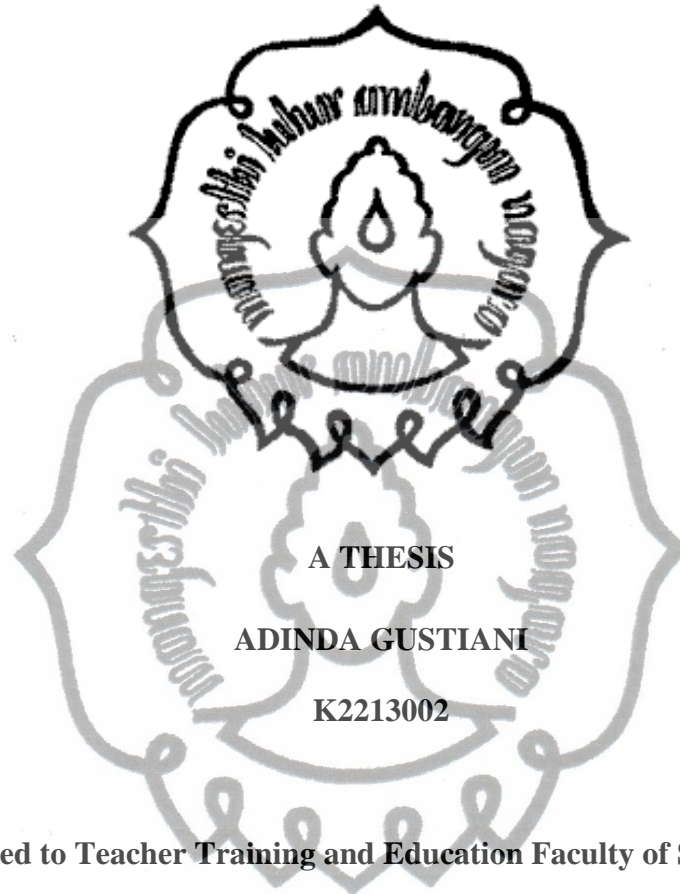


**A CONTENT ANALYSIS OF WHEN ENGLISH RINGS A BELL AN
ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL GRADE VIII**



A THESIS

ADINDA GUSTIANI

K2213002

**Submitted to Teacher Training and Education Faculty of Sebelas Maret
University as a Partial Fulfillment of the Requirements for Obtaining the
Undergraduate Degree of Education**

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

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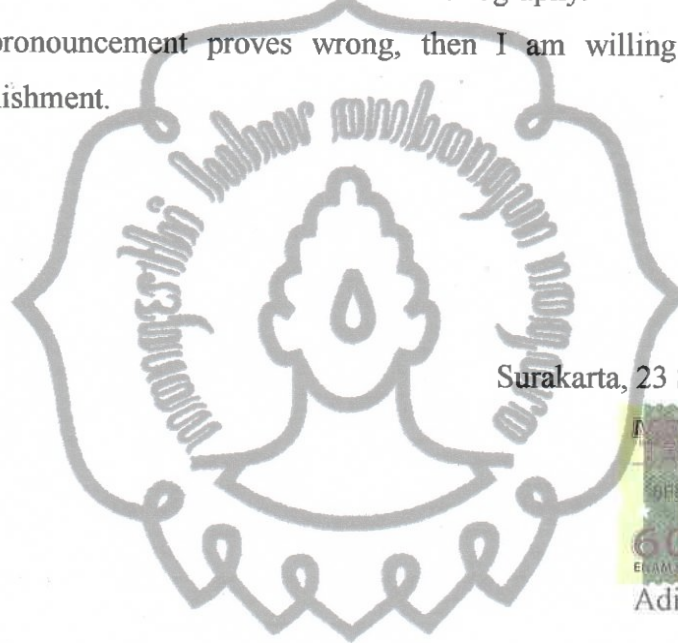
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I would like to certify that this thesis entitled **“A CONTENT ANALYSIS OF WHEN ENGLISH RINGS A BELL AN ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL GRADE VIII”** is not a product of plagiarism or is written by others. Anything related to others’ work is written in the form of quotation, the source of which is listed on the bibliography.

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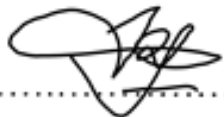

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This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of the English Education Department of Teacher Training and Education Faculty, Sebelas Maret University.



