taxonomy," it is not plagiarism, nor is it made by others. Anything related to others' works are written in quotation. The sources are listed on the references. If then this pronouncement proves wrong, I am ready to accept any academic consequences, including the withdrawal or cancellation of my academic degree.

Surakarta, 20 Januari 2020



Dhestya Ervina Sigit C

MOTTO

As I grant my prayer, I am grateful because that is my desire.

*When my prayer was not granted, I am more grateful because that is the chose
from Allah.*



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DEDICATION

I fully dedicate this thesis to:

My Lord, Allah SWT, who always provides me;

Parents, who raise me well;

Husband, who loves me with all his heart;

Children, whose smiles are the best cure;

Pak'e and Mbok'e who help to take care the children;

LPDP, for fully funding my study.



ABSTRACT

Dhestyn Ervina Sigit Cahyaningtyas. S891802005. 2020. **Analyzing Lecturers' Questioning during Classroom Activities Based on Bloom's Revised Taxonomy.** A Thesis. First Consultant: Prof. Dr. Joko Nurkamto, M.Pd. Second Consultant: Dr. Ngadiso, M.Pd. English Education Department. Graduate Program, Teacher Training and Education Faculty, Universitas Sebelas Maret.

This research was aimed to: (1) investigate the levels of questioning constructed by the lecturers of English Department of one university in Jawa Timur construct, (2) determine the level of questioning mostly used by the lecturers of English Department of one university in Jawa Timur construct, and (3) describe the challenges faced by the lecturers of English Department of one university in Jawa Timur construct in applying oral HOTS.

The study was qualitatively conducted as a case study to retrieve a reputable understanding of the phenomenon. The problems focused on lecturers' questionings based on the cognitive levels of Bloom's revised taxonomy. Furthermore, the study also gathered the data by conducting classroom observations, interviews, and focus group discussion. The exploration was conducted by involving three participants selected with careful consideration; First, they were adequately knowledgeable regarding the topic or any English teaching theories. Second, they had sufficient experience and exposures regarding the topic.

The research findings indicated an issue, both the levels of the revised Bloom's taxonomy, which were LOTS and HOTS, occurred in this study. LOTS were the most frequent level influenced by the challenges faced by the lecturers, that were the difficulties to implement proper stimuli, the difficulties in applying oral HOTS for every subject or material, the difficult material, the students' vocabulary mastery, and the inactive students. This study reflected that the most important was improving teachers and lecturers' knowledge of HOTS, especially HOTS-based questioning. Additionally, the institution might know the quality of their teachers and lecturers' teaching and learning process for further action facilitating them to increase their professional experience.

Keywords: Lecturers' questioning, Bloom's Taxonomy

ACKNOWLEDGMENT

The researcher would like to acknowledge her countless gratitude to Allah, who has granted her strength and ability to complete this thesis. Also, the researcher would like to acknowledge people who have generously contributed in completing this thesis. Her gratitude is for the following people:

1. The Dean of Teacher Training and Education Faculty of Universitas Sebelas Maret for the permission to write this thesis.
2. The Head of English Education Department of Graduate Program for providing the facilities to complete the thesis writing.
3. Prof. Dr. Joko Nurkamto, M.Pd, the first thesis consultant for the guidances, advices, supports, and patience during the thesis writing process.
4. Dr. Ngadiso, M.Pd, the second thesis consultant for the guidances, advices, supports, and patience during the thesis writing process.
5. The Head of STKIP PGRI Trenggalek for the permission to conduct this research.
6. The Head of English Department of STKIP PGRI Trenggalek for the guidances, advices, and supports to conduct this research.
7. The participants of the research for their help, guidance, and cooperation during the research.
8. The writer's family for their pray, support, and love.
9. The writer's special one, hubby and boys, for their pray, support, and love.
10. Indonesian Endowment Fund of Education (LPDP Republik Indonesia) for funding the writer's study and research.
11. All friends of LPDP UNS, who have helped and given support to the researcher in accomplishing this thesis.
12. All lecturers of English Department of STKIP PGRI Trenggalek who have helped and given support to the researcher in accomplishing this thesis.

Finally, the researcher realizes that this thesis is far from being perfect, so any contributive suggestions are needed to improve the quality of the researcher's

writing and the next research. The researcher hopes that this thesis will be beneficial for the educational development.

Surakarta, 22 Januari 2020

Dhestyn Ervina Sigit C



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