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ABSTRACT

Adinda Gustiani. K2213002. **A CONTENT ANALYSIS OF WHEN ENGLISH RINGS A BELL AN ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL GRADE VIII**. Thesis, Surakarta: Teacher Training and Education Faculty, Sebelas Maret University, 2020.

Textbook has a significant role in the importance of learning English. This content analysis research is aimed to check whether the 8-grader English textbook of “When English Rings a Bell” is 1) suitable with the basic competences of Curriculum 2013; and (2) fulfilling the criteria of a good textbook based on Alan Cunningsworth’s criteria or not.

The research used descriptive qualitative method, while the process of collecting data is by reading the whole textbook, deciding the units which will be analyzed as the representative of the whole textbook, and collecting data of the textbook from the selected chapters. Meanwhile in analyzing the data, the researcher used data preparation, delineating and processing meaning units, finding overall organizing structure for the data, generating of categories, and abstracting the main findings.

The result of the research shows that (1) the textbook is suitable with the basic competences of Curriculum 2013. The scores of the compatibility of the textbook with basic competences of Curriculum 2013 make a total of 70.65%; and (2) the textbook is quite fulfilling the criteria of a good textbook by Alan Cunningsworth by percentage of 88.88%.

With total score of 70.65% and 88.88% the textbook is categorized as an good textbook which can facilitate the requirement of mastering the basic competence in Curriculum 2013 and the criteria of a good textbook by Alan Cunningsworth.

Keywords: content analysis, textbook, basic competence, criteria

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MOTTO

“Better late than never”

(Anonymous)

“When you do something wrong, you learn something right.”

(Researcher)

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DEDICATION

This thesis is especially dedicated to my beloved

Mom,

Dad,

Teteh & De Bin,

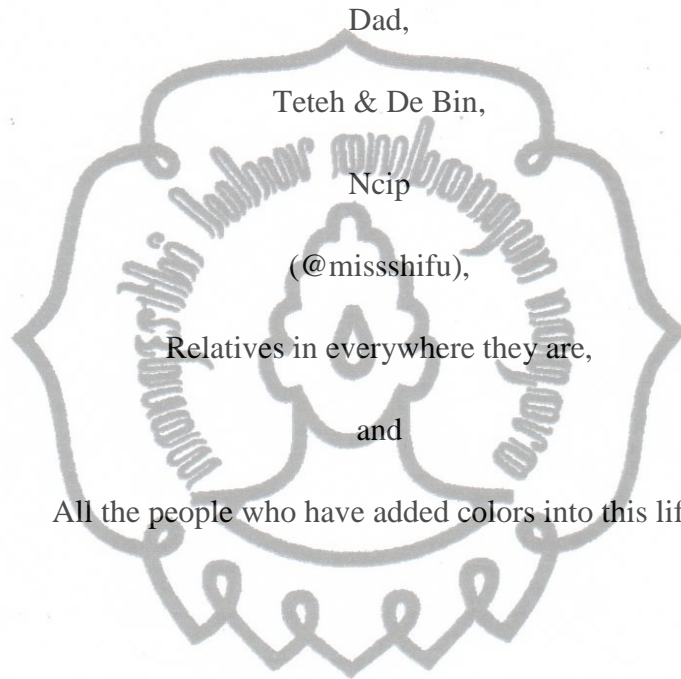
Ncip

(@missshifu),

Relatives in everywhere they are,

and

All the people who have added colors into this life.



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Alhamdulillahirabil'alamin. Massive gratitude to God, The Almighty, because of His blessing, help, guide, and everything during the writing and finishing of this thesis. The writer would like to acknowledge her deepest gratitude and appreciation to the following:

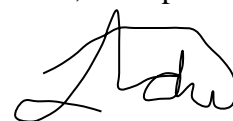
1. The Dean of Teacher Training and Education Faculty of Sebelas Maret University, for this approval to write this thesis.
2. The Head of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University, for the permission and approval to write this thesis.
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Hopefully, this thesis will be useful for the readers. Any criticism, suggestion, and advice are highly appreciated for the better research in the future.

Surakarta, 23 September 2020



Adinda Gustiani

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LIST OF ABBREVIATIONS

WERB 8S : When English Rings a Bell textbook for junior high school Students
grade 8

C : Chapter

P : Page



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